

List of Publications (Prof. Dr. Silvia Annen)

Contributions to Journals

Gerholz, K.-H., **Annen, S.**, Braches-Chyrek, R., Hufnagl, J., & Wagner, A. (Eds.). (2024). *Vocational and business education online (bwp@). Special HT2023: Higher Education Days in Vocational Education and Training 2023, March 20–22, 2023, University of Bamberg: Securing skilled workers – Future-oriented qualification, social participation, and integration through vocational education and training*. <https://www.bwpat.de/ausgabe/spezial-ht2023>

Hufnagl, J., & **Annen, S.** (2024). Sustainability in in-company training: Competence requirements from an entrepreneurial perspective. *Vocational and Business Education Online (bwp@)*, 45: Changes in the world of work: Requirements, fields of action, and future issues for vocational education and training, 1–29. https://www.bwpat.de/ausgabe45/hufnagl_annen_bwpat45.pdf

Hufnagl, J., Kralik, L., & **Annen, S.** (2024). Unused potential of skilled workers: Strategies for retaining female employees in the tech industry. *Vocational and Business Education Online (bwp@), Special HT2023: Higher Education Days in Vocational Education and Training 2023, March 20–22, 2023, University of Bamberg*, 1–25. https://www.bwpat.de/ht2023/hufnagl_eta_h2023.pdf

Annen, S., & Hufnagl, J. (2024). The potential of the skills ecosystem approach for addressing the skills shortage in Germany. *Vocational and Business Education Online (bwp@), Special HT2023: Higher Education Days in Vocational Education and Training 2023, March 20–22, 2023, University of Bamberg*, 1–25. https://www.bwpat.de/ht2023/annen_hufnagl_h2023.pdf

Sailer-Frank, S./ **Annen, S.** (2023). Competition meets Collaboration: Podiumsdiskussion als methodisches Format (Competition meets collaboration: panel discussion as a methodical format). *Zeitschrift für Hochschulentwicklung (ZFHE), Beiträge zu Studium, Wissenschaft und Beruf. Sonderheft Planspiele (2023): Planspiele in der Hochschullehre*, 18, 95-112. DOI: <https://doi.org/10.21240/zfhe/SH-PS/06>

Annen, S./ Sailer-Frank, S. (2023). Communication Strategies in Times of Crisis: Qualitative Results from Swedish and German Universities. *CICE | WCE Proceedings June 26-28, 2023 Toronto, Canada*, 94–99, DOI: <https://doi.org/10.20533/CICE.2023.0027>

Annen, S./ Reinwald, S. (2023). Influence of Gender and Prior Education Intersectionality on Further Education Investments and Job Satisfaction. *SAGE Open*, 13(2), 1-15. DOI: <https://doi.org/10.1177/21582440231180095>

Annen, S./ Sailer, S. (2023). How Did European Universities React to COVID-19? Exemplary Results from Germany, Italy and Sweden. *International Journal of Learning and Teaching*, 9(1), 1-9. DOI: <https://doi.org/10.18178/ijlt.9.1.1-9>

Annen, S. (2023). The contribution of informal learning in the integration process of immigrants into the labour market. Individual and organisational perspectives in selected sectors. *International Journal of Training and Development*, 3-4, 381-404. DOI: <https://doi.org/10.1111/ijtd.12312>

Mottweiler, H./Le Mouillour, I./ **Annen, S.** (2022). New Forms of European VET Governance in the Interplay Between the EU-Roepan Labour Market and Vet Policy? A Governance Analysis of the EU-Roepan Taxonomy of Skills, Competences, Qualifications and Occupations (Esco). *European Conference on Educational Research (ECER)*, Yerevan, Armenia. URL: <https://zenodo.org/record/6977267>

Annen, S./Preböck,T./Sailer, S./Thürer, S.: How did COVID-19 Affect Female Researchers' Output? Results from the Field of Social Science. *International Journal of Social Science and Humanity*, 12(3), 121-129, 2022. URL: <http://www.ijssh.net/index.php?m=content&c=index&a=show&catid=132&id=1503>

Preböck, T., & **Annen, S.** (2022). Who are the double-qualifiers? An analysis of higher education enrollment among upper secondary school graduates after completing vocational training using data from the National Educational Panel Study. *Vocational and Business Education Online (bwp@)*, 42: Social inequality and educational equity in vocational education and training, 1–21. https://www.bwpat.de/ausgabe42/preboeck_annen_bwpat42.pdf

Mottweiler, H., & **Annen, S.** (2022). Alternative models for securing skilled workers? Programs for upper secondary school graduates, dual study programs, and trainee programs in selected commercial occupations. *Journal for Vocational and Business Education – Supplements*, 32, 75–95. <https://www.steiner-verlag.de/Betriebliche-Berufsbildungsforschung/9783515132084>

Preböck, T./ **Annen, S.** (2022). Characteristics of double qualifying students – The transition of high school graduates into higher education after vocational training using the NEPS. *Researching Working & Learning. Collection of Papers*, 1, 239-252. [pdf](#)

Sailer, S., & **Annen, S.** (2021). Implications from the professional practice of the training occupation of e-commerce clerk for the design of vocational and business education degree programs. *Vocational and Business Education Online (bwp@)*, 40: Didactization of the digital: On the development of vocational and business education degree programs. https://www.bwpat.de/ausgabe40/sailer_annen_bwpat40.pdf

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Preböck, T., & **Annen, S.** (2021). Online teaching in the “Corona semester” from the students' perspective: Initial findings from a survey at the University of Bamberg. *Media Education (MedienPädagogik): Online journal for theory and practice of media education*, 40, 157–176. <https://doi.org/10.21240/mpaed/40/2021.11.15.X>

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Mottweiler, H./ **Annen, S.** (2020). Towards a Hybridization of Vocational and Academic Qualification Paths? Evidence from Companies' Recruitment and Training Strategies in Selected Industries. *European Conference on Educational Research (ECER)*, Glasgow, UK. URL: <https://zenodo.org/record/4007024#.Yw371hzP02w>

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<https://www.bibb.de/veroeffentlichungen/de/publication/show/6890>**Annen, S./Bretschneider, M.** (2011). *European Inventory on Validation of Nonformal and Informal Learning 2010. Country Report: Germany* (Europäisches Inventar zur Validierung des nichtformalen und informellen Lernens 2010. Länderbericht: Deutschland). Luxembourg. URL: <http://libserver.cedefop.europa.eu/vetelib/2011/77458.pdf>

Contributions to Collections

Hufnagl, J., & **Annen, S.** (2024). Sustainability strategy implementation in in-company training – Development of an analytical framework for commercial vocational training and continuing education practice. In M. Ebner von Eschenbach, B. Käßlinger, M. Kondratjuk, K. Kraus, M. Rohs, B. Schmidt-Hertha, K. J. Rott, & V. Thalhammer (Eds.), *Adult education and sustainability* (pp. 203–220). Verlag Barbara Budrich. <https://doi.org/10.2307/jj.19850081.17>

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Research Reports

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