

What is the Summer School about?

The desire and need for inter- and transcultural experiences is growing, and while English initially seems to be the rational choice for these experiences, new perspectives open up in the use of specific national languages.

The **BaTEG Summer School 2022 on foreign language learning in a global world** aims to provide numerous concepts on the importance of foreign language learning and its implementation in schools and academia. In particular, aspects of student mobility in Europe will be addressed, and language learning opportunities will be explored. The BaTEG Summer School will be rounded off by workshops on intercultural pedagogy for dealing with linguistic heterogeneity as well as linguistic and cultural identity formation as building blocks of the European idea of education. We will be focussing on the following topics:

- Language and its social value: varieties, standard languages, second language and language of origin, national stereotypes and taboos in a mobile Europe
- Language and education policy concepts: European, national and regional language policies, the importance of foreign language learning in schools and academia
- (Inter-)cultural education: dealing with linguistic heterogeneity and cultural diversity as elements of a European education
- Student mobility in Europe: subject and foreign language curriculum and validation
- Possibilities and limitations of English as (an academic) lingua franca
- Concepts and offers for language immersion in the academic field

The city of Bamberg

The city of Bamberg is often cited as one of the most beautiful in Germany and has been a UNESCO World Cultural Heritage site since 1993. The city's mediaeval appearance owes significantly to its characteristically Gothic and Baroque architecture.



Today, Bamberg is a lively city with almost 80,000 inhabitants. Thanks to the university and its growing importance as a business location, the city has taken on the role of an intellectual, cultural and economic centre.

The University of Bamberg – *Otto-Friedrich-Universität Bamberg*

In its current form, the University of Bamberg is still quite young (1979), but the university's chequered history began over 370 years ago.

Today, there are four academic faculties:

- Humanities
- Social Sciences, Economics, and Business Administration
- Human Sciences and Education
- Information Systems and Applied Computer Sciences

BaTEG – Bamberg Teacher Education for a Global World

BaTEG is one of 38 projects funded by the Lehramt.international programme of the German Academic Exchange Service (DAAD), which aims at internationalising teacher education.



BaTEG SUMMER SCHOOL 2022

Between cultures, conflicts and communication:

Fremdsprachenlernen in einer globalen Welt

25 Sept - 02 Oct 2022

Programme Summer School

SUN 25 Sept	Arrivals, casual welcome evening programme
MON 26 Sept	Introduction, intercultural training, linguistic and cultural immersion
TUE 27 Sept	Lectures and workshops on foreign language learning in a global world
WED 28 Sept	Symposium: Cultural taboos in foreign language education
THU 29 Sept	Lectures and workshops on foreign language learning in a global world
FRI 30 Sept	Conclusion, group activity
SAT 01 Oct	Leisure time (optional activity)
SUN 02 Oct	Departure



<https://www.uni-bamberg.de/zlb/k-r/bateg/zlb-k-r-bateg-zlb-k-r-bateg-summer-school/sommer-school-2022/>

Cultural taboos in foreign language education – Taboo symposia series: Part III

- Wednesday, 28 September -



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This international and interdisciplinary event focuses on cultural taboos in the context of teacher education and school teaching. We would like to initiate an international exchange between university students, researchers, and educators, focusing on cultural taboos worldwide, how they are reinforced, and how prevailing taboos can be broken in an attempt to increase social justice and overcome cultural stereotypes. By inviting speakers from different European countries and beyond, our aim is to discuss cultural taboos from several perspectives – from the perspective of foreign language education and other related disciplines. Intercultural communication requires an understanding of taboos among different cultural groups and we would like to provide an opportunity for participants to dive into the world of others by exploring which cultural taboos exist and why, how these manifest themselves in discourse, and how we can overcome stigma and the formation of stereotypes. Especially within the context of intercultural versus/and transcultural learning, we would like to explore to what extent specific cultural taboos still exist, how they differ regionally and culturally, and to what extent these may be broken in a time of globalisation and digitalisation.

Organised by:
Christian Ludwig & Theresa Summer

Organising team:

Dr. Benno H. Berschin, Fachvertreter für die Didaktik der romanischen Sprachen

Prof. Dr. Sandra Birzer, Professorin für Slavische Sprachwissenschaft

Verena Keimerl, Wissenschaftliche Mitarbeiterin im Heterogenitätsprojekt ProHet und am Lehrstuhl für Grundschulpädagogik und -didaktik

Prof. Dr. Theresa Summer, Juniorprofessorin für Fachdidaktik Englisch

Jr.-Prof. of Teaching English as a Foreign Language (TEFL)

Prof. Dr. Kathrin Wisniewski, Professorin für Deutsche Sprachwissenschaft/Deutsch als Fremdsprache

Martina Zier, BaTEG-Koordinatorin

Contact information:

Otto-Friedrich-Universität Bamberg
Zentrum für Lehrerinnen- und Lehrerbildung Bamberg - ZLB
Bamberg Teacher Education for a Global World - BaTEG

Martina Zier

Koordinatorin

Luitpoldstraße 19

Tel.: 0049 951 / 863 - 3191

E-mail: martina.zier@uni-bamberg.de /
bateg.zlb@uni-bamberg.de



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