Otto-Friedrich-Universität Bamberg



Otto-Friedrich-Universität Bamberg • Feldkirchenstraße 21 • 96052 Bamberg

MAEES4.4 Empirische Mikroökonomik 4 Personality Psychology and Economics Winter 2016-17

Date: Monday, 2 p.m. - 4 p.m., Room F21/03.01

Kick-off: October 17, 2016

Assessment: Seminar paper (67%) and presentation (33%)

ECTS: 6 ECTS points

Brief description

This seminar course focuses on work from an interdisciplinary research strand that combines methods from Economics and Psychology and aims at understanding the foundation, development and social and economic outcomes of cognitive skills and personality (or non-cognitive skills), the latter including issues such as motivation, persistence, and self-efficacy. Students will work on topics including for example:

- Measurement of personality and personality traits
- Economic, biological, psychological and environmental determinants of skills
- Economic and social consequences of personality and personality traits
- Policy interventions to enhance skill formation during early childhood

Students will be introduced mainly into the economic literature of this research; yet, basics in personality psychology will be employed where needed.

Students are expected to have completed an Econometrics course and be familiar with regression analysis using Stata or equivalent software.

Topics for seminar papers and the relevant literature will be announced in class. The course language will be English.

Please note that the capacity for this course is limited. To pre-register, send an e-mail to johanna.sophie.quis@uni-bamberg.de, including your name, your matriculation number and your study program. Note that pre-registration does not guarantee participation! Depending on (excess-)demand, priority will have to be given to students of the EES master program.

Core text:

Almlund, Mathilde, Duckworth, Angela Lee, Heckman, James J. und Tim Kautz (2011): Personality Psychology and Economics. In: Hanushek, Eric, Wössman, Ludger, and Stephen Machin (eds.): *Handbook of the Economics of Education*, Volume 4. Amsterdam: Elsevier, pp. 1-181. [also available as: IZA Discussion Paper No. 5500.]

Lehrstuhl für VWL, insb. Empirische Mikroökonomik

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