

Modul MAEES4.3 Empirical Microeconomics 3

Topics in Gender Economics (Seminar)

Winter term 2026-27

Lehrstuhl für VWL, insb.
Empirische Mikroökonomik

Dr. Xanthi (Xenia) Tsoukli

Tel. +49 (0) 951 / 863 2603

<http://www.uni-bamberg.de/vwl-mikro/>

- Kick-off Meeting:** October 14, 2026, 10:00-12:00 (Room F21/03.48)
- Participants:** Master students (max. 10)
- Course Language:** English
- Requirements:** Mandatory: Introductory course(s) in Econometrics and/or Statistics
Preferably: Advanced courses in Econometrics, Policy Evaluation and/or Applied Empirical Economics
- Assessment:** Term paper (70%; 10-15 pages), Feedback report (15%; 5 pages) and presentation (15%; 10-15 minutes)
- ECTS:** 6 ECTS points

Brief description:

Students will be introduced into topics in gender economics. The main aim of this seminar is to familiarize students with the literature on gender economics, while equip them with skills that allow them to read, discuss, and critically reflect on an empirical paper that uses micro-econometric techniques. The course includes topics such as:

- Causes and origins of gender inequality
- Gender wage gap, work conditions, female labor force participation
- Discrimination, sexual harassment
- Reproductive rights, women's health

Evaluation:

Students will be asked to select one paper. This paper will be the basis for the term paper, that will have two parts:

1. Students will need to summarize and critically reflect on the paper with respect to research question, contribution, identification strategy, data and implications.
2. Students will be asked to develop their own research question based on the paper. The research question should be empirical and within the topic of gender economics.¹

¹ It is not required of the students to find data. A detailed description of the data needed to answer their research question is sufficient. This can be discussed from case to case.

Students will be asked to present the first part of their paper before handing-in.

Lastly, students will be asked to act as discussants to another paper.

All parts of the evaluation are mandatory (term paper, presentation and feedback report).

* Depending on the number of participants, students might be asked to form groups.

** Students are also free to make own suggestions on a paper of their interest conditioned on the mentioned topics but need to send this paper in advance in order to find an agreement on the paper (topic, journal).

2 / 3

Outline & Deadlines:

1st session: Kick-off meeting (Aim & idea of seminar, overview of topics, term paper explanation, Q&A)

2nd session: Introduction to topics in Gender Economics

***Deadline*:** Selection and allocation of papers. In case of own suggestion, earlier deadline will apply to agree on the paper.

***Deadline*:** Deadline to enroll in course (e- mail including name, matriculation number, study program, current semester and selected paper)

Preliminary schedule:

3rd session: Gender in Economic History

4th session: Meeting on how to read, discuss and critically reflect an empirical paper

5th session: Meeting on data and identification strategies based on selected paper(s)

6th/ 7th sessions: Appointments to discuss presentations. (depending on the number of students, we will allocate slots via doodle)

8th/ 9th sessions: Presentations/feedback sessions by students (depending on the number of students, we will allocate slots via doodle)

10th session: Appointments to discuss term paper, problems, questions etc. (depending on the number of students, we will allocate slots via doodle)

***Deadline*:** Deadline to submit term paper and feedback report (PDF only). No extensions will be permitted on this deadline.

Basic Reading list:

GOLDIN, C. (2021). Career and Family: Women's Century-Long Journey toward Equity. Princeton University Press.

ANGRIST, JD, and J-S PISCHKE (2015). Mastering Metrics: The Path from Cause to Effect, Princeton University Press.

Further literature and respective paper will be provided in the course.

