

Information on Study-related Developments in the 2022/23 Winter Semester (2)

Dear students,

In the past several weeks, the winter semester has started successfully. Today, I have some new information to share with you.

Coronavirus protection and energy crisis management:

We all clearly feel the relief that, despite the coronavirus and energy crisis, in-person teaching has once again been reliably established. With special regard to this background, I would like to continue to promote cautious and prudent behaviour and ask you to always take the well-known measures to minimise the risk of infection. Recent information on the topic of “energy” is available at: <https://www.uni-bamberg.de/universitaet/aktuelles/energiesparmassnahmen/>.

Teaching mission statement:

At its meeting on 26 October 2022, the extended University Executive Board with the participation of Student Representation, has unanimously adopted the teaching mission statement, which was developed in a lengthy participatory process. It has meanwhile been published at <https://www.uni-bamberg.de/lehre/leitbild/> and will soon be translated into English. As a next step it is planned to further implement the mission statement into teaching at our university.

New tab „teaching“ on website:

Information on the topic of „teaching“ can now be found combined on our website under the new tab “teaching”. Information on the teaching mission statement, QM Service net, the DiKuLe project and the prize for good teaching as well as important links are already available there. Teaching topics can thus be presented in much higher profile.

Possible name change for transgender persons:

As of the winter semester 2022/23, it will be possible for trans* persons to change their given name and gender entry within the university. Further information can be found on the homepage of the Anti-Discrimination Office (<https://www.uni-bamberg.de/antidiskriminierung/faq-trans-und-studium/>). If you are looking for support and advice, please contact the Anti-Discrimination Office and the Academic Registrar’s Office.

Key competencies offers:

In order to improve the visibility of key competencies offers, an overview of corresponding offers from various institutions of the University of Bamberg for students has been created on the website of the *Centre for Key Competences* (“ZSK”, “Zentrum für Schlüsselkompetenzen”): <https://www.uni-bamberg.de/babt/schluesselkompetenzen/>.

Courses and online tutorials of the university library:

The university library supports you in your literature and information research and offers numerous online tutorials for this purpose. I would like to particularly draw your attention to the e-learning modules *basic library course* (“Basiskurs Bibliothek” <https://vc.uni-bamberg.de/course/view.php?id=48889>) and *essays and more – introduction to database research* (“Aufsätze und mehr – Einführung in die Datenbankrecherche” <https://vc.uni-bamberg.de/enrol/index.php?id=54933>) which provide you with valuable information on using the university library, on research strategies, and on evaluating information resources. The full range of services offered by the university library (e.g. also on literature management or publishing) can be found at <https://www.uni-bamberg.de/ub/einfuehrungen-kurse/>. In case of any questions, you are welcome to contact the staff of the university library in the branch libraries either in person or via email or chat, or to simply schedule an appointment with Book-a-Librarian (<https://www.uni-bamberg.de/ub/so-erreichen-sie-uns/ub-beratung/>).

Digital study planning assistant:

A digital study planning assistant for students is currently developed at our university, with the aim of making study planning easier and more accessible. In order to comprehensively evaluate and improve this assistant, we need your personal assessment of the topic of study planning at the University of Bamberg. Please participate in an online survey: <https://evasys.uni-bamberg.de/evasys/online.php?p=Baula>.

My best wishes for the last weeks of the year and warm regards,

Stefan Hörmann