## Learning Agreement

### Student Mobility for Studies

#### Higher Education:

**Learning Agreement form Student’s name Academic Year 2021/2022**

---

### Student Information

**Last name(s)**

**First name(s)**

**Date of birth**

**Nationality**

**Sex [M/F]**

**Study cycle**

**Field of education**

---

### Sending Institution

**Institution**

**Institution upon successful completion**

---

### Receiving Institution

**Institution**

**Institution upon successful completion**

---

### Table A: Before the mobility

#### Component code

**Component title at the Receiving Institution**

**Semester**

**Number of ECTS credits (or equivalent)**

---

### Table B: Before the mobility

#### Component code

**Component title at the Sending Institution**

**Semester**

**Number of ECTS credits (or equivalent)**

---

### Before the mobility

---

### Recognition at the Sending Institution

---

### Conclusion

---

---

---
### Commitment

By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies (or the principles agreed in the Inter-Institutional Agreement for institutions located in Partner Countries). The Sending Institution and the student should also commit to what is set out in the Erasmus grant agreement. The Receiving Institution confirms that the educational components listed in Table A are in line with its course catalogue and should be available to the student. The Sending Institution commits to recognise all the credits gained at the Receiving Institution for the successfully completed educational components and to count them towards the student’s degree as described in Table B. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties. The student and the Receiving Institution will communicate the details of the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study periods.

<table>
<thead>
<tr>
<th>Commitment</th>
<th>Name</th>
<th>Email</th>
<th>Position</th>
<th>Date</th>
<th>Signature</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student</td>
<td></td>
<td></td>
<td>Student</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Responsible person(^\text{12}) at the Sending Institution</td>
<td>Dr. Andreas Weihe</td>
<td><a href="mailto:erasmus_abroad@uni-bamberg.de">erasmus_abroad@uni-bamberg.de</a></td>
<td>Erasmus coordinator</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Responsible person(^\text{12}) at the Receiving Institution</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### MOBILITY WINDOW

Die Studierenden der folgenden Studienrichtungen haben die Möglichkeit, sich im Ausland erbrachten Kurse und deren ECTS-Punkte pauschal als „Mobility Window“ anerkennen zu lassen:

- Joint Degree’s Studierende (Germanistik, Anglistik) -> bis zu 30 ECTS
- Bachelor EES -> bis zu 48 ECTS
- Master EES -> bis zu 24 ECTS
- Bachelor IBWL -> bis zu 48 ECTS
- Bachelor BWL -> bis zu 12 ECTS
- Master BWL -> bis zu 6 ECTS
- Bachelor IISM -> bis zu 30 ECTS pro Semester
- Master IISM -> bis zu 30 ECTS pro Semester
- Bachelor Software System Sciences -> bis zu 30 ECTS pro Semester
- Master Software System Sciences -> bis zu 30 ECTS pro Semester
- Histraba -> bis zu 60 ECTS
- Doppelmaster-Studierende BWL Montpellier, Lyon -> bis zu 60 ECTS
- Doppelmaster-Studierende Politik Thessaloniki -> bis zu 29 ECTS

Bitte füllen Sie die Table B folgendermaßen aus: Tragen Sie bitte unter der Spalte Component title at the Sending Institution: „Mobility window“ und unter der Spalte Number of ECTS credits: „up to … ECTS“ ein.
Learning Agreement
Student Mobility for Studies

1 Nationality: country to which the person belongs administratively and that issues the ID card and/or passport.

2 Study cycle: Short cycle (EQF level 5) / Bachelor or equivalent first cycle (EQF level 6) / Master or equivalent second cycle (EQF level 7) / Doctorate or equivalent third cycle (EQF level 8).

3 Field of education: The ISCED-F 2013 search tool available at http://ec.europa.eu/education/tools/isced_f_en.htm should be used to find the ISCED 2013 detailed field of education and training that is closest to the subject of the degree to be awarded to the student by the Sending Institution.

4 Erasmus code: a unique identifier that every higher education institution that has been awarded with the Erasmus Charter for Higher Education (ECHE) receives. It is only applicable to higher education institutions located in Programme Countries.

5 Contact person: person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or works at the international relations office or equivalent body within the institution.

6 An “educational component” is a self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples of educational components are: a course, module, seminar, laboratory work, practical work, preparation/research for a thesis, mobility window or free electives.

7 Course catalogue: detailed, user-friendly and up-to-date information on the institution’s learning environment that should be available to students before the mobility period and throughout their studies to enable them to make the right choices and use their time most efficiently. The information concerns, for example, the qualifications offered, the learning, teaching and assessment procedures, the level of programmes, the individual educational components and the learning resources. The Course Catalogue should include the names of people to contact, with information about how, when and where to contact them.

8 ECTS credits (or equivalent): in countries where the “ECTS” system is not in place, in particular for institutions located in Partner Countries not participating in the Bologna process, “ECTS” needs to be replaced in the relevant tables by the name of the equivalent system that is used, and a web link to an explanation to the system should be added.

9 Level of language competence: a description of the European Language Levels (CEFR) is available at: https://europass.cedefop.europa.eu/EN/resources/european-language-levels-cefr

10 Responsible person at the Sending Institution: an academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full recognition of such programme on behalf of the responsible academic body. The name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.

11 Responsible person at the Receiving Institution: the name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.