

## Modul MAEES4.3 Empirical Microeconomics 3

### Topics in Gender Economics (Seminar)

Winter term 2025-26

Lehrstuhl für VWL, insb.  
Empirische Mikroökonomik

Dr. Xanthi (Xenia) Tsoukli

Tel. +49 (0) 951 / 863 2603

<http://www.uni-bamberg.de/vwl-mikro/>

<b>Kick-off Meeting:</b>	October 22, 2025, 10:00-12:00 (Room F21/03.48)
<b>Participants:</b>	Master students (max. 10)
<b>Course Language:</b>	English
<b>Requirements:</b>	<u>Mandatory:</u> Introductory course(s) in Econometrics and/or Statistics  <u>Preferably:</u> Advanced courses in Econometrics, Policy Evaluation and/or Applied Empirical Economics
<b>Assessment:</b>	Term paper (80%; 10-15 pages) and presentation (20%; 10-15 minutes)
<b>ECTS:</b>	6 ECTS points

#### Brief description:

Students will be introduced into topics in gender economics. The main aim of this seminar is to familiarize students with the literature on gender economics, while equip them with skills that allow them to read, discuss, and critically reflect on an empirical paper that uses micro-econometric techniques. The course will include topics such as:

- Causes and origins of gender inequality
- Gender wage gap, work conditions, female labor force participation
- Discrimination, sexual harassment
- Reproductive rights, women's health

Students will be asked to select one paper. This paper will be the basis for the term paper, that will have two parts:

1. Students will need to summarize and critically reflect on the paper they chose with respect to research question, contribution, identification strategy, data and implications.
2. Students will be asked to develop their own research question based on the paper. The research question should be able to be tested empirically, using publicly available data.<sup>1</sup>

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<sup>1</sup> In the occasion that it is not possible to find data, a detailed description of the data needed to ask the research question might be sufficient. This can be discussed from case to case.

Lastly, students will be asked to present their paper before handing-in for feedback/comments.

**\*\* Students are also free to make own suggestions on a paper of their interest conditioned on the mentioned topics but need to send this paper in advance in order to find an agreement on the paper (topic, journal).**

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### **Outline & Deadlines:**

1<sup>st</sup> session: Kick-off meeting (Aim & idea of seminar, overview of topics, term paper explanation, Q&A)

2<sup>nd</sup> session: Introduction to topics in Gender Economics

**\*Deadline\*:** Selection and allocation of papers. In case of own suggestion, earlier deadline will apply to agree on the paper.

**\*Deadline\*:** Deadline to enroll in course (e- mail including name, matriculation number, study program, current semester and selected paper)

### Preliminary schedule:

3<sup>rd</sup> session: Gender in Economic History

4<sup>th</sup> session: Meeting on how to read, discuss and critically reflect an empirical paper

5<sup>th</sup> session: Meeting on data and identification strategies based on selected paper(s)

6<sup>th</sup>/ 7<sup>th</sup> sessions: Individual appointments to discuss presentations. (depending on the number of students, we will allocate slots via doodle)

8<sup>th</sup>/ 9<sup>th</sup> sessions: Presentations by students (depending on the number of students, we will allocate slots via doodle)

10<sup>th</sup> session: Individual appointments to discuss term paper, problems, questions etc. (depending on the number of students, we will allocate slots via doodle)

**\*Deadline\*:** Deadline to submit term paper (PDF only). No extensions will be permitted on this deadline.

### **Basic Reading list:**

GOLDIN, C. (2021). Career and Family: Women's Century-Long Journey toward Equity. Princeton University Press.

ANGRIST, JD, and J-S PISCHKE (2015). Mastering Metrics: The Path from Cause to Effect, Princeton University Press.

Further literature and respective paper will be provided in the course.

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