

Provisional Program (as of 20<sup>th</sup> November 2017)

Thursday, November 30, 2017	
12.00-18.45	<b>Registration</b>
13.00-14.00	<b>Welcome</b>
14.00-14.30	<b>Opening Ceremony</b> <i>Welcome Addresses</i>
14.30-15.30	<b>Keynote Lecture 1</b> Prof. Dr. Ludwig Stecher, University of Giessen, Germany, and Prof. Dr. Anna Klerfelt, Jönköping University, Sweden <i>Comparison of extended education and research in this field in Germany and in Sweden</i>
15.30-16.00	<b>Coffee Break</b>
16.00-17.30	<p><b>Symposium 1</b> <i>Potentials of extended education for foreign language students</i> Chair: Nanine Lilla, University of Bamberg, Germany; Prof. Dr. Marianne Schüpbach, University of Bamberg, Germany</p> <p><i>Compensatory effects of extended education in foreign language students on school achievement?</i> Benjamin Von Allmen, University of Bamberg, Germany; Lukas Frei, University of Bamberg, Germany; Dr. Wim Nieuwenboom, University of Bamberg, Germany; Prof. Dr. Marianne Schüpbach, University of Bamberg, Germany</p> <p><i>The influence of speaking a foreign language and utilizing extended education on reading skills</i> Lukas Frei, University of Bamberg, Germany; Prof. Dr. Marianne Schüpbach, University of Bamberg, Germany; Benjamin Von Allmen, University of Bamberg, Germany; Dr. Wim Nieuwenboom, University of Bamberg, Germany</p> <p><i>How attendance of all-day schools in Germany relates to foreign language students' German reading performance in primary school</i> Nanine Lilla, University of Bamberg, Germany; Prof. Dr. Marianne Schüpbach, University of Bamberg, Germany</p> <p><i>Out-of-School Learning Experiences For English Learners and Their Teachers</i> Dr. Lisa Pray, Vanderbilt University, USA</p> <p><b>Discussant: Dr. Denise Huang, CEO of The National HLH Foundation Taiwan</b></p> <p><b>Symposium 2</b> <i>Researching the Conditions for Effective Extended Education – Russian Perspective</i> Chair: Prof. Roza Valeeva, Kazan Federal University, Russia</p> <p><i>Reforming extended education in Russia: new concepts and trends</i> Prof. Roza Valeeva, Kazan Federal University, Russia</p>

*Extended Education of Teenagers in the Republic of Tatarstan: Where to Go?*  
Rozaliya Shakirzanova, Kazan Federal University, Russia; Prof. Anastasia Fakhrutdinova, Kazan Federal University, Russia

*Professional standard of a teacher in extended education: goals and implementation issues*  
Prof. Gulfiia Parfilova, Kazan Federal University, Russia; Prof. Ramilya Kasimova, Kazan Federal University, Russia

*The development of creative abilities of adolescents in the institutions of extended education*  
Prof. Lyaysan Rybakova, Kazan Federal University, Russia

*Potential of extended education in the formation of the children's empowered emotional sphere*  
Prof. Ramilya Kasimova, Kazan Federal University, Russia; Milyausha Sirazieva, Kazan Federal University, Russia

**Discussant: Prof. Anastasia Fakhrutdinova, Kazan Federal University, Russia**

#### **Paper Session 1**

*Chair: Prof. Dr. Anna Klerfelt, Jönköping University, Sweden*

*Teaching in school-age educare centre and in a practical/aesthetic subject in school? –Swedish principals reflect on how to shape a teacher team with different teaching skills*  
Prof. Dr. Anna Klerfelt, Jönköping University, Sweden; Prof. Birgit Andersson, Umeå University, Sweden

*Improving pupils' language and literacy development - assets and obstacles in school-age educare center. Implementation of language policy in a Swedish multicultural school – a development project in all units of the school*  
Prof. Birgit Andersson, Umeå University, Sweden

*Status passage school-vocation: "Orientation of the conditions of life (Lebensweltorientierung)" as a concept for extracurricular cooperations between the educational institutions school and university*  
Sylvia Esser, University of Giessen, Germany; Konrad Laurin Wolf, University of Giessen, Germany; Annika Oberaigner, University of Giessen, Germany

*The effectiveness of advanced training courses in the context of intercultural education*  
Sylvia Esser, University of Giessen, Germany

	<p><b>Paper Session 2</b>  <i>Chair: Prof. Jacob Noer Ahm, VIA University College, Denmark</i></p> <p><i>Learning potentials and pitfalls working with animation aesthetics as leisure-time pedagogues</i>  Prof. Lea Ringskou, VIA University College, Denmark; Prof. Jacob Noer Ahm, VIA University College, Denmark</p> <p><i>Potentials and pitfalls of the encounter between leisure-time centers and primary schools</i>  Prof. Lea Ringskou, VIA University College, Denmark; Dr. David Thore Gravesen, VIA University College, Denmark</p> <p><i>Fostering Creativity and Reflexivity through Extracurricular Workshops in Higher Education. Lessons Learned from an International Comparison between Cases from Australia and Germany</i>  Dr. Bronwen Wade-Leeuwen, Macquarie University Sydney, Australia; Dr. Kath McLachlan, Macquarie University Sydney, Australia; Amina Fraij, University of Giessen, Germany; Stephan Kielblock, University of Giessen, Germany, and Macquarie University Sydney, Australia; Prof. Dr. Ludwig Stecher, University of Giessen, Germany</p>
17.45-18.45	<p><b>Keynote Lecture 2</b>  Dr. Denise Huang, CEO of The National HLH Foundation Taiwan, and Prof. Dr. Marianne Schüpbach, University of Bamberg, Germany  <i>Comparison of extended education and research in this field in Taiwan and in Switzerland</i></p>
19.00	<p><b>Reception</b></p>
<p>Friday, December 1, 2017</p>	
08.30-17.30	<p><b>Registration</b></p>
09.00-10.00	<p><b>Keynote Lecture 3</b>  Prof. Dr. Sang Hoon Bae, Sungkyunkwan University, South Korea, and Prof. Dr. Fuyuko Kanefuji, Bunkyo University, Japan  <i>Comparison of extended education and research in this field in South Korea and Japan</i></p>
10.30-11.00	<p><b>Coffee Break</b></p>
11.00-12.30	<p><b>Invited Symposium 1</b>  <i>Professionalisation in All-Day Schooling</i>  Chair: Dr. Anna-Maria Seemann, Academy for Extended Education, Germany</p> <p><i>The administrative district of Forchheim – a pioneer regarding the implementation of extended education in schools</i>  Dr. Julia Schilling, Bildungsbüro Forchheim, Germany</p> <p><i>Professionalization in extended education from the perspective of the State Institute for School Quality and Educational Research (ISB)</i>  Henry Steinhäuser, State Institute for School Quality and Educational Research, Germany</p> <p><i>The foundation and goals of the Academy for Extended Education (“Akademie für Ganztagschulpädagogik”)</i>  Dr. Anna-Maria Seemann, Academy for Extended Education, Germany</p>

*A report from the practical viewpoint of educational staff*  
Agneta Meinhardt, Gräfenberg Secondary School, Germany

### **Invited Symposium 2**

*A discussion about the terms in the field and about the field of extended education*

Chair: Prof. Dr. Marianne Schüpbach, University of Bamberg, Germany

Prof. Dr. Anna Klerfelt, Jönköping University, Sweden; Dr. Anna-Lena Ljusberg, Stockholm University, Sweden

Dr. Lea Pulkkinen, University of Jyväskylä, Finland; Iina Berden, Ministry of Education and Culture, Finland

Dr. Kirstin Kerr, University of Manchester, UK

Prof. Dr. Sang Hoon Bae, Sungkyunkwan University, South Korea

Prof. Dr. Ludwig Stecher, University of Giessen, Germany

Prof. Dr. Marianne Schüpbach, University of Bamberg, Germany

**Discussant: Prof. Gil Noam, Harvard University, USA**

### **Invited Symposium 3**

*Science, practice and extended school days in Germany: Quality improvement and educational justice*

Chair: Dr. Hanna Pfänder, TU Dortmund, Germany; Dr. Petra Strähle, Stiftung Mercator, Germany

*Adapting concepts of learning for a long school day: How science, practice, state and philanthropy cooperate*

Dr. Petra Strähle, Stiftung Mercator, Germany

*Analytic framework for developmental processes at full-day schools*

Michael Schurig, TU Dortmund, Germany; Dr. Hanna Pfänder, TU Dortmund, Germany; Martin Burghoff, TU Dortmund, Germany; Dr. Johanna Otto, TU Dortmund, Germany

*Self-regulated learning as an effective mean for individual learning at full-day schools*

Corinna Schuster, Ruhr-University Bochum, Germany; Vanessa van den Bogaert, Ruhr-University Bochum, Germany; Dr. Ferdinand Stebner, Ruhr-University Bochum, Germany; Prof. Dr. Joachim Wirth, Ruhr-University Bochum, Germany; Prof. Dr. Detley Leutner, University Duisburg-Essen, Germany

*Reading related extracurricular learning arrangements in German all-day primary schools – Only pastime for bookworms or an effective instrument to enhance students' reading literacy?*

Katja Tillmann, TU Dortmund, Germany; Karin Lossen, TU Dortmund,

	Germany; Frederik Osadnik, TU Dortmund, Germany; Prof. Dr. Heinz Günter Holtappels, TU Dortmund, Germany
<b>12.30-13.30</b>	<b>Lunch Break</b>
<b>13.30-15.00</b>	<p><b>Doctoral Students' Paper Session</b>  <i>Chair: Prof. Gil Noam, Harvard University, USA</i></p> <p><i>Methodological and statistical designs in extended education research: A closer look at studies and meta-analyses on externalizing behaviour</i>  Lukas Frei, University of Bamberg, Germany; Prof. Dr. Marianne Schüpbach, University of Bamberg, Germany; Dr. Wim Nieuwenboom, University of Bamberg, Germany</p> <p><i>Effects of participating in all-day schooling programs on student achievement. The case of Germany</i>  Isa Steinmann, TU Dortmund, Germany; Dr. Rolf Strietholt, TU Dortmund, Germany</p> <p><i>How should the library project be pedagogically designed to be most effective?</i>  Milica Krivokapic, University of Giessen, Germany</p> <p><b>Invited Symposium 4 (?)</b>  <i>Challenges in supporting all-days schools in Germany</i></p> <p><i>How to replace homework by study time in all-day schools in Germany?</i>  Stefanie Pistor, Bayerisches Staatsinstitut für Schulqualität und Bildungsforschung, Germany</p> <p><i>How to establish cooperative relations between schools and external partners to realize all-day schooling?</i>  Jürgen Wrobel, Serviceagentur Ganztägig lernen Hessen, Germany</p> <p><i>How to qualify non-teaching pedagogical staff?</i>  Joana Poloschek, Serviceagentur Ganztägig lernen Schleswig-Holstein, Germany</p> <p><i>Peer networks support schools enhancing professional development and improving their school quality</i>  Maren Wichmann, German Children and Youth Foundation, Germany</p> <p><b>Discussant: Henry Steinhäuser, Bayerisches Staatsinstitut für Schulqualität und Bildungsforschung</b></p> <p><b>Paper Session 3</b>  <i>Chair: Ruth Rauterberg, University of Iceland, Iceland</i></p> <p><i>Culture and Social Class: Strategies through which China's Middle-Class Families use Extended Education to Secure and Consolidate their Positions</i>  Prof. Mark Bray, The University of Hong Kong, China; Dr. Wei Zhang, The University of Hong Kong, China</p>

*Participation research on an inclusive leisure programme for children age 10–12: Ways to create cooperation and learning processes within a diverse group of children*

Ruth Rauterberg, University of Iceland, Iceland

*Special needs at Swedish leisure-time centers*

Assar Hörnell, Mid Sweden University, Sweden

#### **Paper Session 4**

*Chair: Prof. Dr. Sabine Maschke, University of Marburg, Germany; Prof. Dr. Ludwig Stecher, University of Giessen, Germany*

*The challenge of freedom of religion in a pluralistic society. Teachers define the meaning of religious freedom in relation to everyday education practice*

Dr. Marie Fahlén, University of Borås, Sweden

*Play in school-age educare in Sweden, Iceland and Australia*

Dr. Eva Kane, Stockholm University, Sweden; Dr. Jennifer Cartmel, Griffith University, Australia; Dr. Kolbrún Pálsdóttir, University of Iceland, Iceland

*Shaping supportive school-community links in challenging circumstances. A theory-led and data-driven framework for analysis*

Anja Jungermann, Projektmanagerin Stiftung Mercator, Germany

*Sexualized Violence Peer to Peer*

Prof. Dr. Sabine Maschke, University of Marburg, Germany; Saskia Lapp, University of Marburg, Germany

**15.00-15.30**

**Coffee Break**

**15.30-16.30**

**Keynote Lecture 4**

Prof. Dr. Deborah Vandell, University of California, Irvine, USA

*Extended education from an international comparative point of view: What are the next steps for research and practice?*

**16.30-17.15**

**Meeting the authors of the posters**

**17.30-19.00**

**Business Meeting IRN EXTENDED EDUCATION**

**20.00**

**Conference Dinner**

**Saturday, December 2, 2017**

**09.00-10.30**

**Symposium 3**

*Gathering the voices of children (in Extended Education): Research practices and possibilities*

Chair: Dr. Jennifer Cartmel, Griffith University, Australia

*Age 5-18 Children's Voices in Extended Educational Research. A Critical Comparison of Three Studies from Germany and Australia with regard to the 'Politics of Representation'*

Stephan Kielblock, University of Giessen, Germany, and Macquarie University Sydney, Australia; Amina Fraij, University of Giessen, Germany; Liesa Clague, Macquarie University Sydney, Australia; Elena Leussidis, University of Giessen, Germany

*Talking Circles as a data collection tool when researching with children*  
Dr. Jennifer Cartmel, Griffith University, Australia; Kerry Smith, Griffith University, Australia; Marilyn Casley, Griffith University, Australia

*Developing a 'contextually appropriate' extended education offer through an endogenous assets-based approach*  
Claire Forbes, University of Manchester, UK

*Young-school aged children as educational experts: collaborative case study on formal and informal educational settings from Iceland*  
Dr. Kolbrún Pálsdóttir, University of Iceland, Iceland; Dr. Steingerður Kristjánsdóttir, University of Iceland, Iceland

**Discussant: Prof. Anna Klerfelt, Jönköping University, Sweden**

#### **Symposium 4**

*Professional Cooperation in All-Day Schools*

Chair: Dr. Emanuela Chiapparini, Zurich University of Applied Sciences, Switzerland; Prof. Dr. Patricia Schuler Braunschweig, Zurich University of Teacher Education, Switzerland

*MuTiG: Professionalization for Multiprofessional Cooperation in German All-Day Schools*

Prof. Dr. Natalie Fischer, Kassel University, Germany; Prof. Dr. Hans Peter Kuhn, Kassel University, Germany; Johanna Pfaar, Kassel University, Germany

*AusTER – Pedagogical Responsibilities in Multiprofessional Cooperation in Swiss All-Day Schools*

Prof. Dr. Patricia Schuler Braunschweig, Zurich University of Teacher Education, Switzerland; Dr. Emanuela Chiapparini, Zurich University of Applied Sciences, Switzerland; Dr. Christa Kappler, Zurich University of Teacher Education, Switzerland; Kadrie Selmani, Zurich University of Applied Sciences, Switzerland

*Cooperation and everyday transitions in School and Leisure time centre – the perspectives of teachers*

Dr. Helene Elvstrand, Linköpings University, Sweden; Dr. Lina Söderman Lago, Linköpings University, Sweden; Magnus Jansson, Linköpings University, Sweden

*Interlocking of School Education and Social Work. An International Comparison of Community Schools in New York and All-Day Schools in Zurich*

Dr. Emanuela Chiapparini, Zurich University of Applied Sciences, Switzerland

**Discussant: all authors**

## **Symposium 5**

*Activities: A Quality Aspect of Extended Education Offerings*

Chair: Prof. Dr. Marianne Schüpbach, University of Bamberg, Germany

*Judging the quality of extended education provision: an English perspective*

Dr. Kirstin Kerr, University of Manchester, UK

*Policy Initiatives to Improve the Quality of After School Programs and Related Issues in Korea*

Prof. Dr. Sang Hoon Bae, Sungkyunkwan University, South Korea; Soo Jeong Hwang, Sungkyunkwan University, South Korea; Tatiana Mardari, Sungkyunkwan University, South Korea; Eun Won Cho, Sungkyunkwan University, South Korea

*Extracurricular activities in German all-day schools: range of activities, students' choice and reasons for participating*

Karin Lossen, TU Dortmund, Germany; Désirée Theis, German Institute for Pedagogical Research, Germany; Bettina Arnoldt, German Youth Institute, Germany; Johnna Gaiser, University of Giessen, Germany; Stephan Kielblock, University of Giessen, Germany; Peter Furthmüller, German Youth Institute, Germany; Katja Tillmann, TU Dortmund, Germany; Markus Sauerwein, German Institute for Pedagogical Research, Germany; Janine Hannemann, University of Education Freiburg, Germany

*Activities: A Quality Aspect of Extended Education Offerings in All-Day Schools in the German-Speaking Part of Switzerland*

Prof. Dr. Marianne Schüpbach, University of Bamberg, Germany; Benjamin Von Allmen, University of Bamberg, Germany; Lukas Frei, University of Bamberg, Germany; Dr. Wim Nieuwenboom, University of Bamberg, Germany

**Discussant: Prof. Dr. Eckhard Klieme, German Institute for International Educational Research (DIPF), Germany**

<b>10.30-11.00</b>	<b>Coffee Break</b>
<b>11.00-12.00</b>	<b>Keynote Lecture 5</b> Prof. Dr. Eckhard Klieme, German Institute for International Educational Research (DIPF), Frankfurt, Germany <i>Adolescents' extra-curricular activities, well-being and educational outcomes: Comparative findings from PISA 2015</i>
<b>12.00-12.15</b>	<b>Coffee Break</b>
<b>12.15-13.15</b>	<b>Panel discussion: <i>Extended education: Initiate international comparative research</i></b>
<b>13.15-13.45</b>	<b>Closing Ceremony</b>