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<td>12.00-18.45</td>
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<td>13.00-14.00</td>
<td>Welcome</td>
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<td>14.00-14.30</td>
<td>Opening Ceremony</td>
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<td>14.30-15.30</td>
<td>Keynote Lecture 1</td>
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<td>Prof. Dr. Ludwig Stecher, University of Giessen, Germany, and</td>
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<td>Prof. Dr. Anna Klerfelt, Jönköping University, Sweden</td>
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<td><em>Comparison of extended education and research in this field in Germany</em></td>
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<td>15.30-16.00</td>
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<td>16.00-17.30</td>
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<td><em>Potentials of extended education for foreign language students</em></td>
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<td>Chair: Nanine Lilla, University of Bamberg, Germany; Prof. Dr. Marianne</td>
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<td>Benjamin Von Allmen, University of Bamberg, Germany; Lukas Frei,</td>
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<td><em>The influence of speaking a foreign language and utilizing extended</em></td>
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<td>Lukas Frei, University of Bamberg, Germany; Prof. Dr. Marianne</td>
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<td><em>How attendance of all-day schools in Germany relates to foreign</em></td>
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<td><em>Out-of-School Learning Experiences For English Learners and Their</em></td>
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<td>Dr. Lisa Pray, Vanderbilt University, USA</td>
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<td>Discussant: Dr. Denise Huang, CEO of The National HLH Foundation Taiwan</td>
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<td><em>Researching the Conditions for Effective Extended Education – Russian</em></td>
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<td>Chair: Prof. Roza Valeeva, Kazan Federal University, Russia</td>
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<td><em>Reforming extended education in Russia: new concepts and trends</em></td>
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|            | Prof. Roza Valeeva, Kazan Federal University, Russia}
Extended Education of Teenagers in the Republic of Tatarstan: Where to Go?
Rozaliya Shakirzanova, Kazan Federal University, Russia; Prof. Anastasia Fakhrutdinova, Kazan Federal University, Russia

Professional standard of a teacher in extended education: goals and implementation issues
Prof. Gulfiia Parfilova, Kazan Federal University, Russia; Prof. Ramilya Kasimova, Kazan Federal University, Russia

The development of creative abilities of adolescents in the institutions of extended education
Prof. Lyaysan Rybakova, Kazan Federal University, Russia

Potential of extended education in the formation of the children’s empowered emotional sphere
Prof. Ramilya Kasimova, Kazan Federal University, Russia; Milyausha Sirazieva, Kazan Federal University, Russia

Discussant: Prof. Anastasia Fakhrutdinova, Kazan Federal University, Russia

Paper Session 1
Chair: Prof. Dr. Anna Klerfelt, Jönköping University, Sweden

Teaching in school-age educare centre and in a practical/aesthetic subject in school? –Swedish principals reflect on how to shape a teacher team with different teaching skills
Prof. Dr. Anna Klerfelt, Jönköping University, Sweden; Prof. Birgit Andersson, Umeå University, Sweden

Improving pupils´ language and literacy development - assets and obstacles in school-age educare center. Implementation of language policy in a Swedish multicultural school – a development project in all units of the school
Prof. Birgit Andersson, Umeå University, Sweden

Status passage school-vocation: “Orientation of the conditions of life (Lebensweltorientierung)” as a concept for extracurricular cooperations between the educational institutions school and university
Sylvia Esser, University of Giessen, Germany; Konrad Laurin Wolf, University of Giessen, Germany; Annika Oberaigner, University of Giessen, Germany

The effectiveness of advanced training courses in the context of intercultural education
Sylvia Esser, University of Giessen, Germany
Paper Session 2  
Chair: Prof. Jacob Noer Ahm, VIA University College, Denmark

Learning potentials and pitfalls working with animation aesthetics as leisure-time pedagogues  
Prof. Lea Ringskou, VIA University College, Denmark; Prof. Jacob Noer Ahm, VIA University College, Denmark

Potentials and pitfalls of the encounter between leisure-time centers and primary schools  
Prof. Lea Ringskou, VIA University College, Denmark; Dr. David Thore Gravesen, VIA University College, Denmark

Fostering Creativity and Reflexivity through Extracurricular Workshops in Higher Education. Lessons Learned from an International Comparison between Cases from Australia and Germany  
Dr. Bronwen Wade-Leeuwen, Macquarie University Sydney, Australia; Dr. Kath McLachlan, Macquarie University Sydney, Australia; Amina Fraij, University of Giessen, Germany; Stephan Kielblock, University of Giessen, Germany, and Macquarie University Sydney, Australia; Prof. Dr. Ludwig Stecher, University of Giessen, Germany

17.45-18.45  
Keynote Lecture 2  
Dr. Denise Huang, CEO of The National HLH Foundation Taiwan, and Prof. Dr. Marianne Schüpbach, University of Bamberg, Germany
Comparison of extended education and research in this field in Taiwan and in Switzerland

19.00  
Reception

Friday, December 1, 2017

08.30-17.30  
Registration

09.00-10.00  
Keynote Lecture 3  
Prof. Dr. Sang Hoon Bae, Sungkyunkwan University, South Korea, and Prof. Dr. Fuyuko Kanefuji, Bunkyo University, Japan
Comparison of extended education and research in this field in South Korea and Japan

10.30-11.00  
Coffee Break

11.00-12.30  
Invited Symposium 1  
Professionalisation in All-Day Schooling  
Chair: Dr. Anna-Maria Seemann, Academy for Extended Education, Germany

The administrative district of Forchheim – a pioneer regarding the implementation of extended education in schools  
Dr. Julia Schilling, Bildungsbüro Forchheim, Germany

Professionalization in extended education from the perspective of the State Institute for School Quality and Educational Research (ISB)  
Henry Steinhäuser, State Institute for School Quality and Educational Research, Germany

The foundation and goals of the Academy for Extended Education (“Akademie für Ganztagsschulpädagogik”)  
Dr. Anna-Maria Seemann, Academy for Extended Education, Germany
A report from the practical viewpoint of educational staff
Agneta Meinhardt, Gräfenberg Secondary School, Germany

Invited Symposium 2
A discussion about the terms in the field and about the field of extended education
Chair: Prof. Dr. Marianne Schüpbach, University of Bamberg, Germany
Prof. Dr. Anna Klerfelt, Jönköping University, Sweden; Dr. Anna-Lena Ljusberg, Stockholm University, Sweden
Dr. Lea Pulkkinen, University of Jyväskylä, Finland; Iina Berden, Ministry of Education and Culture, Finland
Dr. Kirstin Kerr, University of Manchester, UK
Prof. Dr. Sang Hoon Bae, Sungkyunkwan University, South Korea
Prof. Dr. Ludwig Stecher, University of Giessen, Germany
Prof. Dr. Marianne Schüpbach, University of Bamberg, Germany
Discussant: Prof. Gil Noam, Harvard University, USA

Invited Symposium 3
Science, practice and extended school days in Germany: Quality improvement and educational justice
Chair: Dr. Hanna Pfänder, TU Dortmund, Germany; Dr. Petra Strähle, Stiftung Mercator, Germany
Adapting concepts of learning for a long school day: How science, practice, state and philanthropy cooperate
Dr. Petra Strähle, Stiftung Mercator, Germany
Analytic framework for developmental processes at full-day schools
Michael Schurig, TU Dortmund, Germany; Dr. Hanna Pfänder, TU Dortmund, Germany; Martin Burghoff, TU Dortmund, Germany; Dr. Johanna Otto, TU Dortmund, Germany
Self-regulated learning as an effective mean for individual learning at full-day schools
Corinna Schuster, Ruhr-University Bochum, Germany; Vanessa van den Bogaert, Ruhr-University Bochum, Germany; Dr. Ferdinand Stebner, Ruhr-University Bochum, Germany; Prof. Dr. Joachim Wirth, Ruhr-University Bochum, Germany; Prof. Dr. Detley Leutner, University Duisburg-Essen, Germany
Reading related extracurricular learning arrangements in German all-day primary schools – Only pastime for bookworms or an effective instrument to enhance students’ reading literacy?
Katja Tillmann, TU Dortmund, Germany; Karin Lossen, TU Dortmund,
12.30-13.30  Lunch Break

13.30-15.00  Doctoral Students' Paper Session
*Chair: Prof. Gil Noam, Harvard University, USA*

*Methodological and statistical designs in extended education research: A closer look at studies and meta-analyses on externalizing behaviour*
Lukas Frei, University of Bamberg, Germany; Prof. Dr. Marianne Schüpbach, University of Bamberg, Germany; Dr. Wim Nieuwenboom, University of Bamberg, Germany

*Effects of participating in all-day schooling programs on student achievement. The case of Germany*
Isa Steinmann, TU Dortmund, Germany; Dr. Rolf Strietholt, TU Dortmund, Germany

*How should the library project be pedagogically designed to be most effective?*
Milica Krivokapic, University of Giessen, Germany

**Invited Symposium 4 (?)**
*Challenges in supporting all-days schools in Germany*

*How to replace homework by study time in all-day schools in Germany?*
Stefanie Pistor, Bayerisches Staatsinstitut für Schulqualität und Bildungsforschung, Germany

*How to establish cooperative relations between schools and external partners to realize all-day schooling?*
Jürgen Wrobel, Serviceagentur Ganztägig lernen Hessen, Germany

*How to qualify non-teaching pedagogical staff?*
Joana Poloschek, Serviceagentur Ganztägig lernen Schleswig-Holstein, Germany

*Peer networks support schools enhancing professional development and improving their school quality*
Maren Wichmann, German Children and Youth Foundation, Germany

**Discussant: Henry Steinhäuser, Bayerisches Staatsinstitut für Schulqualität und Bildungsforschung**

**Paper Session 3**
*Chair: Ruth Rauterberg, University of Iceland, Iceland*

*Culture and Social Class: Strategies through which China’s Middle-Class Families use Extended Education to Secure and Consolidate their Positions*
Prof. Mark Bray, The University of Hong Kong, China; Dr. Wei Zhang, The University of Hong Kong, China
Participation research on an inclusive leisure programme for children age 10–12: Ways to create cooperation and learning processes within a diverse group of children
Ruth Rauterberg, University of Iceland, Iceland

Special needs at Swedish leisure-time centers
Assar Hörnell, Mid Sweden University, Sweden

Paper Session 4
Chair: Prof. Dr. Sabine Maschke, University of Marburg, Germany; Prof. Dr. Ludwig Stecher, University of Giessen, Germany

The challenge of freedom of religion in a pluralistic society. Teachers define the meaning of religious freedom in relation to everyday education practice
Dr. Marie Fahlén, University of Borås, Sweden

Play in school-age educare in Sweden, Iceland and Australia
Dr. Eva Kane, Stockholm University, Sweden; Dr. Jennifer Cartmel, Griffith University, Australia; Dr. Kolbrún Pálsdóttir, University of Iceland, Iceland

Shaping supportive school-community links in challenging circumstances. A theory-led and data-driven framework for analysis
Anja Jungermann, Projektmanagerin Stiftung Mercator, Germany

Sexualized Violence Peer to Peer
Prof. Dr. Sabine Maschke, University of Marburg, Germany; Saskia Lapp, University of Marburg, Germany

15.00-15.30 Coffee Break
15.30-16.30 Keynote Lecture 4
Prof. Dr. Deborah Vandell, University of California, Irvine, USA
Extended education from an international comparative point of view: What are the next steps for research and practice?

16.30-17.15 Meeting the authors of the posters
17.30-19.00 Business Meeting IRN EXTENDED EDUCATION
20.00 Conference Dinner

Saturday, December 2, 2017

09.00-10.30 Symposium 3
Gathering the voices of children (in Extended Education): Research practices and possibilities
Chair: Dr. Jennifer Cartmel, Griffith University, Australia

Age 5-18 Children’s Voices in Extended Educational Research. A Critical Comparison of Three Studies from Germany and Australia with regard to the ‘Politics of Representation’
Stephan Kielblock, University of Giessen, Germany, and Macquarie University Sydney, Australia; Amina Fraij, University of Giessen, Germany; Liesa Clague, Macquarie University Sydney, Australia; Elena Leussidis, University of Giessen, Germany
Talking Circles as a data collection tool when researching with children
Dr. Jennifer Cartmel, Griffith University, Australia; Kerry Smith, Griffith University, Australia; Marilyn Casley, Griffith University, Australia

Developing a ‘contextually appropriate’ extended education offer through an endogenous assets-based approach
Claire Forbes, University of Manchester, UK

Young-school aged children as educational experts: collaborative case study on formal and informal educational settings from Iceland
Dr. Kolbrún Pálsdóttir, University of Iceland, Iceland; Dr. Steingerður Kristjánnsdóttir, University of Iceland, Iceland

Discussant: Prof. Anna Klerfelt, Jönköping University, Sweden

Symposium 4
Professional Cooperation in All-Day Schools
Chair: Dr. Emanuela Chiapparini, Zurich University of Applied Sciences, Switzerland; Prof. Dr. Patricia Schuler Braunschweig, Zurich University of Teacher Education, Switzerland

MuTiG: Professionalization for Multiprofessional Cooperation in German All-Day Schools
Prof. Dr. Natalie Fischer, Kassel University, Germany; Prof. Dr. Hans Peter Kuhn, Kassel University, Germany; Johanna Pfaar, Kassel University, Germany

AusTER – Pedagogical Responsibilities in Multiprofessional Cooperation in Swiss All-Day Schools
Prof. Dr. Patricia Schuler Braunschweig, Zurich University of Teacher Education, Switzerland; Dr. Emanuela Chiapparini, Zurich University of Applied Sciences, Switzerland; Dr. Christa Kappler, Zurich University of Teacher Education, Switzerland; Kadrie Selmani, Zurich University of Applied Sciences, Switzerland

Cooperation and everyday transitions in School and Leisure time centre – the perspectives of teachers
Dr. Helene Elvstrand, Linköpings University, Sweden; Dr. Lina Söderman Lago, Linköpings University, Sweden; Magnus Jansson, Linköpings University, Sweden

Interlocking of School Education and Social Work. An International Comparison of Community Schools in New York and All-Day Schools in Zurich
Dr. Emanuela Chiapparini, Zurich University of Applied Sciences, Switzerland

Discussant: all authors
### Symposium 5

**Activities: A Quality Aspect of Extended Education Offerings**
Chair: Prof. Dr. Marianne Schüpbach, University of Bamberg, Germany

**Judging the quality of extended education provision: an English perspective**
Dr. Kirstin Kerr, University of Manchester, UK

**Policy Initiatives to Improve the Quality of After School Programs and Related Issues in Korea**
Prof. Dr. Sang Hoon Bae, Sungkyunkwan University, South Korea; Soo Jeong Hwang, Sungkyunkwan University, South Korea; Tatiana Mardari, Sungkyunkwan University, South Korea; Eun Won Cho, Sungkyunkwan University, South Korea

**Extracurricular activities in German all-day schools: range of activities, students’ choice and reasons for participating**
Karin Lossen, TU Dortmund, Germany; Désirée Theis, German Institute for Pedagogical Research, Germany; Bettina Arnoldt, German Youth Institute, Germany; Johnna Gaiser, University of Giessen, Germany; Stephan Kielblock, University of Giessen, Germany; Peter Furthmüller, German Youth Institute, Germany; Katja Tillmann, TU Dortmund, Germany; Markus Sauerwein, German Institute for Pedagogical Research, Germany; Janine Hannemann, University of Education Freiburg, Germany

**Activities: A Quality Aspect of Extended Education Offerings in All-Day Schools in the German-Speaking Part of Switzerland**
Prof. Dr. Marianne Schüpbach, University of Bamberg, Germany; Benjamin Von Allmen, University of Bamberg, Germany; Lukas Frei, University of Bamberg, Germany; Dr. Wim Nieuwenboom, University of Bamberg, Germany

**Discussant: Prof. Dr. Eckhard Klieme, German Institute for International Educational Research (DIPF), Germany**

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<td>Prof. Dr. Eckhard Klieme, German Institute for International Educational Research (DIPF), Frankfurt, Germany</td>
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<td>Adolescents’ extra-curricular activities, well-being and educational outcomes: Comparative findings from PISA 2015</td>
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<td>Panel discussion: Extended education: Initiate international comparative research</td>
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