

Susanne B Ress

Curriculum Vitae

Professional

Chair of Foundations in Education
Otto Friedrich-Universität Bamberg
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Education

- 2009-2015 **Ph.D.**, University of Wisconsin-Madison, Department of Educational Policy Studies and Development Studies Program (joint/double degree)
Specialization: Comparative and International Education, International Development Education
- 2004-2007 **M.A.**, University of Koblenz-Landau (Diplom)
Specialization: Cross-Cultural and Pedagogical Psychology
- 2004-2005 **African Studies Certificate**, University of Wisconsin-Madison
- 2001-2003 **B.A.**, University of Koblenz-Landau, Psychology

Academic Positions

- 2019-present Postdoctoral Researcher at the Chair of Foundations in Education, University of Bamberg
- 2018-present Executive Director of the *International Master Program Educational Quality in Developing Countries* (IMPEQ), Chair of Foundations in Education, University of Bamberg
- 2016-2018 Visiting Scholar, Center for Comparative and International Education, Humboldt-Universität Berlin

Awards and Honors

- 2018 Honorary Fellow, Educational Policy Studies, University of Wisconsin-Madison
- 2016 *Gail P. Kelly Outstanding Dissertation Award*, Comparative and International Education Society (CIES)
- 2015 New Scholars Travel Award, Comparative and International Education Society (CIES)
- 2014 Development Studies Travel Award, University of Wisconsin-Madison
- 2013 Graduate Student Research Travel Award, Department of Educational Policy Studies, University of Wisconsin-Madison
- 2013 Development Studies Travel Award, University of Wisconsin-Madison
- 2012 Brazilian Initiation Scholarship Award, Brazilian Studies Association (BRASA)
- 2011 Development Studies Travel Award, University of Wisconsin-Madison
- 2011 Tinker Nave Short Term Field Research Award, Latin American, Caribbean and Iberian Studies (LACIS), University of Wisconsin-Madison

Research Support and Collaborations

German Science Foundation (DFG) in preparation

Primary Investigator (co-PIs: Prof. Dr. Nancy Kendall [University of Wisconsin-Madison] and Dr. Sophia Friedson-Ridenour [social development specialist, World Bank])
 “Youth Lives and Educational Futures in sub-Saharan Africa in the time of Covid”

ASA Program Project Funding (€8,900) 2019-2020

Primary Applicant “Education for Sustainable Development and Global Learning,”
 designing a blended-learning and co-taught seminar in teacher education at the
 University of Bamberg and the Protestant University of Rwanda, accepted but canceled
 due to Covid-19

Bread for the World – German Protestant Development Service (€622,500) 2019-2021

Provided application support as Executive Director (co-PIs: Prof. Dr. Annette
 Scheunpflug, [University of Bamberg] and Prof. Dr. Elisée Musemakweli [Protestant
 University of Rwanda]) “International Master Program of Educational Quality in De-
 veloping Countries”

Spencer Foundation Small Grant (U\$50,000) 2017-2019

Research Collaborator (co-PIs: Prof. Dr. Nancy Kendall [University of Wisconsin-
 Madison] and Dr. Sophia Friedson-Ridenour [social development specialist, World
 Bank]) “Mapping the two-way relationship between climate change and education”

German Science Foundation (DFG) (€226,313) 2016

Primary Investigator “Employability from the perspective of young adults in Ger-
 many and Brazil” (declined)

German Academic Exchange Program (DAAD) (€8,400) 2015

Primary Applicant “Reintegration grant for German academics”

Vilas Travel Grant, Global Studies Program (UW) (U\$600) 2015

Mellon Foundation (U\$6,400) 2014

Primary Applicant “Dissertation Writing Grant”

Metz fund for Students’ Professional Expenses (UW) (U\$500) 2011

ASA Program (international student service learning) (€3,400) 2003

Other Research Collaborations and Experiences since 2006

Comparative perspectives on internationalization (regionalization) in post-second-
 ary education in South Africa, Germany, France, and Brazil (with Dr. Nadine Bern-
 hard [Humboldt Universität Berlin] and Dr. Upenyu Majee [University of Wisconsin-
 Madison]), **2018-present**

New perspectives on African higher education (with Dr. Akiiki Babyesiza [independ-
 ent scholar], Dr. Stefan Skupien [WZB], Dr. Upenyu Silas Majee [Michigan State Uni-
 versity], Dr. Claudia Bachmann [University of Leipzig], and Assistant Prof. Dr. Anne
 Campbell [Middelbury Institute of International Studies at Monterey]), **2018-pre-
 sent**

Integration through higher education – dynamics, challenges, and opportunities in German higher education (with Prof. Dr. Monika Jungbauer-Gans [DZHW], Jana Berg [DZHW], and Assistant Prof. Dr. Bernhard Streitwieser [George Washington University]), **2018-2019**

Conviviality and Tensions in Heterogeneous Neighborhoods in Germany (consulting research on public housing and intercultural integration, mixed method design with Minor-Wissenschaft GmbH), **2018-2019**

Solidarity, History, and Integration: A Qualitative Case Study of Brazilian South-South Cooperation in Higher Education, dissertation research, **2011-2015**

Cross-cultural Comparison of Complex Problem-Solving Strategies between Mozambican and German Students, **2006-2007**

Publications

** - indicates double-blind peer-reviewed; * - indicates peer-reviewed

Monographs

1. *Ress, S. (2019). *Internationalization of Higher Education for Development. Blackness and Postcolonial Solidarity in Africa-Brazil Relations*. New Directions in Comparative and International Education Series. Bloomsbury Publishing. <https://www.bloomsbury.com/us/internationalization-of-higher-education-for-development-9781350045460/>.

Articles and Chapters

2. *Corson, J. & Ress, S. (2020). Post-foundational Approaches in Comparative and International Education. In *Bloomsbury Handbook of Theory in Comparative and International Education*, Bloomsbury Publishing.
3. **Ress, S. (2019). Positioned Struggles over ‘History’ – ‘Race’ in Brazilian South-South Cooperation in Higher Education. In *Transnationalisation and Knowledge - The Ubiquity of Translation and the Crisis it Faces* (Transcript Publisher).
4. **Ress, S. (2018). ‘Race’ as a Political Issue in Brazilian South-South Cooperation in Higher Education. *Comparative Education Review*, 62(3).
5. **Majee, U. & Ress, S. (2018). Colonial Legacies in Internationalization of Higher Education: Racial Justice and Geopolitical Redress in South Africa and Brazil. *Compare: A Journal of Comparative and International Education*. DOI: 10.1080/03057925.2018.1521264
6. *Ress, S. (2018). Internationalization, Southern Diplomacy, and National Identity in Brazilian Higher Education,” In D. Proctor & L. E. Rumbley (eds.). *The Future Agenda for Internationalization in Higher Education. Next Generation Insights into Research, Policy, and Practice*. Routledge.
7. *Ress, S. (2015). Racialisation through “Time” in Brazil’s Cooperation in Higher Education: An Ethnographic Case Study of UNILAB,” In D. B. Napier (ed.). *International Perspectives on Race (and Racism): Historical and Contemporary Considerations in Education and Society*. Hauppauge, N.Y.: Nova Publisher.
8. *Ress, S. (2015). Culturally-relevant Pedagogy in Education Cooperation – A Case Study of a Brazilian University. In K. Rheinländer (eds.). *Ungleichheitssensible Hochschullehre. Positionen, Voraussetzungen, Perspektiven* [Inequality-sensitive college teaching. Positions, prerequisites and perspectives]. Heidelberg: Springer Publisher.

Series Editor

9. Scheunpflug, A., & Ress, S. (eds.) (2020). *New Perspectives on Quality Education in Sub-Saharan Africa by IMPEQ Graduates*. IMPEQ Series published by the Protestant Institute of Arts and Sciences (PIASS), Butare-Huye, Rwanda.
10. Scheunpflug, A., Krogull, S. & Ress, S. (eds.) (2019). *New Perspectives on Quality Education in Sub-Saharan Africa by IMPEQ Graduates*. IMPEQ Series published by the Protestant Institute of Arts and Sciences (PIASS), Butare-Huye, Rwanda.

Reports, Book Reviews, and Other Publications

11. *Ress, S. (2019). Social movements as learning spaces [Soziale Bewegungen als Lernräume]. *Review of Education and Social Movements [Soziale Bewegungen und Bildung]* by Benjamin Bunk, 2018 published by Ferdinand Schöningh. *Forschungsjournal Soziale Bewegung*, 3.
12. Ress, S. (2019). *Qualitative Research Methods. Online-Curriculum for B.A. in Interprofessional Health Care Management*, Alice Salomon University of Applied Sciences.
13. *Ress, S. (2018). What Role should CIES have in a Post-national, Globalized World? *CIES Perspectives*, Winter 2018. (<http://www.cies.us/?page=Newsletter>)
14. Ress, S. (2018). Discussing comics and notions of the human? Webinar Discussion by the Post-Foundational SIG. *News and Views from the Field. CIES Perspectives*, Winter 2018 (<http://www.cies.us/?page=Newsletter>)
15. Ress, S. (2018). *Introduction to Social Science Research. Online-Curriculum for B.A. in Interprofessional Health Care Management*, Alice Salomon University of Applied Sciences.
16. *Ress, S. (2016). Can the global SDG Agenda in Education Influence Germany's National and International Policies in Education?" *NORRAG News* 54, December 2016, pp. 90-92.
17. Ress, S. (2007, 2008, 2009). *Monitoring and Evaluation Reports (Baseline and Follow-up)*, ASA Program, InWent, Berlin.
18. Ress, S. (in print). *Education in a Globalized World: Teaching Right Livelihood* by Ellen Christoforatu (ed.), 2016 published by PROLOG-Verlag der Universität Kassel. *Zeitschrift für Internationale Bildungsforschung und Entwicklungspädagogik*.

Under Review/Under Contract

19. Ress, S., v. Oswald, A., & Pfeffer-Hoffmann, C. *Networks of learning in neighborhoods. A socio-spatial approach to integration [Vernetztes Lernen im Quartier: Ein sozialraumorientierter Ansatz]*. *Zeitschrift für Internationale Bildungsforschung und Entwicklungspädagogik (ZEP)*.
20. Ress, S., Kendall, N., & Fridson-Ridenour, S. *Environmental Change and Human-Earth Relationships: A comparison across three learning frameworks. Comparative Education Review*.

In Preparation

21. Ress, S. *Zur Bedeutung von Geschichtsverstehen für eine postkolonial-differenzsensible Perspektive auf Globales Lernen und dessen Auswirkungen im Kontext von Vulnerabilität und Marginalität*. In G. Lang-Wojtasik.
22. Ress, S. et al. *Remote Learning in Under-resourced Settings of Higher Education: Communication, Enabling Context, and Learner-centered Support*. Targeted journal: *Open Learning: The Journal of Open, Distance and e-Learning*.
23. Kendall, N., Ress, S., Thangaraj, M., & Majee, U. *Education for Social Change: A Handbook for Teacher Education*. Invited by Bloomsbury Publishing.

24. *Occupying schools, occupying land. How the Landless Workers Movement transformed Brazilian education* by Rebecca Tarlau, book review

Teaching and Advising

** - indicates new course development, *- indicates e-learning courses

Courses Taught

Otto-Friedrich-University of Bamberg

- Measuring and Documentation I: Scientific Writing and Documentation (MA)
- Measuring and Documentation II: Qualitative and quantitative assessment methods (MA)
- Measuring and Documentation III: System monitoring (MA)
- **Childhood and Youth Around the World: international comparative and socio-anthropological approaches to education research (MA), WiSe 2019/20
- Foundations in Education (BA, incl. teacher education), WiSe 2019/20
- Philosophy of Science (MA), SoSe 2019, SoSe 2020 (online under Covid-lockdown)
- Global Learning (BA, incl. teacher education), SoSe 2019, WiSe 2019/20, SoSe 2020
 - *Introduction to Global Learning
 - *Digitalization and Global Justice
 - *Migration and Global Justice
- **Ethnography in School and Education Research (BA, incl. teacher education), SoSe 2019

Humboldt-Universität Berlin

- *Critical Approaches to Education Theory and Research (MA), SoSe 2018
- *Introduction to International Development Education (undergraduate, incl. teacher education), SoSe 2016, SoSe 2017

Adjunct positions

- **Qualitative Research Methods: Ethnography (BA), Free Universität Berlin, WiSe 2018/19
- ** AND *Introduction to Social Science Research (BA), Alice Salomon University of Applied Sciences in Berlin, WiSe 2018/19 (online course, working adults, *Offene Hochschule*)
- ** AND *Qualitative Approaches to Social Science Research (BA), Protestant University of Applied Social Sciences in Berlin, WiSe 2016 (working adults, *Offene Hochschule*)
- Quantitative and Mixed Method Approaches to Social Science Research (BA), Protestant University of Applied Social Sciences in Berlin, WiSe 2016/17 (working adults)

University of Wisconsin-Madison

- Introduction to International Development Education (graduate), Spring 2014
- Africa: An Introductory Survey (undergraduate), Fall 2011, Spring 2012, Fall 2013

Master Thesis Supervision

1. *Transformative educational processes in social movements: a case study of individual biographies in the Transition Movement*, Anna Katharina Meiwes, University of Bamberg (expected completion in 2020)
2. *Postcolonial theory and education policy* (working title), Katharina Naima Haas, University of Bamberg (expected completion in 2021)

3. *Approaches to Education for Sustainable Development: The use and content of digital formats in schools* (working title), Lisa Denk, University of Bamberg (expected completion in 2020)
4. International Master degree program “Educational Quality in Developing Countries” (IMPEQ), current supervision of 20 MA theses, University of Bamberg (to be completed in 2021)
5. International Master degree program “Educational Quality in Developing Countries” (IMPEQ), supervision and evaluation of 20 MA theses, University of Bamberg (2019)

Bachelor Thesis Supervision

6. *Global learning and educational development education* (working title), Sina Goeschen, University of Bamberg (expected completion in 2021)
7. *Global learning in higher education and education for development* (working title), Jonathan Kirchner, University of Bamberg (expected completion in 2021)

Administrative Experiences

- Budget planning and administration, including regular reporting and monitoring
- Project management, including leadership responsibility
- Management of staff affairs, supervision of research and project assistants
- Management of international student affairs, including travel, visa, accommodation
- Management of international research and teaching teams
- Participated in the administration of large-scale exams at BA- and MA-level

Invited Talks

- 2018 Comments. Book Launch, *Childhood and Schooling in (Post)Socialist Societies: Memories of Everyday Life*. *Humboldt-Universität Berlin*, March 1
- 2017 Internationalization in the Global South. South-South Cooperation in Brazilian Higher Education, *Ethnology Department*, Colloquium, University of Bayreuth, November 14

Conference Activities

Conferences Organized

- 2019 Studium gleich Integration? Integrationsdynamiken und Kompetenzen in der deutschen Hochschullandschaft am Beispiel Geflüchteter [University studies equals integration? Dynamics of integration and competencies in German higher education in the case of refugees]. Symposium funded by the Volkswagen Foundation, Hannover, July 10-12 (with Prof. Dr. Monika Jungbauer-Gans [DZHW], Jana Berg [DZW], and Assistant Prof. Dr. Bernhard Streitwieser [George Washington University])

Panels Organized

- 2020 Experiences abroad, youth and normativity. Being different, in other places. *German Society of Education Research (DGfE)*, Cologne, March 15-18 (with Benjamin Bunk) – Canceled due to Covid-19
- 2019 A new political economy in African higher education, *European Conference of African Studies (ECAS)*, Edinburgh, June 11-14 (with Claudia Baumann, Rüdiger Lauerbach, Akiiki Babyesiza)

- 2019 Educational policy as a research object: ethnographic possibilities, challenges and limits of studying power, *Comparative and International Education Society (CIES)*, San Francisco, March 14-18 (with Miriam Thangaraj [main organizer], Nancy Kendall, Lesley Bartlett, Rachel Silver, Upenyu Silas Majee, and Kirk R Anderson)
- 2018 Universities as nodes in global networks of knowledge production and power: New perspectives on universities in African countries, *Conference of the African Studies Association in Germany (VAD e. V.)*, Leipzig, June 27-30 (with Akiiki Babyesiza and Stefan Skupien)
- 2018 Constructing difference – conceptual frameworks of race and ethnicity in CIE research and theory. Post-foundational Reflections, *Comparative and International Education Society (CIES)*, Mexico City, March 26-29 (with Miye Tom)
- 2018 Chances and risks of internationalization processes for higher education reform in Africa, Latin America, and Europe, *Comparative and International Education Society (CIES)*, Mexico City, March 26-29 (with Nadine Bernhard and Upenyu Silas Majee)
- 2017 Imaginaries and narratives in comparative and international education: Post-foundational perspectives, *Comparative and International Education Society*, Atlanta, March 6-9 (with Miye Tom)
- 2016 (De)coloniality – disrupting universalistic approaches to international education research and producing knowledge(s) otherwise, *Comparative and International Education Society (CIES)*, Vancouver, March 6-10 (with Miye Tom)
- 2014 Understanding transnational ties – reflections on past and present relations between Brazil and Portuguese-speaking Africa, *Brazilian Studies Association (BRASA)*, London, August 20-23
- 2010 Development and the humanitarian crisis in Haiti after the earthquake, *Development Studies Ph.D. Program*, University of Wisconsin-Madison, April 2010 (co-organizer)

Papers Presented

- 2020 Internationalization of higher education. African students' experiences in Brazil, *Academic Network on Global Education and Learning (ANGEL)*, Online conference hosted by the University of Oulu, June 11-12
- 2020 Social practices and responses to environmental change among Ghanaian and Malawian rural youth, *Comparative and International Education Society (CIES)*, Miami, March 22-26 (with Nancy Kendall, Sophia Friedson-Ridenour, Yao Oparebea Ampofo) – Canceled due to Covid-19
- 2019 Environmental change and human-earth relationships in UNESCO frameworks and Ghanaian and Malawian school curricula: A Comparison, *European Education Research Association (EERA/ECER)*, Hamburg, September 3-6 (with Nancy Kendall, Sophia Friedson-Ridenour, and Yao Oparebea Ampofo)
- 2019 Ethnographic sensibility and professional skill in policy-making, *Comparative and International Education Society (CIES)*, San Francisco, March 14-18
- 2019 Environmental change and human-earth relationships in UNESCO frameworks and Ghanaian and Malawian school curricula: A Comparison, *Comparative and International Education Society (CIES)*, San Francisco, March 14-18 (with Nancy Kendall, Sophia Friedson-Ridenour, and Yao Oparebea Ampofo)
- 2018 'Race' as a political issue in Brazilian South-South Cooperation in higher education, *European Education Research Association (EERA/ECER)*, Bolzano, September 4-7
- 2018 Re-mapping the two-way relationship between climate change and schooling, *Comparative and International Education Society (CIES)*, Mexico City, March 26-29 (with Nancy Kendall)

- 2018 Re-mapping the two-way relationship between climate change and schooling, *Development Research Day*, Helsinki, February 15-16
- 2017 „Situating imagination“ as a dimension of transnationalization of knowledge, *Knowledge in Transnationalization: Ubiquity and Crisis in Translation Conference*, University of Trier, October 12-14
- 2017 Von „cor (Farbe)“ zu „race“ zu „ethno-kulturell“ und von den Herausforderungen der Übersetzung und der Sprechbarmachung des Unsprechbaren [From “cor (color)” to “race” to “ethno-cultural” and the challenge of translating and making-speakable the unspeakable], *The Critic of the Critic on Racism and Linguistic Conference*, University of Wien, September 23-24
- 2017 Die sozialhistorische Positioniertheit der eigenen Vorstellungskraft [Sociohistorical Position of Imagination], *6th Fuldaer Fieldday Workshop Conference*, University of Applied Sciences Fulda, June 23-34
- 2017 Internationalization and affirmative action – the double mandate of Brazilian higher education reform 2003 to 2010, *German Society of Education Research (DGfE)*, Division: Intercultural and International Comparative Education Research (SIIVE), University of Bayreuth, March 23-24
- 2017 Imaginaries of a ‘racial other’ in socialist and postcolonial international education, *Comparative and International Education Society (CIES)*, Atlanta, March 6-9
- 2016 Employability from the lived perspectives of young adults in Germany and Brazil: Presenting methods of comparison, *IVE Winter School*, University of Bayreuth, December 1-2
- 2016 The use of “history” in Brazilian South-South Cooperation in higher education, *Development Studies Association Conference (DSA)*, Oxford, September 12-14
- 2016 The use of “history” in Brazilian South-South Cooperation in higher education, *Comparative and International Education Society (CIES)*, Vancouver, March 6-10
- 2015 Encountering Africa: examining Brazil’s international development cooperation in higher education, *Comparative and International Education Society (CIES)*, Washington D.C., March 8-13
- 2015 Postcolonial-ethnographic methodology in intercultural and international comparative education research, *German Society of Education Research (DGfE)*, Division: Intercultural and International Comparative Education Research (SIIVE), University of Münster, March 26-27
- 2014 An ethnographic study of Africa-Brazil cooperation in education, *German Society of Education Research (DGfE)*, Poster, Berlin, March 9-12
- 2012 Internationalization in public universities - A comparison on international students in Brazilian and US higher education, *Comparative and International Education Society (CIES)*, San Juan, Puerto Rico, April 22-27
- 2011 Emerging economies and new developmental perspectives in African higher education, *Comparative and International Education Society (CIES)*, Montreal, May 1-5
- 2007 “Beat the Beetle” problem-solving in German and Mozambican dyads, *International Association of Cross-Cultural Psychology (IACCP)*, regional, Mexico City, July 6-9

Discussant

- 2019 Roundtable moderator: Integration = university studies? What did we learn? University studies equals integration? Dynamics of integration and competencies in German higher education in the case of refugees]. Symposium funded by the Volkswagen Foundation, Hannover, July 12

- 2018 Construction of Difference in CIE Research and Theory, Comparative and International Education Society (CIES), Mexico City, 26-29
- 2017 Interrogating Imaginaries and Inequalities in Global Higher Education: Post-foundational Approaches, *Comparative and International Education Society (CIES)*, Atlanta, March 6-9

Campus and Departmental Talks

- 2018 Environmental Change and Human-Earth Relationships in UNESCO Frameworks and Ghanaian and Malawian School Curricula: A Comparison, *Center for Comparative and International Education*, Colloquium, Humboldt-Universität Berlin, December 13
- 2017 Internationalization of Higher Education in the Global South: South Africa and Brazil, *Center for Comparative and International Education*, Colloquium, Humboldt-Universität Berlin, October 19
- 2017 “Race” as a Political Issue in Brazilian South-South Cooperation in Higher Education, *Center for Comparative and International Education*, Colloquium, Humboldt-Universität Berlin, February 2
- 2016 History, Integration and Solidarity: South-South Cooperation in Brazilian Higher Education, *Center for Comparative and International Education*, Colloquium, Humboldt-Universität Berlin, June 2
- 2014 “Race” as Historicized Category and Racialization through “Time” in Brazil’s International Cooperation in Education, *Center for Comparative and International Education*, Brownbag Seminar, Humboldt-Universität Berlin, October 22
- 2014 Brazil’s Model of International Education Exchange for Development, *Sociology of Economic Change and Development (SECD)*, Brownbag Seminar, University of Wisconsin-Madison, April 24
- 2014 The challenge of becoming – What it means to be a high school student in Southern Africa (student workshop), and “But that is just good teaching”: Doing justice in teaching Africa (teacher workshop), “A Day in Africa”, *African Studies Outreach*, University of Wisconsin-Madison, African Studies Program, April 11
- 2013 South-South Development Efforts in Higher Education – An Institutional Ethnography of a New Brazilian Federal University, *American Sociological Association (ASA)*, Roundtable, New York, August 10-13
- 2012 “Treating each other as equals starts with the research question.” - Conceptualizing South-South Partnerships in Higher Education and Development, *Sociology of Economic Change and Development (SECD)*, Brownbag, University of Wisconsin-Madison, February 24
- 2011 Paintings for Nelson Mandela – Making sense of “development.” K-12 Teacher Workshop on “Europe and the Developing World – Development, Health and Aid”, *African Studies Outreach*, University of Wisconsin-Madison, Global Studies and the Center for European Studies, June 20-24
- 2011 Emerging Countries and New Perspectives in Development Policies, *Graduate Student Conference*, University of Wisconsin-Madison, Latin American, Caribbean and Iberian Studies (LACIS), April 5
- 2010 Development and the Humanitarian Crisis in Haiti after the Earthquake, *Roundtable Discussion*, Development Studies Program, University of Wisconsin-Madison

Review Activities

Comparative Education Review

Zeitschrift für Internationale Bildungsforschung und Entwicklungspädagogik (ZEP)

London Education Review

Journal of Race, Ethnicity and Education

Journal of Studies in International Education

Education in the Borderlands: Promises, Utopia and Realities (edited volume, Routledge, 2017)

Service Activities

- 2017-2019 Elected Co-chair, Special Interest Group Oversight Committee of the Comparative and International Education Society (CIES)
- 2016-2019 Elected Co-chair, Post-foundational Approaches to Comparative and International Education Special Interest Group (SIG) of the Comparative and International Education Society (CIES)
- 2013, 2014 Graduate Student Participant in the faculty search and the ten-year review of the Educational Policy Studies Department at the University of Wisconsin-Madison

Professional Affiliations

Comparative and International Education Society (CIES)

Brazilian Studies Association (BRASA)

German Society of Education Research (DGfE)

European Educational Research Association (EERA)

German Association of African Studies (VAD)

Professional Development Activities

- 2017 Participated in Workshop for Online Course Development: Tools, Pedagogies, and Current Trends, Alice Salomon University of Applied Sciences (1 day)
- 2017 Participated in DAAD/DIES Conference on Female Leadership in Higher Education Management in Developing Countries, DAAD, Bonn (2 days)
- 2015, 2016 Participated in Grant Proposal Workshop, German Education Research Society (DGfE) (1 day each)
- 2015 Participated in New Scholars Publication Mentoring Workshop, Comparative and International Education Society (CIES)
- 2013 Participated in Diversity Training for Teaching Assistants, University of Wisconsin-Madison (10 hours)
- 2008 Received Certificate in Systemic Consulting for Teams and Organizations, Wiesloch Institute for Systemic Consulting (8 weeks)
- 2003-2004 ASA Program scholarship holder, Microsoft Office training for National Statistical Institute Mozambique (3 months)
- 2001 Experiment e. V., English teacher at a secondary school in Nepal (3 months)
- 1994-1995 International exchange student, Portugal (10 months)

Languages

German (native speaker)
English (full working proficiency)
Portuguese (full working proficiency)
French and Spanish (limited working proficiency)
Russian (conversational proficiency)

References

Annette Scheunpflug

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Nadine Bernhard

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Irving Epstein

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