

Curriculum Vitae

Dr. rer. nat. habil. (Dipl.-Psych.)

Jessica Röhner



Personal Data

Date of birth:	June 4, 1984	Marital status:	Married
Place of birth:	Meerane	Nationality:	German

Address

Official:

Chair of Personality Psychology and Psychological Assessment, University of Bamberg,
Markusplatz 3, D-96047 Bamberg, Germany

E-Mail: jessica.roehner@uni-bamberg.de

Homepage: <https://www.uni-bamberg.de/perspsych/team/jessica-roehner/>

Scientific Research and Communication Networks

Google Scholar: <https://scholar.google.de/citations?user=pNe6vTcAAAAJ&hl=de>

LinkedIn: www.linkedin.com/in/jessica-röhner-a1438535b

Open Science Framework: <https://osf.io/yuhdg/>

ORCID: <https://orcid.org/0000-0003-0633-3386>

Research Gate: <https://www.researchgate.net/profile/Jessica-Roehner>

Research Interests

- **Alternative approaches to the measurement of psychological characteristics**
 - Reaction-time-based measures
 - Qualitative data analyses
- **Artificial intelligence**
 - Machine learning
 - Classification and prediction of response behavior
- **Cognitive processes and their modeling**
 - Diffusion model analyses
- **Validity of data in psychological assessment**
 - Demand characteristics
 - Frame of reference effects
- **Processes of and strategies for addressing response distortion**
 - Carelessness
 - Impression management
 - Self-deception
 - Faking behavior
- **Prejudice and discrimination**
 - Measurement and consequences of diversity
 - Measurement and changeability of implicit biases

Sample Publications

- **Röhner, J., Schütz, A., & Ziegler, M. (2025).** Faking in self-report personality scales: A qualitative analysis and taxonomy of the behaviors that constitute faking strategies. *International Journal of Selection and Assessment*, 33: e12513.
<https://doi.org/10.1111/ijsa.12513>
- **Röhner, J., Thoss, P. J., & Schütz, A. (2022).** Lying on the dissection table: Anatomizing faked responses. *Behavior Research Methods*, 54(6), 2878–2904.
<https://doi.org/10.3758/s13428-021-01770-8>
- **Röhner, J., & Lai, C. K. (2021).** A diffusion model approach for understanding the impact of 17 interventions on the race Implicit Association Test. *Personality and Social Psychology Bulletin*, 47(9), 1374–1389.
<https://doi.org/10.1177/0146167220974489>

Academic Education

Habilitation	06/2024	Completion of the habilitation for Dr. habil., University of Bamberg (external reviewers: Prof. Dr. Michael Eid and Prof. Dr. Cornelius König)
(10/2019 – 06/2024)	7/2020	Early and positive interim evaluation in the habilitation procedure , University of Bamberg
	10/2019	Acceptance as a habilitation candidate , University of Bamberg (expert mentoring: Prof.

Dr. Astrid Schütz, Prof. Dr. Ute Schmid, and
Prof. Dr. Michael Hock)

Doctoral Studies (10/2009 – 01/2014)	1/2014	Doctor of Natural Sciences (i.e., Dr. rer. nat., granted with highest honors: <i>summa cum laude</i> ; reviewers: Prof. Dr. Astrid Schütz and Prof. Dr. Josef Krems), Chemnitz University of Technology
Study of Psychology (10/2003 – 09/2009)	9/2009	Diploma in Psychology (equivalent to M.Sc., <i>Average score: 1,2</i>), Chemnitz University of Technology

Professional Activities

Since 04/2025	Principal investigator for the DFG project "Through a multimethod lens of artificial intelligence and qualitative content analyses: Effects of intelligence and gender on response patterns and elements of the cognitive process of faking," Chair of Personality Psychology and Psychological Assessment, University of Bamberg
05/2023 – 03/2025	Postdoctoral researcher at the Chair of Personality Psychology and Psychological Assessment, University of Bamberg
11/2024 – 03/2025	Project associate for the BMBF project "Explanym," University of Bamberg
05/2024 – 12/2024	Project associate for the BMBF project "Digital-aesthetic sovereignty of teachers as the basis of cultural, artistic, musical, poetic and physical education in the digital world (DiäS)," University of Bamberg
12/2024 – 12/2024	Project associate for the BMBF project "Digital sovereignty as a goal of pioneering teacher education for languages, social sciences, and economics in the digital world (DiSo-SGW)," University of Bamberg
08/2023 – 12/2023	Project associate for the joint interdisciplinary project "Kitas as places for sustainability and mental health (BNE Kitas)," University of Bamberg
3/2020 – 04/2020	Postdoctoral researcher at the Chair of Personality Psychology and Psychological Assessment, University of Bamberg
Since 3/2020	Consultant at the Competence Center for Applied Personnel Psychology (KAP) , University of Bamberg
5/2018 – 3/2020	Period of unavoidable delay due to illness and convalescence (severe disability recognized since 2018, currently recognized until 10/2025)

6/2010 – 10/2018

Research associate at the Chair of Personality Psychology and Assessment, Chemnitz University of Technology (**Work groups of Prof. Dr. Astrid Schütz, Dr. Jens Eisermann, PD Dr. Stefan Engeser, and Prof. Dr. Anja Strobel**)

Theses and Dissertation

1. **Röhner, J.** (2024). *Lying on the dissection table: Anatomizing test-takers' responses*. Habilitation thesis (Advanced postdoctoral qualification required for professorship in Germany). University of Bamberg.
2. **Röhner, J.** (2014). *Faking the Implicit Association Test (IAT): Predictors, processes, and detection*. Doctoral dissertation. Chemnitz University of Technology.
3. **Röhner, J., & Krüger, S.** (2009). *Explizites Verfälschen Impliziter Assoziationstests: Verfälschbarkeit von Selbstwert- und Extraversions-IATs mittels unspezifischer Fälschungsaufforderung vs. detaillierter Fälschungsinstruktion* [Explicit faking of implicit association tests: Faking of self-esteem and extraversion IATs using naive faking vs. recommended faking instructions]. Diploma thesis (equivalent to Master's thesis). Chemnitz University of Technology.

Awards, Funding, and Prizes

04/2025 – 04/2028	DFG Research Grant (RO 5220/4-1) "Through a multimethod lens of artificial intelligence and qualitative content analyses: Effects of intelligence and gender on response patterns and elements of the cognitive process of faking," applicant: Jessica Röhner	558,429 Euro
08/2025 – 11/2026	Regular Project (02060465) "Social class and gender and their relations to personality," Internal Research Fund , University of Bamberg, applicant: Jessica Röhner	1,957 Euro
08/2024 – 11/2025	Regular Project (02060458) "Qualitative content analysis of response bias strategies," Internal Research Fund , University of Bamberg, applicant: Jessica Röhner	1,989 Euro
10/2024 – 03/2025	BETTER Research Sabbatical (42139915) "Sabbatical for Jessica Röhner," University of Bamberg, applicant: Jessica Röhner	5,000 Euro
04/2024	Nomination for the Heinz Maier-Leibnitz Prize 2025 by the University of Bamberg	
03/2024 – 11/2025	Regular Project (02060455) "Frame of Reference (FOR) and Faking," Internal Research Fund , University of Bamberg, applicant: Jessica Röhner	2,000 Euro
05 – 07/2022	Equal Opportunity Resources , University of Bamberg and Bavarian State Ministry for	6,940 Euro

07/2021	Science and the Arts, applicant: Jessica Röhner Conference Grant from the Equal Opportunities office to participate in the Association for Psychological Science (APS) international symposium, University of Bamberg, applicant: Jessica Röhner	135 Euro
04/2020 – 05/2023	Scholarship from the Equal Opportunities Office, applicant: Jessica Röhner	96,200 Euro
04/2020	"Psychologie der Kommunikation [Psychology of Communication]" (3rd German ed.) selected as the Springer highlight in the 2020 program	
09/2015	Poster Prize , 13th Biennial Conference of the Section for Differential Psychology, Personality Psychology, and Psychological Assessment (DPPD) of the German Society for Psychology (DGPs), Mainz, Germany	200 Euro

Academic Self-Administration, Engagement, and Committee Work

07/2025	Member of the postal ballot board for the university elections in the summer semester 2025, University of Bamberg	
Since 05/2024	Jury member for the award of the University Equal Opportunities Officer in Science for female students with outstanding achievements – PUSH (https://www.uni-bamberg.de/universitaet/profil/geschichte-und-tradition/preise-auszeichnungen/fuer-studierende/push/), University of Bamberg	
Since 10/2023	Jury member for the Bettina Paetzold Award for Good Gender Education (https://www.uni-bamberg.de/en/gender-equality-in-academia/gender-diversity/bettina-paetzold-award-1/), University of Bamberg	
Since 10/2023	Vice representative for Equality for women in Science and the Arts , Faculty of Human Sciences and Education (https://www.uni-bamberg.de/huwi/personen-und-einrichtungen/beauftragte/huwi-frauenbeauftragte/personen/), University of Bamberg (elected position)	
Since 2/2020	Member of the task force on diversity in the Section for Differential Psychology, Personality Psychology, and Psychological Assessment (DPPD) of the German Society for Psychology (DGPs; e.g., contribution to the value statement and white paper; https://www.dgps.de/fachgruppen/fgdf/ueber-uns/#c3540)	
2021 – 2023	Auditor of Finances (elected position), Section for Differential Psychology, Personality Psychology, and Psychological	

Editorial Work

Associate Editor: Personality and Individual Differences

Reviewing

Journals

Archives of Sexual Behavior, Behavioral Sciences, Behavior Research Methods, Collabra: Psychology, Current Issues in Personality Psychology, Diagnostica, Educational and Psychological Measurement, European Journal of Personality, European Journal of Psychological Assessment, Experimental Psychology, Frontiers in Psychology, Journal of Dynamic Decision Making, Journal of Experimental Psychology: Learning, Memory, and Cognition, Journal of Experimental Social Psychology, Journal of Family Research, Journal of Individual Differences, Journal of Intelligence, Journal of Occupational and Organizational Psychology, Journal of Research in Personality, Nature Human Behaviour, Personality and Individual Differences, Personality and Social Psychology Bulletin, PLOS ONE, Psychological Test Adaptation and Development, Scientific Reports, Social Cognition

Conferences

DGPs Congress, DPPD Conference, European Congress of Psychology (ECP), Society for Personality and Social Psychology's Convention (SPSP), Summer School of Personality Science (SSPS), Work, Stress, and Health Conference

Grants

National Science Centre, Poland

International Research Collaborations

1. Prof. Dr. Nathan A. Bowling (The University of Central Florida, Orlando, FL, USA) concerning careless responding
2. Prof. Dr. Olivier Corneille (UC Louvain, Belgium) concerning demand characteristics
3. Prof. Dr. Ronald R. Holden (Queen's University, Kingston, ON, Canada) concerning reaction-time-based methods for detecting faking and concerning frame of reference effects

4. Prof. Dr. Dragos Iliescu (University of Bucharest, Romania) concerning Implicit Association Tests (IATs)
5. Dr. Samuel A. W. Klein (Columbia University, NY, USA) concerning cognitive process modeling
6. Prof. Dr. Benedek Kurdi (University of Illinois Urbana–Champaign, Champaign, IL, USA; chair of the Scientific Advisory Board at Project Implicit) concerning cognitive process modeling
7. Prof. Dr. Calvin K. Lai (Rutgers University, NJ, USA; member of the Scientific Advisory Board at Project Implicit) concerning diffusion model analyses
8. Prof. Dr. Odile Rohmer (University of Strasbourg, France) concerning social class
9. Prof. Dr. Liad Uziel (Bar-Ilan University, Israel) concerning impression management
10. Prof. Dr. Iftah Yovel (The Hebrew University of Jerusalem, Israel) concerning faking

Research Stay

08/2024 – 09/2024

Research stay at UC Louvain, Belgium to work with Prof. Dr. Olivier Corneille

Membership in Professional Organizations

Association for Psychological Science (APS), Association for Research in Personality (ARP), Deutscher Hochschulverband (DHV) [German Association of University Professors and Lecturers], Deutsche Gesellschaft für Psychologie (DGPs; full member) [German Psychological Society, DGPs], European Association of Personality Psychology (EAPP), International Society for the Study of Individual Differences (ISSID), Psychonomic Society, Society for Personality and Social Psychology (SPSP), Society for the Teaching of Psychology

Membership in Research Organizations

Bamberg Graduate School of Affective and Cognitive Sciences (BaGrACS), Bamberg Center for Artificial Intelligence (BaCAI), Female Research Network (FeRNet), Zentrum für innovative Anwendungen der Informatik (ZIAI) [Center for Innovative Applications of Computer Science]

Teaching

University of Bamberg

Lecture for Master Students

2023 *Personnel Psychology (Flipped Classroom)*

Lecture for Bachelor Students

2024 *Personality Psychology II: Research Strategies and Key Findings (Sessions on Stress and Stress Management as well as Positive Thinking)*

Seminars for Master Students

2024 *Decision Modeling and AI in the Context of Psychological Assessment*
2023/2024 *Diversity Dimensions in Psychological Assessment*
2023 *Response Distortion in Psychological Assessment*

Seminars for Bachelor Students

2024/2025 *Implicit Personality Traits and Implicit Biases*
2024 *Personality, Diversity Dimensions, and Communication*
2023/2024 *Careless Responding: Theory and Practice*

Chemnitz University of Technology

Lecture for Master Students

2016 *Methods and Scopes of Application in Assessment (Sessions on Indirect Measures as well as Fakeability and Social Desirability)*

Lectures for Bachelor Students

2016/2017 *Personality Psychology*
2015 *Psychological Assessment (Sessions on Item Response Theory II; Intertwining of Theory, Assessment, and Intervention as well as Psychological Assessment as Status and Process)*
2014 *Psychological Assessment (Session on Item Response Theory II; Intertwining of Theory, Assessment, and Intervention)*

Research Colloquia for Bachelor and Master Students of Psychology

2017	<i>Current Topics in Personality Psychology and Psychological Assessment (Session on Writing Good Papers)</i>
2013/2014	<i>Current Topics in Personality Psychology and Psychological Assessment</i>

Seminars for Master Students

2016	<i>Faking in Psychological Assessment: Findings, Myths, Problems, and Potential Solutions</i>
2015/2016	<i>Test Construction: Hands-on</i>
2013/2014	<i>People Fake – So What?!: (How) Can I Detect, Correct, or Even Prevent Faking?</i>
2013	<i>Measures in Psychological Assessment</i>
2012	<i>Faking in Direct and Indirect Measures</i>
2011	<i>Indirect Measures in Psychological Assessment</i>

Seminars for Bachelor Students

2018	<i>Test Theory and Practice I, Standardized Procedures</i>
2017/2018	<i>Test Theory and Practice I, Standardized Procedures (Group 1) and Test Theory and Practice I, Standardized Procedures (Group 2; Session on WMT-2 and Item Response Theory)</i>
2017	<i>Test Theory and Practice I, Standardized Procedures</i>
2016	<i>Test Theory and Practice I, Standardized Procedures</i>
2015/2016	<i>Test Theory and Practice I, Standardized Procedures</i>
2015	<i>Test Theory and Practice I, Standardized Procedures</i>
2014/2015	<i>Test Theory and Practice I, Standardized Procedures</i>
2014	<i>Test Theory and Practice I, Standardized Procedures</i>

Tutorials for Bachelor Students

2013/2014	<i>Test Theory and Testing Practice</i>
2013	<i>Test Theory and Testing Practice</i>
2012/2013	<i>Test Theory and Testing Practice</i>

Soft Skills Seminars for Minor Subject Students (e.g., Physics, Chemistry, History; Bachelor, Master, and Diploma)

2011/2012	<i>Presentation and Conversational Skills (Group 1)</i>
	<i>Presentation and Conversational Skills (Group 2)</i>
2011	<i>Conversational Skills</i>
	<i>Presentation Techniques</i>
	<i>Presentation and Conversational Skills</i>
2010	<i>Conversational Skills</i>

Supervised Student Research Projects

Master Theses

University of Bamberg

1. Hörnlein, J. (2025). *Arbeitspsychologische Idealtypen: HEXACO-basierte Modellierung beruflicher Persönlichkeit aus WSQ-Profilen [Ideal employees: HEXACO-based modeling of occupational personality from WSQ profiles]*.
2. Kick, G. C. (2025). *Selbsteingeschätzte Durchsetzungsfähigkeit und Kompetenz – die Facetten von Agency im Zusammenhang mit subjektiver sozialer Klasse und Geschlecht [Self-reported assertiveness and competence: Facets of agency and their relationships with subjective social class and gender]*.
3. Schmitt, L. P. (2024). *Die Big Two und deren Facetten unter Aspekten von Vielfalt und Intersektionalität [The Big Two and their facets from the perspectives of diversity and intersectionality]*.
4. Neudecker, M. (2023). *Qualitative Inhaltsanalyse zu Bearbeitungsstrategien im Need for Cognition-IAT [Qualitative content analysis on strategies in the need for cognition IAT]*.
5. Singer, S. M. (2023). *Qualitative Inhaltsanalyse zu Bearbeitungsstrategien im Extraversion-IAT [Qualitative content analysis on strategies in the extraversion IAT]*.
6. Degro, G. M. L. (2022). *Deriving a study design to examine the frame of reference effect in faking instructions.*

Chemnitz University of Technology

7. Käther, N. (2018). *Erfassung von konstrukt- und fälschungsbezogener Varianz in Impliziten Assoziationstests (IATs) mit Hilfe von Diffusionsmodellanalysen [Identifying construct- and faking-related variance in Implicit Association Tests (IATs) using diffusion model analysis]*.
8. Ziegenbalg, S. (2013). *Persönlichkeitseigenschaften als Prädiktoren des Fälschungserfolgs im Selbstberichtsverfahren und im IAT [Personality traits as predictors of faking success on a self-report and an IAT]*.

Bachelor Theses

University of Bamberg

9. Pyka, S. A. (2023). *Intersektionelle Schere: Das Zusammenwirken von biologischem Geschlecht und Klasse in Bezug auf die Ausprägung der Merkmale Agency und Communion [Intersectional scissors: The interaction of biological gender and class in relation to the expression of the characteristics of agency and communion]*.

10. Zubovic, A. (2021). *Die Dunkle Triade und Lügen: Beeinflussen Persönlichkeit, Art der Lüge, Situationsdruck und Bekanntschaftsgrad die Wahrscheinlichkeit zu lügen? [The dark triad and lying: Do personality, type of lie, situational pressure, and level of acquaintance influence the likelihood of lying?]*.

Chemnitz University of Technology

11. Singer, M. (2018). *Generalisierbarkeit von Fälschungsstrategien im Impliziten Assoziationstest (IAT) [Generalizability of faking strategies on the Implicit Association Test (IAT)]*.
12. Klink, H. (2018). *Gibt es einen Einfluss der dunklen Triade auf Fälschungsverhalten [Does the dark triad influence faking?]*
13. Dirk, A. (2017). *Der Einfluss von Eindruckslenkung, Selbstüberwachungstendenz und Selbstwirksamkeitserwartung auf das Fälschungsverhalten im Fragebogen und Impliziten Assoziationstest (IAT) am Beispiel von Extraversion [The impact of impression management, self-monitoring, and self-efficacy on faking on questionnaires and the Implicit Association Test (IAT)]*.
14. Beck, F. (2016). *Trennung von fälschungs- und konstruktbezogener Varianz im Impliziten Assoziationstest mit Hilfe von Diffusionsmodellanalysen: Eine Replikationsstudie [Separating faking- and construct-related variance in the Implicit Association Test using diffusion model analyses: A replication study]*.
15. Riedl, R. D. A. (2016). *Überprüfung der Validität von Detektionsmethoden [Testing the validity of detection approaches]*.
16. Rudat, A.-M. (2016). *Der Einfluss von Moral auf das Fälschungsverhalten im Fragebogen und im Impliziten Assoziationstest (IAT) am Beispiel von NFC und Extraversion [The impact of morality on faking on questionnaires and the Implicit Association Test (IAT)]*.
17. Dell, J. & Ewald, R. (2015). *Der Einfluss von Belastung auf Fälschungsverhalten im Fragebogen und im Impliziten Assoziationstest (IAT) [The impact of load on faking behavior on questionnaires and the Implicit Association Test (IAT)]*.
18. Kupke, L. & Mros, S. (2014). *Kann man Fälschung im Impliziten Assoziationstest (IAT) und im Fragebogen verhindern [Is it possible to prevent faking on the Implicit Association Test (IAT) and questionnaires?]*
19. Ewers, T. (2013). *Validität des Diffusions-Analyse-Modells anhand eines Vergleiches von Daten zwischen Fälschern und Nichtfälschern im Impliziten Assoziationstest (IAT) [Validity of the diffusion analysis model using data from fakers and nonfakers on the Implicit Association Test (IAT)]*.

Research Internships

University of Bamberg

20. Kolbe, L. (2023). *Vielfaltsdimensionen in Psychologischer Diagnostik. [Diversity dimensions in psychological assessment]*.

21. Pleitziger, J. (2022). *Gender and biases*.
22. Degenhardt, E. L. (2022). *Response distortion*.
23. Golz, U. (2022). *Response sets and response styles*.
24. Gundelach, A. S. (2020). *Lügen und Selbstdarstellung [Lying and self-presentation]*.
25. Heller, A. K. (2020). *Kommunikationspsychologie [Communication psychology]*.
26. Lehmann, C. (2020). *Kommunikationspsychologie [Communication psychology]*.
27. Malapally, A. (2020). *Klassische Testtheorie und Item-Response-Theorie [Classical test theory and item response theory]*.
28. Schneid, M. (2020). *Kommunikationspsychologie [Communication psychology]*.
29. Winter, G. (2020). *Soziale Erwünschtheit [Social desirability]*.

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30. Allramseder, M. (2018). *Datenerhebung, -auswertung und -interpretation am Beispiel von Fälschungsverhalten [Data collection, evaluation, and interpretation using the example of faking behavior]*.
31. Hütten, E. (2018). *Vorgehen zur Analyse von Fälschungsverhalten [Procedures for analyzing faking]*.
32. Doukas, C. (2017). *Die Rolle von Persönlichkeitseigenschaften als Antezedenzien von Fälschungsverhalten [The role of personality as an antecedent to faking]*.
33. Klink, H. (2017). *Der Einfluss von Moral auf Fälschungsverhalten [The impact of morality on faking]*.
34. Käther, N. (2017). *Persönlichkeitseigenschaften und Fälschungsverhalten [Personality and faking]*.
35. Möller, C. V. F. (2017). *Vorgehen zur Analyse von Fälschungsverhalten [Procedures for analyzing faking]*.
36. Axt, C. (2016). *Entwicklung und Prüfung von neuen Ansätzen zur Detektion von Fälschung in psychologischer Diagnostik [The development and testing of new approaches for the detection of faking in psychological assessment]*.
37. Beck, F. (2016). *Aktuelle Trends in der Fälschungsforschung [Current trends in faking research]*.
38. Wesolowski, P. (2016). *Die motivationale Seite von Fälschung [The motivational side of faking]*.
39. Wetzel, C. (2016). *Aktuelle Trends in der Fälschungsforschung [Current trends in faking]*.
40. Windschmitt, C. (2016). *Zum Umgang mit Fälschung in psychologischer Diagnostik: Möglichkeiten, Grenzen und Mythen [Dealing with faking in psychological assessment: Possibilities, limits, and myths]*.
41. Ackermann, A. L. (2015). *Fälschen, eine Frage der Persönlichkeit? Zusammenhänge zwischen Persönlichkeitsmerkmalen und Fälschungsverhalten [Faking, a question of personality?]*.
42. Dirk, A. (2015). *(Un-) Verfälschbarkeit diagnostischer Verfahren [(Non-)fakeability of assessment procedures]*.
43. Mesow, J. (2015). *Konsequenzen von Fälschungsverhalten [Consequences of faking]*.

44. Riedl, R. D. A. (2015). *Prävention und Detektion von Fälschungsverhalten [Prevention and detection of faking]*.
45. Rudat, A.-M. (2015). *(Un-) Verfälschbarkeit diagnostischer Verfahren Verfahren [(Non-)fakeability of assessment procedures]*.
46. Bruchmann, J. (2014). *IAT-Ergebnisse unter der Lupe [IAT results under the magnifying glass]*.
47. Nötzold, F. (2014). *IAT-Ergebnisse unter der Lupe [IAT results under the magnifying glass]*.
48. Helbig, J.-P. (2013). *Mehr Schein als Sein? Zielgerichtete Selbstdarstellung und potentiell beeinflussende Faktoren [Appearance or reality? Variables in self-presentation]*.
49. Richsteiger, N. (2013). *Persönlichkeit, Konzentrationsfähigkeit und Intelligenz [Personality, concentration, and intelligence]*.
50. Meska, S. (2011). *Persönlichkeit, Konzentrationsfähigkeit und Intelligenz [Personality, concentration, and intelligence]*.
51. Nötzold, F. (2011). *Persönlichkeit, Konzentrationsfähigkeit und Intelligenz [Personality, concentration, and intelligence]*.

High School Internships

University of Bamberg

52. Limpert, T. (2022). *Nachlässiges Antwortverhalten und Kommunikationspsychologie [Carelessness and communication]*.

Workshops Taught

2022 *Netzwerken [Networking]*. Trimberg Research Academy (TRAc), University of Bamberg, Dr. Jessica Röhner, online seminar.

Participation in Workshops¹

- 2023** *Training certificate as part of the Trimberg Research Academy (TRAc) qualification program* (requiring at least 80 work units in TRAc training programs of 45 min each)
- *Administration, Management, & Leadership* (20 work units)
 - *Communication* (12 work units)
 - *Personal Career Skills* (20 work units)
 - *Research Skills* (32 work units)
 - *International Competencies* (16 work units)

¹ Workshops are sorted by thematic focus and arranged chronologically in descending order. Workshops from the same event year are sorted in alphabetical order by workshop title.

Administration, Management, and Leadership

1. *Beschäftigung von Mitarbeitenden und Personalverantwortung [Leadership]* Deutscher Hochschulverband (DHV) [German Association of University Professors and Lecturers], Dr. Vanessa Adam and Dr. Ulrike Preißler (2022), online workshop.
2. *Betreuung von Doktorandinnen und Doktoranden [Supervision of PhD students]*. Deutscher Hochschulverband (DHV) [German Association of University Professors and Lecturers], Dr. Matthias Scholz and Conrad Ostermeyer (2022), online workshop.
3. *Die Professur – Rechte und Pflichten [The professorship - rights and duties]*. Deutscher Hochschulverband (DHV) [German Association of University Professors and Lecturers], Prof. Dr. Hubert Detmer and Dr. Wiltrud Christine Radau (2022), online workshop.
4. *Durchführung eines Drittmittelprojekts – Abläufe, Fristen, Ansprechpersonen [Third-party funding in research]*. Trimberg Research Academy (TRAc), University of Bamberg, Dr. Michael Schleinkofer et al. (2022), online seminar.
5. *Rechte und Pflichten als Mitglied einer Berufungskommission [Being a member of an appointment committee]*. Deutscher Hochschulverband (DHV) [German Association of University Professors and Lecturers], Prof. Dr. Dirk Böhmman and Dr. Juliane Lorenz (2022), online seminar.
6. *Teams bilden und entwickeln [Forming and developing teams]*. Deutscher Hochschulverband (DHV) [German Association of University Professors and Lecturers], Dr. Kristina van Dawen (2022), online workshop.
7. *Führung an der Universität: Erfolgreich mit Studierenden, Mitarbeiter*innen und Vorgesetzten zusammenarbeiten, [Leadership at the university: Working successfully with students, employees, and superiors]*, Trimberg Research Academy (TRAc), University of Bamberg, Evelyne Keller (2021), online seminar.

Communication

8. *The essentials of academic writing*. University of Bamberg, Dr. Deborah Bennett (2023), online workshop.
9. *PR in eigener Sache [PR on your own behalf]*. Büro der Frauenbeauftragten [Women's Office] University of Bamberg, Henrike Herbold and Cordula Schwiderski (2022), online workshop.
10. *Konstruktiv kommunizieren: Den eigenen Kommunikationsmustern auf die Spur kommen und situationsbezogen zielgerichtet agieren [Communicate constructively: Getting to the bottom of your own communication patterns and acting purposefully in a situation-specific way]*, Trimberg Research Academy (TRAc), University of Bamberg, Kathrin Anke Jakschik (2021), online seminar.
11. *Souverän und selbstsicher auftreten—auch in einer Videokonferenz [Appear confident and self-assured—even in a video conference]*, Frauenbeauftragte und Leibniz Institut für Bildungsverläufe (LIfBi), University of Bamberg, Dr. Gerlinde Lamprecht (2021), online seminar.

Personal Career Skills

12. *Machtspiele und mikropolitische Kompetenz in der Wissenschaft [Power games and micropolitical competence in science]*. University of Bamberg, Dr. Veronika Fuest (2023), online workshop.
13. *Bewerbung auf eine Professur [Application for a professorship]*, Deutscher Hochschulverband (DHV) [German Association of University Professors and Lecturers], Dr. Ulrike Preißler, Dr. Wiltrud Christine Radau, and Prof. Dr. Hubert Detmer (2022), online workshop.
14. *Getting things done – Prokrastination begegnen [Getting things done—counteracting procrastination]*, Trimberg Research Academy (TRAc), University of Bamberg, Prof. Dr. Julia Schöll (2022), online seminar.
15. *How to DFG*. Prof. Dr. Barbara Krahé and Prof. Dr. Andreas Mojzisch (2022), Event series: Countdown Fachgruppentagung 2023, online workshop.
16. *Lehrkompetenz und Forschungserfahrung im Bewerbungsverfahren [Teaching competence and research experience in the application process]*. Deutscher Hochschulverband (DHV) [German Association of University Professors and Lecturers], Dr. Ulrike Preißler (2022), online workshop.
17. *Update: Urheberrecht & Datenschutz in der Online-Lehre. [Update: Copyright & Privacy in Online Teaching]*. Virtuelle Hochschule Bayern, Prof. Dr. Achim Förster (2022), online workshop.
18. *Verhandlungen bei Erstberufung [Negotiations for the first appointment]*. Deutscher Hochschulverband (DHV) [German Association of University Professors and Lecturers], Dr. Ulrike Preißler and Prof. Dr. Hubert Detmer (2022), online workshop.
19. *Zielvereinbarungen in Besoldungsverhandlungen und bei Ausstattungsangeboten [Target agreements in salary negotiations and for equipment offers]*. Deutscher Hochschulverband (DHV) [German Association of University Professors and Lecturers], Prof. Dr. Hubert Detmer (2022), online workshop.
20. *Awareness at work*, Trimberg Research Academy (TRAc), University of Bamberg, Dr. Julia Schöll (2021), online seminar.
21. *Horizon Europe: Aktuelle Ausschreibungen und Gleichstellungsaspekte, Frauenbeauftragte und EU-Forschungsförderung [Horizon Europe: Current calls for proposals and gender equality aspects]*, (2021) University of Bamberg, An event based on cooperation between the Women's Office and the Department of Research Promotion and Transfer along with the Contact Center for Women in EU Research, online seminar.
22. *Ich seh' divers, was du nicht siehst: Auswirkungen unbewusster Vorurteile und geschlechtlicher Stereotype auf unsere Wahrnehmung [I see diverse things that you don't see: Effects of unconscious prejudices and gender stereotypes on our perceptions]*, University of Bamberg, Muriel Aichberger (2021), online seminar.
23. *Resilienz [Resilience]*, Trimberg Research Academy (TRAc), University of Bamberg, Dr. Julia Schöll (2021), online seminar.
24. *Wie bewerbe ich mich auf wissenschaftliche Stellen? [How do I apply for academic positions?]*, Trimberg Research Academy (TRAc), University of Bamberg, Dr. Susanne Frölich-Steffen (2021), online seminar.

25. *Becoming a Professor, Third-Party Funding, Step-by-Step*, University of Bamberg, Dr. Antonia Widmer-Leitz et al. (2020), online seminar.
26. *Writing tenure letters*, Prof. Dr. Stephanie Shields and Prof. Dr. Abby Stewart (2019), The Committee on Academic Feminist Psychology, SPW Webinar.
27. *Wissenschaftlerinnen auf dem Weg zur Professur: Karriereplanung und Verhandlungsführung [Women scientists on the way to a professorship: Career planning and negotiating]*, Deutscher Hochschulverband [German Association of University Professors and Lecturers] (2017), Bonn.
28. *Audience Response Systeme und deren sinnvoller didaktischer Einsatz im Lehralltag [Audience response systems and their use in everyday teaching]*, Karsta Kühnlein (2016), Chemnitz University of Technology.
29. *Postdoc Workshop der Fachgruppe Differentielle Psychologie, Persönlichkeitspsychologie und Psychologische Diagnostik [Postdoc Workshop of the Section for Differential Psychology, Personality Psychology, and Psychological Assessment (DPPD) of the German Society for Psychology (DGPs)]*, Dr. Katrin Rentzsch (2016), University Göttingen.
30. *Doktorandenworkshop der Fachgruppe Differentielle Psychologie, Persönlichkeitspsychologie und Psychologische Diagnostik [Doctoral Workshop of the Section for Differential Psychology, Personality Psychology, and Psychological Assessment (DPPD) of the German Society for Psychology (DGPs)]*, Prof. Dr. Manfred Schmitt (2011), University of Koblenz-Landau.

Research Skills

31. *Drittmittel erfolgreich einwerben–Fördermöglichkeiten für Nachwuchswissenschaftlerinnen [Successfully acquiring third-party funding]*. Trimberg Research Academy (TRAc), University of Bamberg, Dr. Dennis Kirchberg et al. (2022), online seminar.
32. *Forschungsdatenmanagement [Research data management]*. Dr. Katarina Blask (2022), Event series: *Practices and Tools of Open Science of the ZPID (Leibniz Institute for Psychology) in cooperation with the Open Science AG of the PsyFaKo (Psychologie-Fachschaften-Konferenz)*, online workshop.
33. *Joint Workshop: Meta-Analysis*, Bamberg Graduate School of Social Sciences (BAGSS) and Leibniz Institute for Educational Trajectories (LIfBi), Prof. Dr. Brad J. Bushman (2022), hybrid workshop.
34. *Poweranalyse [Power analysis]*. Leonhard Volz (2022), Event series: *Practices and Tools of Open Science of the ZPID (Leibniz Institute for Psychology) in cooperation with the Open Science AG of the PsyFaKo (Psychologie-Fachschaften-Konferenz)*, online workshop.
35. *Preregistration in Psychology*. Lisa Spitzer (2022), Event series: *Practices and Tools of Open Science of the ZPID (Leibniz Institute for Psychology) in cooperation with the Open Science AG of the PsyFaKo (Psychologie-Fachschaften-Konferenz)*, online workshop.
36. *Umfragen erstellen mit formR [Create surveys with formR]*. Prof. Dr. Kai Horstmann (2022), Event series: *Practices and Tools of Open Science of the ZPID (Leibniz*

Institute for Psychology) in cooperation with the Open Science AG of the PsyFaKo (Psychologie-Fachschaften-Konferenz), online workshop.

37. *Was gehört zu einer guten Umfrage? Umfragen erstellen, gängige Tools und ihr Vergleich [What is a good survey? Creating surveys, common tools and their comparison]*. David Grüning and Leonhardt Volz (2022), Event series: *Practices and Tools of Open Science of the ZPID (Leibniz Institute for Psychology) in cooperation with the Open Science AG of the PsyFaKo (Psychologie-Fachschaften-Konferenz), online workshop.*
38. *Data processing with R tidyverse*, ZPID (Leibniz Institute for Psychology), Dr. Aurelien Ginolhac and Dr. Roland Krause (2021), online seminar.
39. *Erklärbares Maschinelles Lernen für Ingenieurwissenschaften [Explainable machine learning for engineering]*, KI Campus, Fraunhofer IIS (2021), online seminar.
40. *Introductory R crash course*, ZPID (Leibniz Institute for Psychology), Lisa Spitzer (2021), online seminar.
41. *Predatory publishing*, Trimberg Research Academy (TRAc), University of Bamberg, Prof. Dr. Markus Behmer and Dr. Fabian Franke (2021), online seminar.
42. *Professionell recherchieren [Research professionally]*, Trimberg Research Academy (TRAc), University of Bamberg, Louise Rumpf (2021), online seminar.
43. *Citavi-Einführung [An introduction to Citavi]*, University Library Bamberg (2020), online seminar.
44. *Maschinelles Lernen und Data Science: Hands-On mit KNIME [Machine learning and data science: Hands-on with KNIME]*, Bettina Finzel, Johannes Rabold (2020), University of Bamberg, online seminar.
45. *Word-AddIn und Zitationsstile [Word AddIn and citation styles]*, University Library Bamberg (2020), online seminar.
46. *Maximize the impact of your research*, Hogrefe and Kudos (2019), Webinar.
47. *Einführung in die Mehrebenenanalysen mit HLM [Introduction to multilevel analyses with HLM]*, Dr. Maike Luhmann (2010), Chemnitz University of Technology.
48. *Workshop pairfam (Panel Analysis of Intimate Relationships and Family Dynamics)*, Prof. Dr. Bernhard Nauck et al. (2010), Goethe University Frankfurt am Main University Frankfurt Main.
49. *Analyse von Moderatoreffekten in Strukturgleichungsmodellen: Theorie und Praxis in Mplus [Analysis of moderator effects in structural equation models: Theory and practice in Mplus]*, Christina Werner (2009), Chemnitz University of Technology.

International Competencies

50. *Interkulturelle Kompetenz, [Intercultural competence]*, Trimberg Research Academy (TRAc), University of Bamberg, Kerstin Sommer (2021), online seminar.
51. *Working effectively in international research teams*, Maria Prahl, Trimberg Research Academy (TRAc), Otto-Friedrich-Universität-Bamberg (2020), online seminar.



Bamberg, den 01.09.2025

Dr. Jessica Röhrer