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| Prof. Dr. Sabine Weinert *1957, 1 child Emerita of Excellence, TRAc Head of Working Group at the Department of Developmental Psychology ORCID: 0000-0002-8341-9821 | University of Bamberg Markusplatz 3 96045 Bamberg sabine.weinert@uni-bamberg.de |
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| Employment and Education | |
| Academic Positions | |
| 10/2023 | Emerita of Excellence, University of Bamberg, Trimberg Research Academy (TRAc) |
| 2002-2023 | Full Professor (C4), Developmental Psychology, University of Bamberg, Germany; (as of 10/2023 Emerita of Excellence,) |
| 2018-2019 | Director (interim) of the Leibniz Institute for Educational Trajectories (LIfBi), Bamberg, Germany |
| 2011-2019 | Managing Director of the Institute of Psychology, University of Bamberg, Germany |
| since 2003 | Head of the Bamberg Baby Institute (BamBI) for studying early child development, University of Bamberg, Germany |
| 2000-2001 | Professor (C3), Developmental and Educational Psychology, University of Erfurt, Germany |
| 1999-2000 | Professor (C2), Developmental Psychology, University of Münster, Germany |
| 1998-1999 | Deputy Professorship of Psychology, University of Bielefeld, Germany |
| 1985-1997 | Research & Teaching Scientist in Developmental Psychology, University of Bielefeld, Germany |
| Education | |
| 1998 | Habilitation, <i>venia legendi</i> : Psychology (University of Bielefeld, Germany) |
| 1990 | PhD, Psychology ('with excellence', University of Bielefeld, Germany) |
| 1985 | Diploma, Psychology ('with excellence', University of Bochum, Germany) |
| Selected Professional Services & Honors | |
| since 2017 | Elected Member of the Bavarian Academy of Sciences and Humanities |
| 2007-2011 | Elected External Member of the University Council Würzburg |
| 2001-2007 | Member of the Senate and Grants Committee on Research Training Groups (German Research Foundation DFG) |
| Ad hoc reviewer for several national and international scientific journals; external evaluator for national and international research foundations | |
| Research Interests and Functions (selection) | |
| Developmental and educational psychology; mechanisms and influencing factors of child development; developmental diagnostics, promotion, intervention. <i>Main focus</i> : early childhood development; competence development; interrelations between language, cognition, and social-emotional development; influencing conditions on child development, effects and emergence of social disparities. | |
| 2012-2023 | Coordinator of the DFG-Priority Programme 1646 "Education as a lifelong process"; interdisciplinary, nationwide programme; together with H.-P. Blossfeld |
| 2018/2019 | Scientific Head of the National Educational Panel Study NEPS (as director of the LIfBi); nationwide, interdisciplinary large-scale project (multi-cohort sequence design) |
| since 2009 | Scientific Head of the Newborn Cohort Study of the NEPS |
| 2009-2013 | Vice Manager of the National Educational Panel Study (NEPS); coordinator of the pillar "Competence development over the life span" & the early educational stages (funded by BMBF) |
| 2005-2013 | PI of the interdisciplinary DFG-research unit "Educational processes, competence development, and formation of educational decisions in preschool and school age" (BiKS); PI (together with colleagues); PI and/or co-coordinator of several subprojects (funded by DFG) |
| 2009-2012 | Coordinator of the BMBF Research Initiative on Language Diagnostics and Language Promotion (FiSS); interdisciplinary, nationwide programme; together with A. Redder |
| Funded Research Projects (selection; last five years) | |
| 2021-2025 | BRISE: Bremen Initiative to foster early childhood development (funded by BMBF); together with colleagues from IPN, LIfBi, DIPF, DIW, MPI for Empirical Educational Research and Universities of Bremen and of Heidelberg |
| 2016-2021 | |

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| 2019-2024 2012-2018 | VIVA/ViVAplus: Video-based validity analyses of measures of early childhood competencies and home learning environment (funded by DFG; cost neutral extension); together with H.-G. Roßbach |
| 2020-2024 | EarlyMath: Mathematical development and the impact of interaction quality in early childcare (funded by DFG; first funding period); together with H.-G. Roßbach, D. Dornheim, S. Lehl, A. Linberg |
| 2012-2023 | Coordination project of the priority programme 1646 “Education as a lifelong process” (funded by DFG); together with H.-P. Blossfeld |
| 2019-2022 | DICE: The Development of Inequalities in Child Educational Achievement: a six country study (funded by ORA/DFG); together with international partners from six countries (other PIs: R. Keizer [NL]; T. Schneider [GE]; A. Solaz [FR], E. Washbrook/J. Waldfogel [GB/USA]; H. Akabayashi [JP]) |
| 2018-2021 | SEED: Social InEquality and its Effects on Child Development: A study of birth cohorts in the UK, Germany, and the Netherlands (funded by EU-NORFACE/DFG) together with partners from the UK, Germany, and the Netherlands |
| 2019-2021 | BiKS <i>plus</i> [3-18] (funded by BMBF); longitudinal extension of the BiKS / BiKS <i>plus</i> 3-13 study (funded by DFG); together with H.-G. Roßbach |
| 2017-2019 2010-2016 | BiSpra-Transfer: Development and validation of a test instrument (funded by BMBF); together with P. Stanat, B. Heppt; extension of BiSpra: Academic language proficiency: Language demands, language processing, and diagnostics (funded by BMBF); together with P. Stanat, A. Redder |
| 2019 | EarlyEd: Leibniz-Centre “Early education” |
| Co-applicant and consortium partner of the “Bamberg Graduate School of the Social Sciences” (BAGSS); funded by the excellence initiative of the German government and federal states (2012-2019) as well as of the BMBF project WeGE – Pioneering Teacher Education (2016-2023) | |