Schriftzug und Logo der Otto-Friedrich-Universität Bamberg
TEFL – Teaching English as a Foreign Language / *Fachdidaktik Englisch*

Institute of *Anglistik/Amerikanistik*

University of Bamberg  
[title of seminar]   
[module (*Modulzuordnung*) and ECTS points]  
[name of the university lecturer (with academic titles)]

**Seminar paper / Portfolio / Final thesis (BA, MA, or *Zulassungsarbeit*)**

**[Topic]**

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| Date of submission | [MM/DD/YYYY] |

Schriftzug und Logo der Otto-Friedrich-Universität Bamberg
**[If you wrote the paper in pairs, please use this title page]**

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List of abbreviations

| EFL | English as a foreign language |
| --- | --- |
| SLA | Second language acquisition |
|  |  |
|  |  |
|  |  |
|  |  |

List of figures

[Figure 1: Terrible troll: Sample of colouring and writing](#_Toc68793282)

**Figure 2: Word-forks**

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Table 1: Top three picturebooks used by teachers in three different studies

# Introduction

[This is an example text to show how paragraphs should look like. A new paragraph is indicated by starting a new line.]

[So, this should look like this. …]

# Main section

* 1. [Heading of the subchapter]

[Text body]

* 1. [Heading of the subchapter]

[Text body]

* + 1. [**Paragraph of a subchapter]**

Figure 1 shows … / As illustrated in Figure 1, …

****

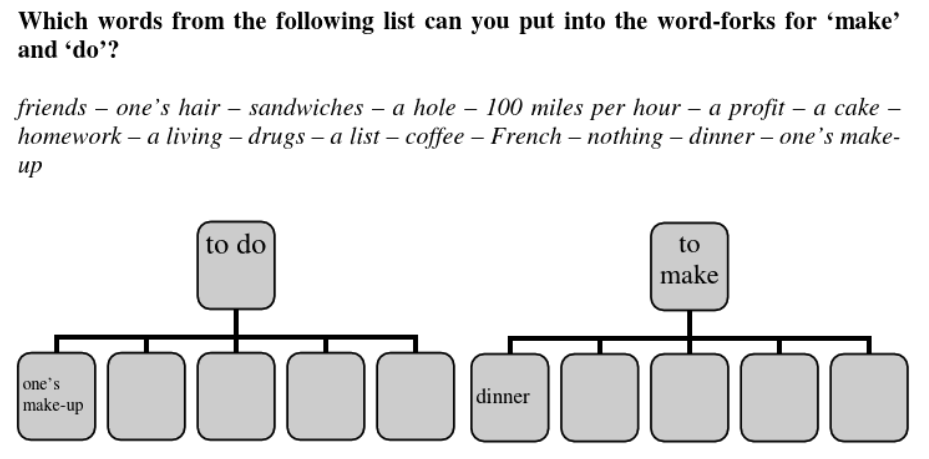
Figure 1: Terrible troll: Sample of colouring and writing (Bland 2015: 210)

[Text body]

* + 1. [Paragraph of a subchapter]

[Text body]

* 1. [Heading of the subchapter]

[Text body]   
  
Figure 2: Word-forks (Eisenmann & Summer 2017: 115)

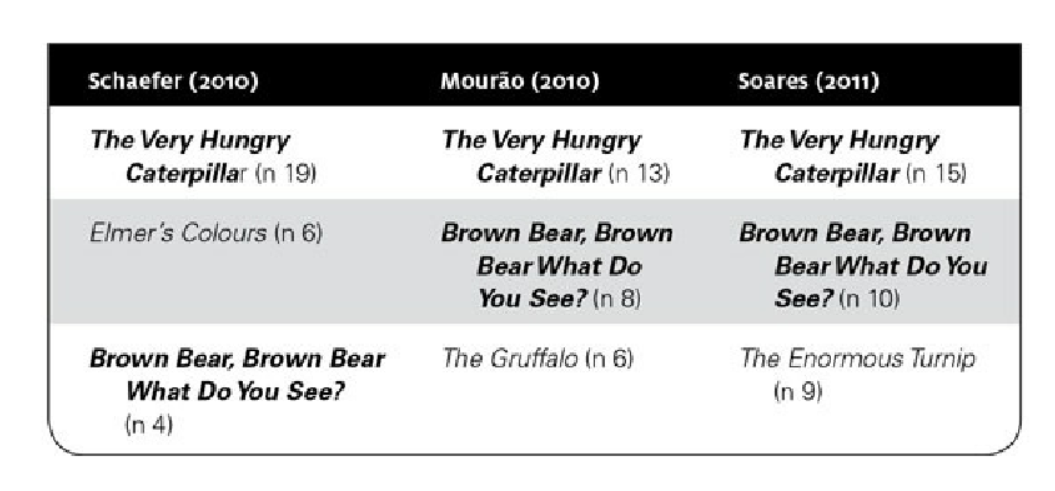
[Text body]

* + 1. [Paragraph of a subchapter]

[Text body]

* + 1. [Paragraph of a subchapter]

[Text body]

Table 1: Top three picturebooks used by teachers in three different studies (Bland 2015: 184)

[Text body]

# Conclusion

[Text body]

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The use of AI tools

|  |  |
| --- | --- |
| Tool | Use |
|  |  |
|  |  |

Appendices

Appendix 1: Student interview guidelines (author’s own)

Preliminary note

My survey aims to examine…

1. Question
2. Question
3. …

Appendix 2: Lehrplan Kommunikative Kompetenzen: Leseverstehen (ISB 2021)

**[E3/4Leseverstehen](https://www.lehrplanplus.bayern.de/fachlehrplan/grundschule/4/englisch)**

**Kompetenzerwartungen**

Die Schülerinnen und Schüler ...

* lesen die Schriftbilder bekannter Wörter und verstehen diese auch in anderen Zusammenhängen (z. B. in einer Spielanleitung).
* lesen und verstehen einfache durch Bilder oder Piktogramme unterstützte schriftliche Aufgabenstellungen und Arbeitsanweisungen und handeln dementsprechend (z. B. *Colour in the … .*).
* lesen und verstehen den Inhalt von sehr kurzen, einfachen und bildgestützten Lesetexten mit bekanntem Wortschatz und entnehmen ihnen wesentliche Aussagen.

**Inhalte zu den Kompetenzen:**

* Bilderbücher und einfache Kinderbücher
* Comics und bildgestützte Geschichten
* Einladungen, Geburtstagsgrüße
* sehr kurze einfache Spielanleitungen mit visualisierten Handlungsfolgen, Bildern, Piktogrammen (z. B. für Brettspiele)
* sehr einfache illustrierte Alltagstexte (z. B. Prospekte, Poster oder Werbematerial)
* Reime, Raps, Liedtexte

****Declaration****

**Declaration of Independent Authorship**

I hereby declare according to § 10 para. 4 APO that this paper is the result of my own independent scholarly work and that in all cases material from the work of others is acknowledged. Quotations and paraphrases are clearly indicated and no material or tools other than listed have been used. This written work has not been submitted at any university before. I understand that the use of sources whose authenticity cannot be verified is a serious violation of the principles of good academic practice (cf. <https://www.uni-bamberg.de/studium/im-studium/studienorganisation/quellen/> and <https://www.uni-bamberg.de/forschung/profil/gute-wissenschaftliche-praxis/>; only available in German).

Furthermore, I declare that I have used text- or otherwise content-generating artificial intelligence (AI) software (e.g. ChatGPT) only after consultation and with the permission of my instructor/examiner and that I have noted this under “Tools”. I am prepared to provide detailed documentation of my use of AI software (e.g. chat transcripts) if clarification is required.

I hereby also declare that I have handed in an identical electronic version of my paper as required.

I am aware that this digital version can be subjected to a software-supported, anonymized check for plagiarism.

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Place, Date Signature

Declaration (2)

[If you wrote the paper in pairs, please fill in one declaration form each]

**Declaration of Independent Authorship**

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Place, Date Signature