

Auswertung einer Feldstudie im Bereich des Online-Lernens zur Evaluierung der Effekte von erklärbare KI-basiertem Feedback

Motivation

The transition to digital learning platforms challenges the self-regulated learning skills of students. While this might exacerbate course dropouts among some students, the learning platforms are collecting valuable data traces. These has been recently leveraged to provide Al-based feedback to support students' online learning in a field experiment.

Task

The task includes a statistical analysis to understand how feedback influences students' online activities. The student is required conduct a matched-pair analysis comparing the behaviour of a control and treatment group.

Expected results

A holistic picture of the benefit of cause-effect mechanisms of explainable Al-based feedback, obtained through inferential statistics.

Title English

 Evaluation of a field study in the field of online learning to assess the effect of explainable Al-based feedback

Level: Master thesis

Methodology

 Inferential statistics, field experiments

Special prerequisites

Expert skills in inferential statistics

Contact:

sebastian.guenther@uni-bamberg.de felix.haag@uni-bamberg.de