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PUBLISHER

Bamberg Graduate School of Social Sciences, University of Bamberg Ulrich Sieberer, Director

EDITORS

Katrin Bernsdorff Marcel Dittrich Katrin Ernst Sönke Hausleiter Nasia Pliakogianni Thomas Saalfeld Melissa Steinbach Ulrich Sieberer

AUTHORS

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Stephan Hoh Hausdruckerei University of Bamberg

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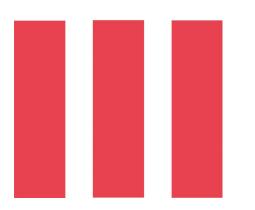
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BAMBERG GRADUATE SCHOOL OF SOCIAL SCIENCES







BAMBERG, GERMANY. DECEMBER 2021.



//ABC "WHEN THE STATE INTERVENES", 2016, BAMBERG.

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FOREWORD

In 2021, the Bamberg Graduate School of Social Sciences celebrated its tenth anniversary, a year later than originally planned due to the Covid-19 pandemic. Ten years full of stories, full of people, full of life!

From its very beginning, BAGSS was designed to provide its doctoral members with a high-quality working environment as well as the tools they needed for a successful career in, but also outside of the academia. Our biggest advantage has always been the ability to supply our members with all scientific, administrative, financial and social support, in order for them to fully devote themselves to their scientific work and professional development.

Our structured programme is our members' pool of necessary methodological and subject-specific knowledge, designed to assist our members on their path towards excellency. Moreover, it prepares them for future challenges in the job market, through a series of courses targeted at the enhancement of the professional competences of our doctoral candidates. Our colloquia serve as a platform of peer support, in which science becomes a matter of collective development. Our supervisory provisions ensure a successful graduation and further networking possibilities after the graduation.

Our current and former members are the mirror of our success that can be seen in our alumni, who hold prestigious positions in universities, research centers, multinational companies, and in the public sector, as well as in our current members, who work with important scientists in their fields present their research and achievements in international workshops, con-ferences and meetings. They make BAGSS visible and respected around the world and we are proud of each one of theml

It has not always been easy. Especially, after the end of the funding by the DFG Excellence Initiative in 2019, when the future But through seemed uncertain. have gained experience, vears, we learned from our mistakes and most importantly, we have adapted to the new circumstances and developments. BAGSS has won that bet and can now walk with stable steps to-wards the future.

What is the most important element of BAGSS? Certainly its community: a community of people, of cultures, of origins, of scientific disciplines. Our diversity has always been our strength; an important part of our very identity. BAGSS would certainly not exist without this community and we are delighted to be part of it!

It is without doubt that the Covid-19 pandemic has affected all aspects of our lives. It has also affected our everyday meetings in the kitchen or in the corridor, our supportive peer networks and our internal communication. However, we hope for a better future and we will do our best to create it. After all, this is the message we would like to share through our Anniversary Conference: that even in these difficult times our members produce excellent and important research in their fields, our community gets bigger and embraces more and more doctoral, postdoctoral and faculty members, our pillars expand to incorporate new scientific fields and our international cooperations become stronger.

At this point, we owe a big "Thank you" to all the people that have worked for BAGSS so far to become a success story.

To all our former colleagues and student assistants. To our former Director Thomas Saalfeld. To all faculty members of BAGSS and especially those who actively engaged by participating in the Executive Committee. To the emeritus professors Uwe Blien, Hans-Peter Bloßfeld, Richard Münch and Hans-Günther Roßbach.

To the late members of the faculty Gabriele Faust. Susanne Rässler and Volker Stocké.

To all our former and current doctoral members that have given life to our Graduate School and especially to all those that have served as members of our Student Council.

To the former and current members of our Scientific Advisory Council, who work to secure the development and the quality of BAGSS. To the former and the current management of the University of Bamberg, who has always supported the BAGSS project. To the State of Bavaria for the continued support of the Graduate School and its endeavours. To our partners in Bamberg, Germany and around the world.

With all eyes on the future of BAGSS, we cordially invite you to a short trip to our ten-year history, to the important moments of our Graduate School as well as to our Anniversary Conference and celebration.

RESEARCH PROFILE

Sociology

34%

Demography Family Research **Educational Sociology** Labour Markets Social Anthropology Social Inequality Computational Social Science

79

Alumni

Economics

11%

Development Studies Labour Economics **Economics of Education** Organisational Behaviour Statistics and Econometrics

Psychology

9%

Political Psychology **Educational Psychology** Organisational Psychology 93

Doctoral & **Postdoctoral Members**

33 **Faculty Members**

> 36 **Countries**

Political Science

34%

Political Behaviour Political Economy **European Studies** Comparative Politics International Relations **Empirical Political Science** **Educational Research**

12%

Sociology of Education **Educational Psychology Economics of Education** Social Inequality

PILLAR 1: EDUCATION, PERSONAL DEVELOPMENT AND LEARNING FROM EARLY CHILDHOOD TO ADULTHOOD

EDUCATIONAL PSYCHOLOGY & SOCIOLOGY

Large-scale assessments. Reading and reading development. Metacognition and self-regulated learning. Competence assessment. Teacher professionalism and knowledge. Longitudinal data analyses. Latent variable modelling. Teaching quality. Quality of teacher education. Primary education. Pre-service teachers' competencies and beliefs. Evaluation of teacher training programmes. Second-language teaching and learning. Social and immigration-related disparities in educational success. Measurement of language abilities. Text comprehension. Attitudes towards reading and reading behaviour. Emergent literacy skills. Joint book reading and electronic storybooks. Educational Citizenship education. Educational anthropology. Religion and education. Multiple document comprehension. Digital and data literacy. Beliefs about science. Teaching and learning with digital media. Language development. Cognitive and metacognitive development. Late talkers or language impairment. Development of implicit or explicit learning. Relations between language and cognition in infancy and childhood. Verbal self-regulation. Cognitive and language assessment and promotion. (Academic) language and social background or migration status. Self-concept and academic achievement. Gender stereotypes and identity. Competence development. Gender-specific learning environments. Reading competence.

PILLAR 2: EDUCATIONAL AND SOCIAL INEQUALITY ACROSS THE ENTIRE LIFE COURSE

PSYCHOLOGY, SOCIOLOGY AND ECONOMICS

Social demography. Family demography. Epidemiological demography. Empirical studies on social inequality from a life course perspective. Empirical studies on social inequality in international comparative perspective based on micro data. Analysis of micro data from non-European countries in international comparative perspective. Application of techniques of longitudinal data analyses. Application of modern methods of causal analysis. (Monetary and non-monetary) Returns to education. Causal effects of educational or labour market reforms. Integration of personality psychology in economics, educational and income mobility, and wellbeing. Social inequalities in education and the labour market. Gender inequalities in education and the labour market. Transitions from school to work. Career mobility over the life course. Migration and integration. Social inequality. Sociology of education. Social inequalities in education and their social mechanisms. Labour market returns to education. Impact of education on social mobility. Survey statistics. Small area estimation. Estimating poverty and inequality indicators Machine learning approaches disaggregated levels. predicting indicators. Mobile phone or satellite data. Personality. Gender Differences. Leadership. Narcissism. Self-perception and observer ratings. Self-presentation. Risks and decisions. self-compassion, Psychology (e.g. standing). Emotional Intelligence. Consequences of Power. Population aging.

PILLAR 3: CHANGES IN HUMAN CAPITAL, LABOUR MARKETS AND DEMOGRAPHIC STRUCTURES AND THEIR IMPACT ON SOCIAL STRUCTURES IN MODERN SOCIETIES

SOCIOLOGY & ECONOMICS

Global mobility. Careers. Human resource development. Flexible working hours. Empirical research of labour markets, especially with interdisciplinary approaches. Behavioural macro-economics. Nonlinear macro-econometrics. International finance. Monetary policy. Economic Inequality. Labour market research. Labour and justice. Labour market flexibility. Labour market policy. Human resource management. Further education. Lifelong learning. Demography. Life course and biography. Social structure and social change. Social policy. Methodological issues. Use of longitudinal data to examine social inequality in a dynamic perspective.

PILLAR 4: GOVERNANCE, INSTITUTIONAL CHANGE AND POLITICAL BEHAVIOUR

POLITICAL SCIENCE, SOCIOLOGY, AND PSYCHOLOGY

Institutional complexes and institutional interaction. The European Union as an actor in international relations. Autonomy of and decision-making within international organisations and regimes. Delegated decision-making and agencies in the European Union and international institutions. Game theory. Evolution in relation to behavioural economics. Models of limited attention. Political economics. Legitimacy of international organisations. Institutional change in global governance. International security governance. Human rights governance. Legalization of world politics. Political Communication. Digital Media. Public Arena. Political Psychology. Persuasion. Computational Social Science. Transnationalism and its effects on international institutions. Explanation of change and stability within international institutions. Enquiries into the accountability and legitimacy of international institutions. Comparative macro-sociology. Political competition in democracies. The evolution of welfare states. Sociology of international law and international relations. accountability **Parliamentary** in multi-level settings. Parliamentary voting behaviour. Political representation of immigrants and ethnic minorities. The political economy of cabinet durability in European democracies. Decision-making within political parties. Use of principal-agent models in the study of political institutions. Institutional design institutional change. Legislative organisation and legislative behaviour. Intra-party politics.

IN ESSENCE. PERSONALITIES IN SCIENCE.

A RESEARCH EXHIBITION

The Graduate School provides a framework for research realization and aims to promote the works as well as the researchers themselves. To showcase their work, we developed the concept of a research exhibition where the individually designed research portfolios are featured next to the researchers' portraits.

The interplay between academic work, portrait photography and contemporary graphic design creates a new perception by reflecting the research itself and the researcher behind it. This project invites the audience to look at the work from a different angle. Showcasing the re-search also means the audience has the opportunity to experience its trajectory and the researcher's thoughts behind it. This exhibition further reveals the privilege to present the Graduate School in the variety of its facets — to convey who we are, what we do and what we stand for. It promotes interdisciplinary exchange and strengthens the awareness of the Graduate School within the university, academia, and scientific exchange in general.

The inaugural display of the exhibition took place during the 38th Congress of the German Sociological Association (GSA) from 26 to 30 September 2016 in Bamberg. Thereafter, it was open to the public until 10 October 2016. From March till September 2017, the exhibition was invited to a second showing at the Leibniz Institute for Educational Trajectories in Bamberg. The exhibition was on display for the third time at the festivities of the "Deutschlandstipendienfeier" from 26 October to 17 November 2017 at the University of Bamberg.

EXHIBITION CREDITS:

Concept, Photography, Design and Layout of the Showcases: Katrin Bernsdorff

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University of Bamberg

Exhibit partners: German Sociological Association (GSA), Leibniz Institute for

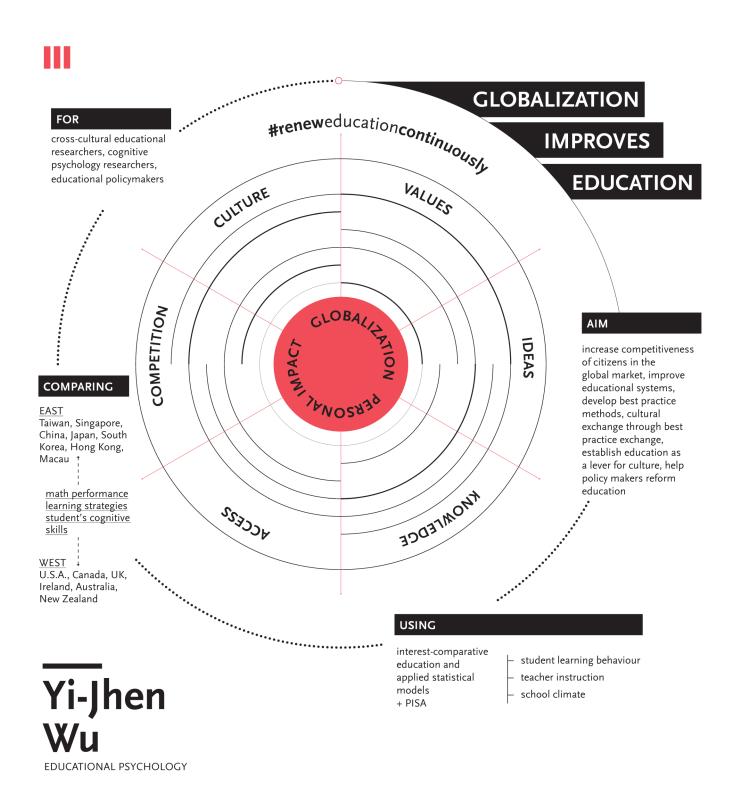
Educational Trajectories (LIfBi) **Funding:** DFG (German Research

Foundation)





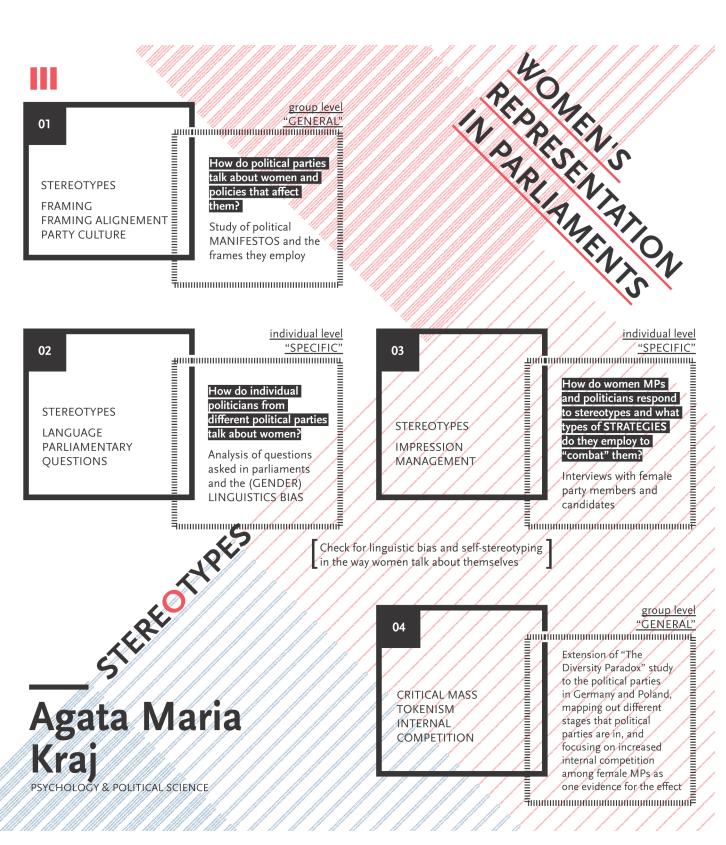
//FINISSAGE, RESEARCH EXHIBITION "IN ESSENCE- PERSONALITIES IN SCIENCE", 2017, BAMBERG.



// YI-JHEN WU, RESEARCH EXHIBITION "IN ESSENCE- PERSONALITIES IN SCIENCE".







// AGATA MARIA KRAJ, RESEARCH EXHIBITION "IN ESSENCE- PERSONALITIES IN SCIENCE".

WHAT PEOPLE KNOW AND THINK

AN INTERDISCIPLINARY RESEARCH WORKSHOP

THE ROLE OF ATTITUDES AND INFORMATION IN THE PROCESS OF POLITICAL DECISION-MAKING AND POLICY USE

What impacts individual use of social policies? And how are policies decided upon in the first place? Which role do attitudes and information of population and policy makers play?

Over the past decades, many European countries have increasingly invested in social policies to facilitate the combination of employment and family. However, previous social science research has on the one hand focused on the structural and institutional level of policymaking, comparing policy decisions over time and across countries to decipher patterns, similarities or differences. On the other hand, studies have predominantly investigated whether changes in social policy have reduced social inequalities and social stratification. However, less is known about the role of attitudes and information when it comes to political decision-making and use of implemented social policies.

To-date, the influence of attitudes and information on the use of policies such as family policies, education policies, welfare policies is well assumed. However, only few studies provide empirical evidence on how individual attitudes as well as relevant information on availability or access conditions may moderate the individual use of policies. Moreover, only few studies have investigated whether and through which channels policy legislation may also alter social attitudes and norms in the short-term. Against the well documented background of socio-economic disparities in use as well as the heterogeneous impact of social policies, this rather comes as a surprise.

There is an equally important research gap with regard to the role of information and attitudes in the process of political decision making itself. Yet, it can be assumed that attitudes and the availability of information have a significant impact on actors and decision-making processes. Again, there is not much research on how attitudes of population and political actors, as well as information through media and other

channels, might affect party and government positions on social policy. Little is known especially about how this influences actors' subsequent strategies in policy-making processes. Social policy has long been a key concern for national governments, and is increasingly important to policy-makers in the European Union.

However, research has not sufficiently explored how attitudes affect policymakers positions and strategies and alter the European process of social policy-making.

Our wish was to connect researchers of different disciplines and methodological backgrounds in a workshop to discuss these questions and see how we could jointly improve research: on the importance of attitudes and available information in the context of access and use of social policies as well as the decision-making process of such policies on the national and European level. Our workshop aimed to encourage a debate about where research stands, what current theoretical frameworks as well as methods can and cannot achieve and where our research should head.



// WORKSHOP ORGANISERS, ISABEL WINNWA AND GUNDULA ZOCH, 2017, BAMBERG.

ANNUAL BAGSS CONFERENCE

A CONFERENCE ORGANISED BY GRADUATE STUDENTS FOR GRADUATE STUDENTS

Annually, the doctoral fellows of the Bamberg Graduate School of Social Sciences hosted an interdisciplinary two day doctoral conference in Bamberg. Each year, the conference revolved around a pressing, current issue that society is facing. It brought together graduate students and leading scholars in their respective fields. A number of cross-disciplinary sessions rooted in the Graduate School's main research interests including Educational Research, Political Science, Sociology and Psychology provided a powerful platform for dynamic and challenging discussions.

The keynote speeches complemented the conference's interdisciplinary and international framework with past keynote speakers such as Francesco Billari, Guy Peters or Jürgen Baumert. The varied programme also provided plenty of opportunities for idea sharing and networking during the refreshment breaks or a large conference dinner at the end of the first day. The sessions were designed in such a way that invited senior researchers were able to present their work as well as give feedback on the papers presented by the doctoral students.

Each year we welcomed over 100 participants to Bamberg, who enjoyed a conference that promoted scientific exchange, inter- and cross-disciplinary exchange and internationality.

1. ANNUAL BAGSS CONFERENCE

Migration and Integration July 2014

Keynote Speaker

Richard Alba, City University of New York

Organisers

Daniel Schamburek Diana Schacht Petra Fischer

3. ANNUAL BAGSS CONFERENCE

When the State Intervenes July 2016

Keynote Speakers

B. Guy Peters, University of Pittsburgh Francesco Billari, University of Oxford

Organisers

Simon Christoph Diana Klose Agata Maria Kraj Marc Saur

2. ANNUAL BAGSS CONFERENCE

Inequality

September 2015

Keynote Speaker

Jürgen Baumert, Max Planck Institute for Human Development

Organisers

Marion Fischer-Neumann Ai Miyamoto Isabel Winnwa Gundula Zoch

4. ANNUAL BAGSS CONFERENCE

Challenges for Diverse Societies

September 2017

Keynote and Guest Speakers

Joscha Legewie, Yale University Samuel R. Lucas, University of California Berkeley Mikael Hjerm, Umeå University

Organisers

Verena Benoit Pia König





//ANNUAL BAGSS INSTITUTE 2014 & 2015, BAMBERG.



10 YEARS BAGSS



//FELDKIRCHENSTR. 21, BAMBERG.

Foundation of the Bamberg Graduate School of Social Sciences



The Bamberg Graduate School of Social Sciences (BAGSS) was established in 2010 as part of a more general movement within the German higher education, aiming at the internationalization of German universities, and the creation of structured environment for the further education of doctoral candidates.

2012 - 2019

DFG Excellence Initiative Funding

In 2012 and for a period of seven years, BAGSS was awarded a generous funding from the DFG Excellence Initiative, an important step towards the achievement of its very goal: to support and promote excellent research in the field of Social Sciences. The DFG funding enabled BAGSS to:

- // Provide short- and long- term scholarships to its doctoral members, enabling them to focus entirely on their doctoral projects;
- // Create a structured qualification programme for the further education of its doctoral members;
- // Establish rules and procedures to ensure a high-quality supervision for its doctoral members;
- // Promote the feeling of community among its doctoral members and to create a supportive network of peers from the beginning to the end of the doctoral studies.
- // Establish a new Corporate Design, our very new identity.

New Building: FG1

In 2013, through the funding of the DFG Excellence Initiative, BAGSS acquired a new home for its doctoral members and administration, located at the former School for Music Education of the University of Bamberg (Feldkirchenstr. 21). Our building is fully equipped with common offices for our doctoral candidates and administration, a room for seminars and a lecture room, a common working space (PC-pool) and a common kitchen. In the past, it has hosted the Junior Professorship for Sociology of Education and Work (Professor Dr Steffen Schindler) as well as the Junior Professorship for Political Science, esp. European Integration (Professor Dr Ariadna Ripoll Servent). Currently, we are hosts of the members of the GLOMO Project, members of the RUECA research group as well as the Chair for Empirical Political Science of the University of Bamberg (Professor Dr Ulrich Sieberer).

2015 - 2020

ECPR Winter School in Methods and Techniques

For six years in a row, the Bamberg Graduate School of Social Sciences and the University of Bamberg hosted the Winter School in Methods and Techniques of the European Consortium for Political Research (ECPR). More than 2.500 young and experienced scholars alike visited Bamberg to learn from the best in their fields. The Winter School started in 2015 with 38 courses, and finished in 2020 with a total of 50 courses on offer: morning and evening courses, full-day and scholarly workshops as well as an impressive side programme of lunchtime talks, debates, social events and, of course, the Methods Café.



BAGSS initiates its international cooperation with the University of Trento

Initiated by Professor Steffen Schindler of the University of Bamberg and Professor Stefani Scherer of the University of Trento, we have developed what we refer to as the "Trento Model", a long-term cooperation, which includes a regular exchange of delegations of doctoral fellows and professorial members in the fields of educational and labour market sociology. This involves joint workshops in Bamberg or Trento, research stays and a joint Masters programme in empirical educational science, which connects to the Graduate School's doctoral programme. Over the past years, the cooperation has been very successful, with yearly visits of delegations and research stays. Furthermore, Tilburg University, Pompeu Fabra University and the University of Milan have joined this network.

2018

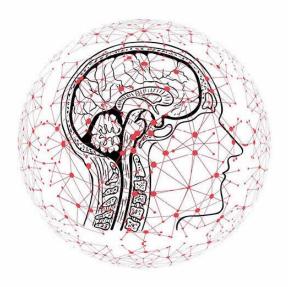
BAGSS initiates its international cooperation with the University of Aarhus

Following the successful "Trento Model", our collaboration with the University of Aarhus, initiated by Professor Thomas Saalfeld and Professor Ulrich Sieberer, is based on a series of common goals for the future:

- // Building up social networks for early stage researchers;
- // Gaining experience in organising scientific events;
- // Exchange of visiting fellows;
- // Gaining expertise in research fields / methods;
- // Development of joint projects, research collaborations or even joined funding applications.
- // Joined supervision of doctoral projects.

Summer Institute for Computational Social Science

Bamberg Graduate School of Social Sciences





// SICSS, 2019, BAMBERG.

SICSS Summer Institute in Computational Social Sciences

From the evening of Sunday, 28 July to Friday, 09 August 2019, the University of Bamberg hosted the Summer Institute in Computational Social Science (SICSS). The purpose of SICSS Bamberg was to bring together interested Master students, doctoral students, postdoctoral students and faculty in Germany. The Summer Institute was for both social scientists (broadly conceived) and data scientists (broadly conceived). The instructional programme involved lectures and group problem sets in the first week and participant-led research projects in the second week. The covered topics included ethics, web scraping and collecting digital trace data, automated text analysis, network analysis, digital field experiments, and surveys in the digital age. One goal of this partner location was to build and expand the network of computational social scientists in Germany.

2020-2026

Funding from the Free State of Bavaria

After the end of the seven-year funding from the DFG Excellence Initiative, BAGSS secured another six years of generous funding from the State Ministry for Science and the Arts of the Free State of Bavaria. The goal of this new, mid-term funding programme is not only to continue the excellent work that started in 2012 with the funding of the DFG Excellence Initiative, but also to further enhance it through the development of a series of new projects, such as the postdoctoral membership and the alumni network of the Graduate School.



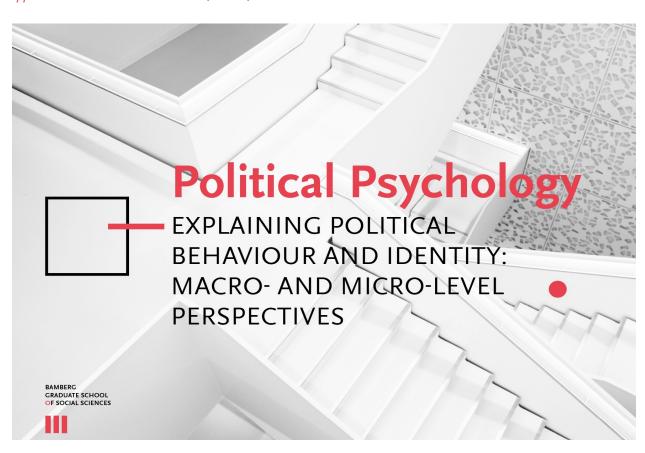
//INTERNAL BAGSS CONFERENCE, 2016, BAMBERG.



//SUMMER PARTY, 2019, BAMBERG.



//CHRISTMAS GATHERING, 2018, BAMBERG.



// WORKSHOP "POLITICAL PSYCHOLOGY", 2018, BAMBERG.

THE END OF AN ERA...

After ten years in office, Thomas Saalfeld resigned from his position as Director of the Graduate School on 30 September 2020 to serve the university as Vice President for Research. There certainly is no better person to talk about the Graduate School than Thomas Saalfeld. He has been there from the very first day as director, faculty member and supervisor but first and foremost as creator and inspirer of the Bamberg Graduate School of Social Sciences. For all of us at BAGSS, this was the end of an era...



// THOMAS SAALFELD, FORMER DIRECTOR OF BAGSS.

Thomas Saalfeld

I have always drawn strength from working with young scholars aspiring to do excellent, cutting-edge research in their respective fields.

The idea of BAGSS was part of a broader movement towards the establishment of new, more structured doctoral training throughout the German university system. This started around the turn of the century and signalled an attempt to consider doctorates outside the classical framework of a chair. It was an attempt to incorporate lessons from university systems outside Germany and improve the chances of graduates after being awarded their doctorates. My own vision of BAGSS was one of a cosmopolitan community of researchers, where doctoral fellows were expected to conduct research at the highest level, but would receive a level of support not possible in the environment of an average chair. BAGSS fellows are considered as partners who have the opportunity to take ownership of their education and make a very active input into the activities of the Innovative developments in Bamberg encouraged us to establish BAGSS in 2010 as a multidisciplinary graduate school with a clear emphasis on the empirical social and human sciences and a certain focus on questions of longitudinal educational and labour

market research. The expansion of BAGSS to an international graduate school with four thematic areas and training Political Scientists, Sociologists, Psychologists, Economists, Demographers, Statisticians and Educational Researchers was only possible through the generous funding we received under the German Excellence Initiative between 2012 and 2019.

Our beginnings were modest. We received some financial support from the University to employ a coordinator. But, our possibilities were quite limited and we were in largely uncharted territory, at least in Bamberg. Our funding under the Excellence Initiative (DFG) allowed us to transform the Graduate School to an international institution for the training of doctoral fellows in the social and human sciences. Since, we had the privilege to select and support extraordinarily talented and qualified doctoral fellows. We also made several successful bids to the German Academic Exchange Service (DAAD) to fund some international fellows. After three or four years of funding, we had developed formats that suited our body of doctoral fellows and began to develop strategies for the longer-term sustainability of BAGSS for the time after DFG funding. We intensified the conversation with the Leibniz Institute for Educational Trajectories (LIfBi) and introduced one-year starter scholarships to

give successful applicants time, resources and the support they needed to apply successfully for their own funding for the final years of their doctorate. When the funding under the Excellence Initiative ended in 2019, we were successful in securing continued funding from the Bavarian State Government.

The German economy and its university system are in a regional, national and global competition. Our affluence depends on our ability to innovate. This ability, in turn, depends on creative minds with an excellent set of intellectual tools. Well-funded institutions such as BAGSS have a chance to contribute to that. The work of the Graduate School is important because it has a potential to nurture the next generation of creative and responsible academics. I can say Bamberg's social sciences benefited from our increased visibility as a place for the promotion of excellent social science research at the highest levels of international excellence. This is reflected in the fact that we won the privilege to host the Winter School in Methods and Techniques of the European Consortium for Political Research (ECPR) for six years.

As a director, faculty member and supervisor, I have had the opportunity to work with a number of remarkably talented

doctoral fellows many of whom have graduated with outstanding theses. The ability to recruit external candidates, including candidates from abroad made all the difference. I am certainly proud of the fact that we secured the funding under the Excellence Initiative in 2012 and through the Bavarian State Government in 2019. And I am very proud of the incredible achievements of so many of the early-career researchers we supported. When I listened to the doctoral students I supervised presenting confidently and competently at the annual conferences of the American Political Science Association or the Midwest Political Science Association, when I heard about the best -paper prizes some of our BAGSS fellows won at conferences, when I heard about the publication of papers whose gestation we could follow in the Graduate School and when I heard the good news about jobs our graduates managed to secure, I have always felt vindicated. It simply makes you feel good. At a more personal level, I had the privilege to work closely with some admirable and generous colleagues, some of whom have become personal friends. I will miss the day-to-day interaction with the administrative team I have worked with so closely in recent years: I was able to trust them and rely on them with complete confidence. And they forgave me all my shortcomings.

...THE BEGINNING OF A NEW ONE

Since 01 October 2020, Ulrich Sieberer, holder of the Professorship for Empirical Political Science at the University of Bamberg, has been elected new Director of the Graduate School. New to the office of Director but not new for us, Ulrich Sieberer has been a faculty member since 2016, serving as member of our Executive Committee and Pillar 4 Coordinator.



// ULRICH SIEBERER, DIRECTOR OF BAGSS.

Ulrich Sieberer

I see the graduate school as an institution that, first and foremost, serves the needs of its doctoral and postdoctoral members.

For me, the BAGSS has been one of the most attractive features of the University of Bamberg ever since I came here in 2016. Having experienced two similar graduate schools in Mannheim and Konstanz, I am convinced that a graduate school is a great asset for fostering outstanding doctoral research and a vibrant research environment that mixes researchers across different career stages, from incoming Ph.D student to seasoned professor. Thus, I was excited to be part of this institution. The rooms of my professorship are situated in the BAGSS part of the Feldkirchenstraße, so that also helped in making early contact. In addition, I repeatedly taught the BAGSS Research Design course and the Pillar IV seminar, so I was in constant contact with the BAGSS even before I became a member of the Executive Committee. In that sense, my election as director feels like a next step in an established relationship with the institution.

I think the BAGSS has had a great development over the last decade. It has cre-

ated an amount of national and international visibility for social and human sciences in Bamberg that is really outstanding for a relatively small university. When you talk to colleagues at international conferences, the name BAGSS and the University of Bamberg really ring a bell as an important research institution with international appeal. The BAGSS has brought young scholars from all over the world to Bamberg who engage in topnotch research and greatly add to the intellectual and social life at the university. Within the university, I think the BAGSS also serves an important function as a laboratory for how a large and multidisciplinary structured program can be organised. Of course, all of this was greatly facilitated by the generous funding of the Excellence Initiative that allowed us to establish structures with substantial setup costs.

BAGSS as an institution had the good fortune that Thomas Saalfeld as Director and his team invested an incredible amount of enthusiasm, vision, energy, and time in making the very best out of these opportunities. So I think the BAGSS celebrates its tenth anniversary in very good shape.

Now we have entered a new phase with the end of the excellence funding. Thus, we have to adjust the organisation and activities of the BAGSS to the new conditions. We have already started implementing some changes such as renewing our by-laws, giving postdoctoral researchers a stronger role in the BAGSS, and strengthening our connection with the LIfBi. This process will continue as we revisit our qualification structure and course program in the next months.

We feel the direct effects of the Covid pandemic, that puts a lot of strain not only on all members individually but also on the BAGSS as a community. We are all yearning for opportunities to interact in person. So while nobody can seriously predict when this will be the case, we are already thinking about ways to bring the BAGSS community together and look forward to a physical restart as well.

For me, taking on the position as Director is a quite an adventure, and I am only beginning to see the ton of things that are constantly going on behind the scenes. I certainly have a lot to learn on the administrative side and am very grateful for the knowledgeable and efficient team we have in the central office.

I am very much looking forward to interacting with doctoral students, postdocs and colleagues from all pillars of the BAGSS, especially those with whom I as political scientist have not had as much contact yet. This also includes the LIfBi, as I think the cooperation between these

two institutions is crucial for upholding and further strengthening the social sciences broadly defined in Bamberg. I think the BAGSS has had a fantastic development over the last decade and I hope we can continue developing it as a hub for innovative, internationally oriented research and training of the next generation of scholars. Because, in the end. I see a graduate school as an institution that, first and foremost, serves the needs of its doctoral and postdoctoral members and helps them advance to a level of scholarship that they may not be able to reach without this kind of institutional support.

ALUMNI

Pia Akkaya, Sociology Head of Youth Welfare, City of Geesthacht Daniela Araujo, Economics Research Fellow, Chair for Economics, esp. Microeconomics, University of Bamberg John Paul Banchani, Political Science Lecturer, University of Science and Technology Kumasi Manuel Becker, Political Science Postdoctoral Researcher, Chair for International Political Relations, University of Bam-

Stephanie Beyer, Sociology

Scientific Researcher at LCSS, University of Hannover

Uta Brehm, Sociology

Researcher at the Federal Institute for Population Research (BiB), Wiesbaden

Anna Dechant, Sociology

Researcher at the Federal Institute for Population Research (BiB), Wiesbaden Julia Dinkel, Political Science

Zentrum Gesellschaftliche Verantwortung der EKHN, Referat Arbeit & Soziales, Darmstadt

Thomas Dörfler, Political Science Postdoctoral Researcher at the Chair of International Relations, University of Pots-

Matthias Dütsch, Sociology

Research Associate, Minimum Wage Commission

Ashenafi Kassahun Edossa, Psychology Marion Fischer-Neumann, Sociology Postdoctoral Researcher, Institute of Sociolo-gy, University Duisburg-Essen Jan-David Freund, Psychology Head of Intellectual Products, HABA Family Group

Franziska Ganesch, Sociology Research Fellow, Professorship for Labour Studies, University of Bamberg Lucas Geese, Political Science Research Fellow, University of East Anglia Saikat Ghosh, Economics Research Assistant, Leibniz Institute for Educational Trajectories (LIfBi) Nicola Groh, Educational Science Researcher, Chair of Elementary School Didactics, University of Bamberg Irene Haller, Political Science Research Assistant, Leibniz Institute for Educational Trajectories (LIfBi) Stefanie P. Herber, Economics Federal Ministry of Labour and Social Affairs Raphael H. Heiberger, Sociology

Assistant Professor for Computational Social Sciences, University of Stuttgart **Christiane Heimann**, Sociology

Research Associate, University of Hildesheim

Daniela Hochfellner, Sociology

Senior Research Scientist and Research Assistant Professor, Centre for Urban Science and Progress, New York University **Christoph Homuth**, Sociology

Researcher, Leibniz Institute for Educational Trajectories (LIfBi)

Irina Hondralis, Sociology

Data Analyst, Heraeus Digital Hub Daniel Höhmann, Political Science

Postdoctoral Researcher, University of Basel Ansgar Hudde, Sociology and Demography Postdoctoral Researcher, University of Cologne

Sebastian Jungkunz, Political Science Research Fellow at the Institute for Social Economy, University of Duisburg-Essen

Research Fellow, Chair for Economics, esp. Microeconomics, University of Bamberg Claudia Karwath, Sociology Research Associate, Leibniz Institute for Educational Trajectories (LIfBi) Sara Kretschmer, Sociology Lecturer at the Institute for Pedagogy, University of Erlangen-Nuremberg Anja Kürzinger, Educational Science Junior Professor for Sociology, PH Schwäbisch Gmünd University of Education Anja Linberg (Sommer), Educational Science Researcher, Leibniz Institute for Educational Trajectories (LIfBi) Tobias Linberg, Educational Science Research Consultant, Bavarian State Office for Schools (LAS) Franziska Locher, Educational Science Postdoctoral Researcher, St. Gallen University for Pedagogy Georg Lorenz, Sociology Post-Doctoral position, Institute for Educational Quality Improvement (IQB), Berlin Malte Lübker, Senior Researcher, Institute of Economic and Social Research of the Hans Boeckler Foundation Matthias Mader, Political Science Assistant Professor for International Politics, University of Konstanz Saba Mehran (nee Hanif), Psychology Ai Miyamoto, Psychology Scientific Researcher, University of Freiburg Doreen Müller, Educational Science Research Fellow, Leibniz Institute for

Educational Trajectories (LIfBi)

Zahra Kamal, Economics

Nora Müller (Skopek), Sociology Research Fellow, Leibniz Institute for Social Sciences Javier Martínez Cantó, Political Science Postdoctoral Researcher, University of Kon-Max Nachbauer, Educational Science Mariana Nold. Statistics Researcher, Institute for Sociology, Friedrich Schiller University Jena (FSU) Axel Obermeier, Political Science Head of Change Management, Adidas AG **Daniel Odinius**, Political Science Policy Officer, German Federal Ministry of Labour and Social Affairs Melanie Olczyk, Sociology Postdoctoral Researcher, University of Halle-Wittenberg and University of Leipzig Sonja Orth, Educational Science Elementary School Teacher, Sophien-Grundschule Hof Johanna Sophie Quis, Economics Postdoctoral Researcher at the Institute of Health Economics, University of Hannover Tobias Rausch, Educational Science Scientific Officer, DLR Project Management Agency (German Aerospace Centre) Ben Rayder, Political Science Instructional Assistant Professor, Office of Undergraduate Research, University of Houston. Elena Rios Camacho, Political Science Postdoctoral Researcher and Lecturer, Technical University of Munich Elisabeth Rose, Psychology Angelika Kleber (Rüb), Educational Science

Research Assistant, Chair of Primary School

Pedagogy and Didactics, University of Bam-

berg

Diana Schacht, Sociology Deputy Head, Centre for Continuous Monitoring and Methods, DJI Munich Ina-Sophie Said, Educational Science Research Assistant, Leibniz Institute for Educational Trajectories (LIfBi) Daniel Schamburek, Political Science Simon Scheller, Political Science Academic Consultant, Institute for Political Science, University of Bamberg Miriam Schmaus, Sociology Postdoctoral Researcher, Chair for Sociology, area Social Stratification **Christopher Schmidt**, Sociology Carsten Schwemmer, Political Sociology Research Associate, gesis, Leibniz Institute for Social Sciences Caroline Schultz, Political Science Research Associate, Chair for Political Soci-ology, University of Bamberg Daniel Tsehay Sewasew, Psychology Lecturer, University of Gondar Diana Steger, Psychology Research Associate, University of Kassel **Bernadette Strobel**, Sociology Consultant for Funding and Project Manage-ment, Diakonisches Werk Augsburg Lisa Suckert, Sociology Researcher, Max Planck Institute (MPIFG), University of Potsdam **Dorothea Taube**, Sociology Research Fellow, Institute for Educational Science (Pedagogy), University of Bamberg Kathrin Thums, Educational Science Scientific Researcher, University of Dort-

mund

Anita Tisch, Sociology

Health (BAuA)

Federal Institute for Occupational Safety and

Jasper Dag Tjaden, Sociology Professor for Applied Social Research and Public Policy, Economic and Social Science Department, University of Potsdam Nadja Wehl, Political Science Postdoctoral Researcher, University of Kon-**Sebastian Wenz**, Sociology Research Associate, gesis, Leibniz Institute of Social Sciences **Eunike Wetzel**, Psychology Professor for Diagnostic and Differential Psychology, University of Koblenz-Landau Isabel Winnwa, Political Science Coordinator, Berlin International College of Research and Graduate Training (BIRT), FU Berlin Martin Wirtz, Political Science Project Coordinator, Municipality of Mönchengladbach Yi-Jhen Wu, Educational Psychology Research Fellow, Centre for Research on Education and School Development (IFS), Technical University of Dortmund Doreen Zillmann, Sociology Consultant for population statistics, State Office for Statistics Bavaria Gundula Zoch, Sociology Professor for Sociology of Social Inequalities, University of Oldenburg

WHAT LIES AHEAD...

After the securing of the further funding of BAGSS from the Free State of Bavaria until 2026, the future seems again promising.

In the years to come, BAGSS not only wishes to continue with its past legacy, but it aims at establishing itself as a reference point for the further education of doctoral candidates of the faculties of Social Sciences and Humanities in Bamberg. In this direction, BAGSS wishes to deepen its cooperation both with its partners in the region - the Leibniz Institute for Educational Trajectories (LIfBi) and the Graduate Centre Trimberg Research Academy (TRAc) - and with its international partners - the Universities of Trento, Tilburg, Pompeu Fabra in Barcelona and Aarhus.

Moreover, it intents to work towards the creation of new important cooperations with third-party funded projects, graduate colleges and programmes, universities and institutions. The Bamberg Centre for Empirical Studies (BACES), the Research Unit on the Emergence of Collective Agency (RUECA) of the Institute for Political Science of the University of Bamberg and the University of Milan are some of them.

Two important changes have taken place in 2021, which will determine BAGSS in the future. First, the new Rules and Procedures of the Graduate School and especially the abolishment of the distinction between regular and associate members, which enables all members of BAGSS to equally participate and profit from the Graduate School's offer. Second, the updating of the Qualification Structure and the Course Programme of BAGSS towards a more flexible and personalized programme, which our members can shape in accordance with their personal needs

In 2021, BAGSS started expanding its offer to include postdoctoral researchers as full members. Our postdoctoral fellows can profit from the structured course and events programme, from the extensive funding of their activities as well as from the regional, national and international network of BAGSS. Furthermore, they actively participate in the mentoring programme of the Graduate School, both as mentors and as mentees. Our postdoctoral members have an elected representa-tive in the Executive Committee of BAGSS.

Our intention is to work towards the further inclusion of postdoctoral fellows in the structured programme and the events of our Graduate School, in cooperation with TRAc.

With the beginning of the new funding by the Free State of Bavaria, BAGSS initiated a new Completion Scholarship programme, which was embraced by its community from the very beginning. The first scholarships were awarded in 2020 and since then a number of doctoral members of BAGSS have already profited from the programme. In addition, BAGSS was able to relaunch its Starter Scholarship funding gramme, hoping to attract up to four new international doctoral members each year.

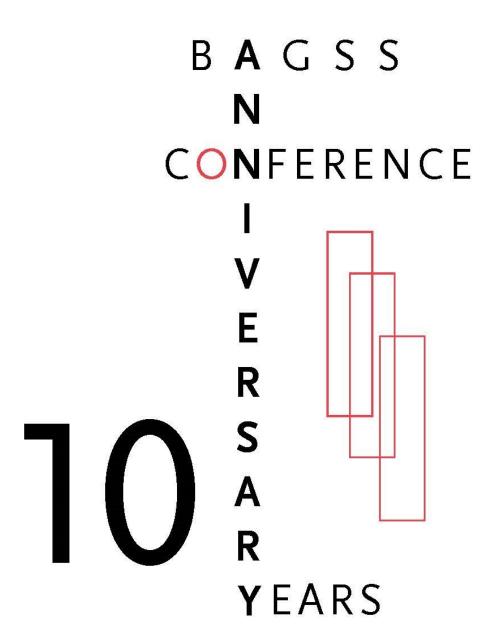
As every other institution in the world, BAGSS was highly affected by the Covid-19 pandemic. The pandemic may have posed huge challenges but at the same time it has also offered new opportunities and possibilities: it has opened up our way to the new digital age. In a short time, BAGSS has successfully managed to offer a fully digital course and event programme, which is here to stay for the future. Adapting to the new reality, BAGSS purchased in 2021 a new

technical equipment for the organization of hybrid events as well as necessary office equipment to enhance the connectivity of its members. Our goal is to further develop our digitalization process, always in cooperation with the central authorities of the University of Bamberg.

We are fully aware that the following years will be highly important for the further development of BAGSS and its ability to acquire further funding. Our team is already working on a more concrete plan for the strategic development of BAGSS in the near and further future. to ensure that our work will continue even after the expiration of the funding by the Free State of Bavaria. Concrete steps to this direction is the forthcoming meeting of the new Scientific Advisory Council of BAGSS in 2022, whose main topic will be the evaluation of the Graduate School and the formulation of recommendations for its advancement.







BAMBERG, GERMANY. 16 - 17 SEPTEMBER 2021.



//UNIADVENTURE, ANNIVERSARY BAGSS CONFERENCE, 2021, BAMBERG.

ANNIVERSARY BAGSS CONFERENCE

With one year delay due to the pandemic. BAGSS celebrated its tenth anniversary on 16 and 17 September 2021. While the first intention was to organise a big gathering for all BAGSS members and friends, the dynamic situation of the pandemic only allowed to organise a virtual event. Nevertheless, after a year of social distancing, the An-niversary BAGSS Conference was a great opportunity to bring back current and former members of the Graduate School together and provide them with a platform to present their ongoing research.

For this reason, the BAGSS Team and the Organising Committee of the Anniversary BAGSS Conference put together a series of different events:

//A Poster Exhibition and Session, where doctoral members of BAGSS presented and discussed their research projects. The three best posters were awarded with a 300€ prize. All posters are to be exhibited on the corridors of BAGSS as well.

//An interdisciplinary panel discussion on the various effects of the Covid-19 pandemic, in which invited current and former members of BAGSS presented their research.

//Two pillar panels devoted to the work of the members of the first and the fourth pillars of BAGSS.

//One keynote speech for the members of the second and the third pillars of BAGSS.

//An alumni event to further develop and grow the networks between our current and former members.

//A round table on the role of graduate schools for the future of graduate education.

Over 100 participants signed up for the event confirming the relevance and importance of the work of our Graduate School. We cordially thank all those that worked hard for the realization of this event, the members of the organizing committee, the jury of the poster awards, all the contributors, presenters, discussants and guests, the members of the student council of the faculties for Information Systems and Applied Computer Sciences that designed the UniAdventure software for us.

POSTER SESSION

POSTER EXHIBITION, PRESENTATION AND POSTER AWARDS

The poster session consisted of three parts:

//The Poster Competition: the submitted posters of doctoral members of BAGSS were judged by a selection committee. The three best posters received a prize of 300€ each.

//The virtual poster exhibition, which took place via UniAdventure - a software developed by the members of the student council of the Faculty for Information Systems and Applied Computer Science of the University of Bamberg.

//The Poster Session, in which selected discussants debated each poster.

DISCUSSANTS

MARTIN ACHEAMPONG, BAGSS PILLAR 4
VERENA BENOIT, BAGSS PILLAR 4
MONIKA BOZHINOSKA LAZAROVA,
BAGSS PILLAR 4

LUKAS HOHENDORF, BAGSS PILLAR 4
LARA PANNING, BAGSS PILLAR 4
FLORIAN WEBER, BAGSS PILLAR 2

POSTER AWARDS

Valentin Berger Anike Schild David Schmuck

SELECTION COMMITTEE

Professor Dr Ulrich Sieberer Professor Dr Andreas Jungherr Dr Anica Kramer Nasia Pliakogianni

SUBMITTED POSTERS

VALENTIN BERGER, BAGSS PILLAR 4

Reflecting or Selecting? Manifestos and Twitter Messages during the 2017 German Campaign.

ALINA JASMIN FELDER, BAGSS PILLAR 4

Patterns of Regional Integration at the Intersections of EU Regional and Higher Education Policy.

LEVAN KAKHISVILI, BAGSS PILLAR 4

Do Party Programs Matter for Voters in Post-Soviet Hybrid Regimes? Case of Georgia.

AHN NGUYEN, BAGSS PILLAR 3

Many Places to Call Home? Embedding Types, Personal Initiative, and Intention to Stay among Migrant Workers.

ANIKE SCHILD, BAGSS PILLAR 1

The Relation between Self-Report and Objective Measures of German Language in a Youth Refugee Sample.

DAVID SCHMUCK, BAGSS PILLAR 4

Should I Stay or Should I Go? Legislative Turnover Revisited.

THE COVID-19 PANDEMIC AND ITS EFFECTS

PAPER PRESENTATIONS AND PANEL DISCUSSION

SESSION SUMMARY

In this interdisciplinary session, four current and former members of BAGSS presented their research on the various aspects and effects of the Covid-19 pandemic. Christian Proano opened the session with a presentation on Belief-Driven Dynamics in a Behavioural SEIRD Macroeconomic Model with Sceptics. Next followed Corinna Kleinert with a presentation of recent research results on the effects of the Covid-19 crisis on educational inequalities in Germany. Our former faculty member Ariadna Ripoll Servent held a presentation on the reaction and the role of the European Parliament to the Covid-19 pandemic. The session concluded with the presentation of our former doctoral member Gundula Zoch on the gender effect of the pandemic, focusing on the care arrangement and parental working condition during the pandemic.

CHAIR: Professor Dr Corinna Kleinert

SPEAKERS

PROFESSOR DR CORINNA KLEINERT is Professor of Sociology, esp. Longitudinal Education Research at the University of Bamberg and Deputy Director of the Leibniz Institute for Educational Trajectories (LIfBi). In her research, she is working on issues related to school-to-work transitions, labour market research, gender inequality, and survey methodology.

PROFESSOR DR CHRISTIAN R. PROAÑO is Professor for Economics, esp. Empirical Economics at the University of Bamberg. His fields of research include macroeconomic theory, behaviour-based macro-economics and expectation formation processes, monetary and currency theory and -policy, non-linear macroeconometrics, business cycle analysis and forecasting, and distribution of income and macroeconomic stability.

PROFESSOR DR ARIADNA RIPOLL SERVENT is Professor for Politics of the European Union at the Salzburg Centre of European Union Studies (SCEUS) and the Department of Political Science and Sociology, Salzburg University. Since 2019, she has acted as a visiting professor at the College of Europe in Bruges, Belgium.

PROFESSOR DR GUNDULA ZOCH is Assistant Professor for Sociology of Social Inequalities at the Institute for Social Sciences, University of Oldenburg. Her research interests include social inequalities and mobility in education and labour markets, gender inequalities in paid and unpaid work, social policy evaluation as well as research on gender and welfare state attitudes.

THE ROLE OF GRADUATE SCHOOLS FOR THE FUTURE OF GRADUATE EDUCATION

PANEL DISCUSSION

SESSION SUMMARY

Ten years ago, BAGSS was established to provide its doctoral fellows with a structured environment for their doctoral studies, outside the traditional framework of a chair. At the same time, it aimed to create an international, research-oriented community, in which doctoral fellows of BAGSS would receive all necessary means and support to develop their scientific profiles and prepare for their further career pathways, in and outside of academia.

Through this "cross over" between academia and politics, our intention was to open up the discussion on the importance and the role of graduate schools in Bavaria, re-approaching the concept "graduate school" in an ever changing environment. In a vivid discussion, various opinions from the perspectives of the doctoral fellows, the university administration, the Bavarian State Ministry for Science and the Arts as well as our Scientific Advisory Board were exchanged.

CHAIR: Professor Dr Ulrich Sieberer

SPEAKERS

DR MICHAEL MIHATSCH is Head of the Department for Universities and University Medicine of the Bavarian State Ministry for Science and the Arts.

PROFESSOR DR THOMAS SAALFELD is Vice President for Research and Professor of Comparative Politics at the University of Bamberg. From 2010 to 2020 he was Director of the Bamberg Graduate School of Sciences (BAGSS), and has remained a faculty member since then. He is a fellow of the Academy of Social Sciences (AcSS) and the Royal Society of Arts (RSA) in the United Kingdom.

PROFESSOR DR STEFANIE SCHERER is Professor for Sociology at the University of Trento, Italy and holds a Dr. phil from the University of Mannheim, Germany. Currently, she directs the MA programme "Sociology and Social Research" at the University of Trento, after serving as the Director of the PhD Programme in Sociology and Social Research of the School of Social Science, University of Trento from 2014 to 2020. She is a member of the BAGSS Scientific Council.

ALINA JASMIN FELDER is a doctoral member of BAGSS and has served as a member of the BAGSS Student Council. Her research interests are qualitative research methods, hermeneutics and discourse analysis, political analysis, European integration, international political economy and issues of democratic societies.

EDUCATIONAL PATHWAYS IN RESEARCH OVER TEN YEARS

PROJECT PRESENTATIONS AND DISCUSSION

SESSION SUMMARY

On the second day of the Anniversary BAGSS Conference, each thematic pillar of the Graduate School had the opportunity to organise its own event. The first Session was devoted to the field of Educational Research and three current and former members of the BAGSS Pillar 1 presented their ongoing research. First, Wei Huang discussed the issue of majority language and social skills of monolingual and bilingual young children, aged between three and five years. Then, BAGSS and LIfBi Alumna Kathrin Thums approached the reading competences of women and men from adolescence to young adulthood, posing the question of when these gender differ-ences diminish. Last but not least, Ilka Wolter presented a study on NEPS in the times of the Covid-19 Pandemic, approach-ing the competencies and factors that pre-dict the coping of students with the new situation of studying and learning at home.

CHAIR: Professor Dr Claus Carstensen

SPEAKERS

WEI HUANG is Research Assistant at the SEED Project of the Leibniz Institute for Educational Trajectories (LIfBi) and doctoral member of the Bamberg Graduate School of Social Sciences (BAGSS). Currently, she holds a BAGSS Completion Scholarship to finish her dissertation, which investigates the influence of the socioeconomic status of the family on children's social-emotional competence.

KATHRIN THUMS is Postdoctoral Research Fellow at the Centre for Research on Education and School Development (IFS) at the TU Dortmund. She is currently finishing her doctoral studies at the Leibniz Institute for Educational Trajectories (LIfBi) and the Bamberg Graduate School of Social Sciences (BAGSS). From 2017 to 2020, she was a research fellow of the Junior Research Group Gender roles and competences across the life course at LIfBi.

DR ILKA WOLTER is Head of the Junior Research Group Gender roles and competences across the life course at the Leibniz Institute for Educational Trajectories (LIfBi) and Head of Department 1 "Competencies, Personality, Learning environments" of LIfBi. Ilka Wolter is interested in gender roles and stereotypes in educational contexts as well as competence development and reading comprehension. Since January 2022, she is Professor for Educational Research with focus on Development and Learning at the University of Bamberg.

COLLECTIVE AGENCY IN POLITICS

PAPER PRESENTATIONS AND DISCUSSION

SESSION SUMMARY

Four research papers were presented in this second Pillar Session, organised by the BAGSS Pillar 4. The general topic of the session was Collective Agency in Politics and it brought together the members of the Research Unit on the Emergence of Collective Agency (RUECA). In the first presentation, Michael Giesen and Simon Linder discussed their research on Collective Agency of Horizontal Regulatory Organisations in Global Environmental and Financial Market Governance: Internal Differentiation and Specialization as a source of Organisational Autonomy. Marlene Joger, in her presentation, focused on the evidence of group agency in the UN Human Rights Treaty bodies. Next, Maximilian Noichl and Leyla Ade presented their first approach on how to model autonomous collective agents along with the constraints of previous modelling attempts and their own theoretical arguments and empirical tests. Last but not least, Thomas Saalfeld presented the work of his research team on the extent to which German and British legislators use written questions to voice concerns relating to their electoral districts, what would be an indication that legislators contribute to the legislature's autonomy.

CHAIR: Professor Dr Johannes Marx

SPEAKERS

DR MICHAEL GIESEN is a postdoctoral member at BAGSS and research fellow at the University of Bamberg working on international organisations, human rights and environmental politics.

SIMON LINDER is a doctoral researcher at the Centre for International and Comparative Political Economy, University of Berlin. His is particularly interested in international political economy, armed conflicts, democratisation, social choice, religious fundamentalism and empirical social science research.

MARLENE JOGER is a doctoral candidate at the Professorship for International and European Politics at the University of Bamberg. Her research interests are international organisations (UN and EU), human rights, migration and integration as well as political participation.

LEYLA ADE is a predoctoral researcher involved in the "SCoIA" project.

MAXIMILIAN NOICHL is a predoctoral researcher at the Chair of Political Theory, University of Bamberg. He is particularly interested in collective agency, group dynamics in the history of ideas, and the adoption and interdisciplinary transfer of computational modelling and visualization practices in the sciences.

PROFESSOR DR THOMAS SAALFELD is Vice President for Research and Professor of Comparative Politics at the University of Bamberg. He is the principal investigator of the LACAN Project (Legislators between Accountability and Collective Agency).

LOCAL LABOUR MARKETS, PERCEPTIONS OF OPPORTUNITIES AND EARLY CAREER OUTCOMES

KEYNOTE

SESSION SUMMARY

In the last Pillar Session, organised by BAGSS Pillars 2 & 3, we had the opportunity to welcome Professor Kim Weeden from Cornell University, who gave an excellent keynote on the extent to which undergraduate and graduate students at Cornell University are segregated across courses by gender, race, domestic or international status, and parental education, as indicated by whether the student is the first in their family to attend college. Her finding suggest that in nearly half of courses enrol no first-generation or racialized minority students, and 12% of courses are gender homogenous. Nearly one quarter of courses enrol one first-generation or racialized minority student, and two tenths of classes enrol one woman or one man. Finally, segregation and homogeneity tend to increase with students' career stage. One implication is that the social organisation of learning in universities, such as early specialization into majors or limited general education requirements, can limit cross-group interaction and work against universities' stated equity-related goals.

SPEAKER

PROFESSOR KIM WEEDEN, PHD, is Professor for Social Sciences at Cornell University, where she serves as Director of the Center for the Study of Inequality. In 1999, she obtained her PhD in Sociology from the Stanford University. She is affiliated to the Cornell Population Center, the Center for the Study of Economy and Society, and the Cornell Institute for Compensation Studies. Between 2007 and 2010 as well as 2015 and 2020, she was Chair of the Department of Sociology at Cornell University. She is a founding member and deputy editor of the Sociological Science. Her research interests include inequality, gender, social class and education.



CHAIR: Professor Dr Guido Heineck

THE BAGSS NETWORK: FORMER AND CURRENT BAGSS FELLOWS

ALUMNI EVENT

In this alumni event, former members of BAGSS were invited to describe their career paths after their graduation.

CHAIR: Lucie Bohdalová, Aashna Doshi, Dmytro Lutsenko

SPEAKERS

DR SAIKAT GHOSH, LEBNIZ INSTITUTE FOR EDUCATIONAL TRAJECTORIES (LIFBI)

Saikat Ghosh is a research assistant at the Research Data Centre (FDZ) and at the Department of Competencies, Personality, Learning Environments of the Leibniz Institute for Educational Trajectories (LIfBi).

DR STEFANIE HERBER, GERMAN FEDERAL MINISTRY FOR LABOUR AND SOCIAL AFFAIRS

Stefanie Herber is alumna of BAGSS, currently working for the Federal Ministry of Labour and Social Affairs.

DR DANIEL ODINIUS, GERMAN FEDERAL MINISTRY FOR LABOUR AND SOCIAL AFFAIRS

Daniel Odinius is an alumnus of BAGSS, currently working as Policy Officer at the German Federal Ministry for Labour and Social Affairs.

PROFESSOR DR JASPER TJADEN, UNIVERSITY OF POTSDAM

Jasper Tjaden is Professor of Applied Social Research and Public Policy at the Economic and Social Science Department of the University of Potsdam. He previously worked for the United Nations, the International Organization for Migration's Global Migration Data Analysis Centre, for the World Bank and for the Migration Policy Group.

DR ISABEL WINNWA, BERLIN INTERNA-TIONAL COLLEGE OF RESEARCH AND GRAD-UATE TRAINING (BIRT)

Isabel Winnwa is Acting Executive Director of the Cluster of Excellence "Contestations of the Liberal Script" (SCRIPTS) at the FU Berlin, and Academic Coordinator of the Berlin International College of Research and Graduate Training (BIRT). Prior to this, she has been Head of Quality Management and Reporting at BAGSS.

DR YI-JHEN WU, TU DORTMUND

Yi-Jhen Wu previously worked as research fellow at the University Medical Center Göttingen. Currently, she is a postdoctoral research fellow at the Center for Research on Education and School Development of the TU Dortmund, with a focus on empirical educational research.

10 YEARS BAGSS

SOCIAL EVENT

After a very difficult pandemic year, full of restrictions and isolation, BAGSS was happy to welcome its members and guests to a social gathering at the courtyard of the foyer of the Feldkirchenstraße 21, under strict hygienic standards for the safety of everyone.



//ANNIVERSARY BAGSS CONFERENCE, 2021, BAMBERG.

LIST OF PARTICIPANTS

Α

Martin Acheampong University of Bamberg

Political Science

Leyla Ade University of Bayreuth

Mathematics and Philosophy

Professor Dr Maike Andresen University of Bam-

berg

Economics

B

Dr John Paul Banchani University of Bamberg

Political Science

David Beck University of Bamberg

Political Science

Professor Dr Rolf Becker University of Bern

Educational Science

Dr Manuel Becker University of Bamberg

Political Science

Verena Benoit University of Bamberg

Sociology

Valentin Berger University of Bamberg

Political Sociology

Felix Bittmann LIfBi

Sociology

Nana Oye Blay University of Bamberg

Psychology

Lucie Bohdalová University of Bamberg

Political Science

Monika Bozhinoska Lazarova University of Bam-

berg

Political Science

(

Professor Dr Claus Carstensen University of Bam-

berg

Educational Science and Psychology

D

Dr Thomas Dörfler University of Potsdam

Political Science

Aashna Doshi University of Bamberg

Educational Science

Stefan Dürmeier University of Bamberg

Economics

F

Alina Jasmin Felder University of Bamberg

Political Science

Sebastian Franz LIfBi

Educational Research

Dr Elena Frech University of Bamberg

Political Science

G

Professor Dr Thomas Gehring University of Bam-

berg

Political Science

Dr Saikat Ghosh LIfBi

Economics

Dr Michael Giesen University of Bamberg

Political Science

Micaela Grossmann University of Bamberg

Political Science

Н

Julien Morten Harmening University of Bamberg

Political Science

Hishyar Hassun University of Bamberg

Education

Dr Anna Hawrot LIfBi

Educational Science

Janina Heaphy University of Bamberg

Political Science

Professor Dr Guido Heineck University of Bam-

berg

Economics

Dr Stefanie Herber Federal Ministry for Labour

and Social Affairs

Economics

Professor Dr Miriam Hess University of Bamberg

Educational Science

Professor Dr Monika Heupel University of Bam-

berg

Political Science

Dr Daniel Höhmann University of Basel

Political Science

Lukas Hohendorf University of Bamberg

Political Science

Chenhao Hsu University of Bamberg

Sociology

Wei Huang University of Bamberg Early Child Development

J

Felix Jaeger University Mannheim Political Science Marlene Joger University of Bamberg Political Science Regina Jusri University of Bamberg Sociology

K

Levan Kakhishvili University of Bamberg Political Science

Christopher Kearney University of Bamberg Political Science

Johanna Klemm University of Bamberg Psychology

Professor Dr Corinna Kleinert University of Bamberg & LIfBi Sociology

Professor Dr Cornelia Kristen University of Bamberg Sociology

T

Florence Lang University of Bamberg Political Science

Jacqueline Kroh LIfBi

Sociology

Simon Linder University of Bamberg Political Science

Professor Ruud Luijkx Tilburg University Sociology

Ha Luong University of Bamberg GLOMO Project

Dmytro Lutsenko University of Bamberg Political Science

1/

Dr Javier Martinez Canto University of Konstanz

Political Science

Professor Dr Johannes Marx University of Bamberg

Political Science

Dr Michael Mihatsch Bavarian State Ministry for Science and the Arts

N

Anh Nguyen University of Bamberg Psychology

Emmanuel Niyibizi University of Bamberg Educational Science

Maximilian Noichl University of Bamberg Philosophy of Science and Psychology

Professor Dr Kai Nonnenmacher University of Bamberg

Romance Culture and Literature Science **Edouard Ntakirutimana** University of Bamberg

Educational Science

Christine Nyiramana University of Bamberg Educational Science

0

Dr Daniel Odinius University of Bamberg Political Science **Louise Ohlig** University of Bamberg Educational Science

P

Dr Sofia Pagliarin University of Bamberg Political Science

Lara Panning University of Bamberg Political Science

Sunyoung Park University of Bamberg Political Science

Juan Pena University of Bamberg

Economics

Professor Maximilian Pfost University of Bamberg

Educational Research

Professor Dr Christian R. Proaño University of Bamberg Economics

Q

Dr Johanna Quis University of Bamberg Economics

R

Onja Raharijaona University of Bamberg Educational Research

Dr Tobias Rausch University of Bamberg

Educational Research

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