



Otto-Friedrich Universität Bamberg

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# Modulhandbuch

## Master Sociology and Social Research (MSSR)

### Sozial- und Wirtschaftswissenschaften

In accordance with the current version of the study and examination regulations for the Master's degree programme Sociology and Social Research at the University of Bamberg in the version valid from summer semester 2026. Period of validity: For the summer semester 2026 and subsequent semesters until the announcement of an amended module handbook.

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# Übersicht nach Modulgruppen

Soweit die Modulbeschreibungen importierter Module in diesem Modulhandbuch nicht enthalten sind, finden Sie diese im Modulhandbuch des jeweiligen Modulanbieters.

## 1) A Sociological Theory (Group of Modules) ECTS: 12

In A Sociological Theory modules totalling 12 ECTS credits must be completed. The module MSSR-A1 is compulsory. Further specialization in sociological theory totaling an additional 6 ECTS credits is possible within D Sociological Electives or E Interdisciplinary Specialisation.

MSSR-A1: Sociological Theory and Research (6 ECTS, WS, jährlich).....	13
MSSR-A2: Advanced Sociological Theory: Building on Theoretical Foundations (6 ECTS, WS, SS).....	14
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## 2) B Methods of Empirical Social Research (Group of Modules) ECTS: 18

Modules totalling 18 ECTS credits must be completed in module group B. The module MSSR-B1 is compulsory. Further specialisation in Empirical Social Research totaling an additional 24 ECTS credits is possible within C Major Field, D Sociological Electives and E Interdisciplinary Specialisation.

If modules from module group B Methods of Empirical Social Research or the module MSSR-D1.1 Research Seminar totalling at least 42 ECTS credits are completed as part of the masters degree programme, the specialisation Empirical Social Research will be acquired. The specialisation is shown on the certificate.

MSSR-B1: Research Design (6 ECTS, WS, jährlich).....	17
MSSR-B2: Advanced Methods of Quantitative Data Collection for the Social Sciences (12 ECTS, WS, SS).....	18
MSSR-B3: Advanced Methods of Cross-Sectional Analysis (6 ECTS, SS, jährlich).....	20
MSSR-B4: Advanced Methods of Longitudinal Analysis (6 ECTS, WS, jährlich).....	21
MSSR-B5: Advanced Methods of Multi-Level Analysis and International Comparison (6 ECTS, SS, jährlich).....	22
MSSR-B6: Methods of Qualitative Social Sciences (6 ECTS, SS, jährlich).....	24
MSSR-C2.3: Methods in Epidemiology and Demography (6 ECTS, WS, jährlich).....	35
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## 3) C Major Field (Group of Modules) ECTS: 24

In module group C, modules totalling 24 ECTS credits must be completed from one of the following Major Fields.

### a) C.1 Family, Education and Work (Major Field) ECTS: 24

The major field of study includes modules totalling 6 ECTS credits each. It is possible to deepen the major field with a further 12 ECTS credits as part of the Sociological Electives D or Interdisciplinary Specialisation E.

MSSR-C1.1: Educational Inequalities (6 ECTS, WS, jährlich).....	25
MSSR-C1.2: Gender Inequalities in Education and the Labour Market (6 ECTS, alle 4 Semester).....	26
MSSR-C1.3: Gender Inequality in Family, Work, and Well-Being (6 ECTS, WS, SS).....	27
MSSR-C1.4: Returns to Education (6 ECTS, WS, SS).....	29
MSSR-C1.5: Social Inequalities in the Life Course (6 ECTS, WS, jährlich).....	30
MSSR-C1.6: Welfare State, Work, and Family (6 ECTS, WS, jährlich).....	31

## **b) C.2 Health, Population and Migration (Major Field) ECTS: 24**

The major field of study includes modules totalling 6 ECTS credits each. It is possible to deepen the major field with a further 18 ECTS credits as part of the Sociological Electives D or Interdisciplinary Specialisation E.

MSSR-C2.1: Environment and Health (6 ECTS, WS, jährlich).....	33
MSSR-C2.2: Ethnic Inequality (6 ECTS, WS, jährlich).....	34
MSSR-C2.3: Methods in Epidemiology and Demography (6 ECTS, WS, jährlich).....	35
MSSR-C2.4: Migration and Integration (6 ECTS, SS, jährlich).....	36
MSSR-C2.5: Social Capital and Health (6 ECTS, SS, jährlich).....	37
MSSR-C2.6: Social Inequality and Health (6 ECTS, SS, jährlich).....	38
MSSR-C2.7: Spatial Epidemiology and Demography (6 ECTS, SS, jährlich).....	39
MSSR-C2.8: Work, Health and Society (6 ECTS, WS, jährlich).....	40

## **c) C.3 Globalisation, Media and Digital Transformation (Major Field) ECTS: 24**

The major field of study includes modules totalling 6 ECTS credits each.

MSSR-C3.1: Communication, Media and Publics (6 ECTS, WS, jährlich).....	41
MSSR-C3.2: Global and Transnational Interconnections (6 ECTS, SS, jährlich).....	42
MSSR-C3.3: International Political Sociology (6 ECTS, WS, jährlich).....	43
MSSR-C3.4: Technology and Digital Communication (6 ECTS, SS, jährlich).....	44

## **d) C.4 Employment, Organisation and Social Policy (Major Field) ECTS: 24**

The major field of study includes modules totalling 6 ECTS credits each. It is possible to deepen the major field with a further 6 ECTS credits as part of the Sociological Electives D or Interdisciplinary Specialisation E.

MSSR-C1.6: Welfare State, Work, and Family (6 ECTS, WS, jährlich).....	31
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MSSR-C4.1: Economy and Labour Market (6 ECTS, SS, jährlich).....	45
MSSR-C4.2: Empirical Organisation Studies (6 ECTS, SS, jährlich).....	46
MSSR-C4.3: Human Resource Management and Labour Studies (6 ECTS, WS, jährlich).....	48
MSSR-C4.4: Sociology of Organisation (6 ECTS, SS, jährlich).....	50

#### **4) D Sociological Electives (Group of Modules) ECTS: 18**

In module group D, modules totalling 18 ECTS credits must be completed in one of the following areas.

##### **a) D.1 Research Seminar (Electives) ECTS: 18**

If the area D1 Research Seminar is selected, the following module must be completed:

MSSR-D1.1: Research Seminar (18 ECTS, WS, SS).....	52
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##### **b) D.2 Elective Courses in Sociological Topics (Electives) ECTS: 18**

In D2 Elective Courses in Sociological Topics, modules from module group A, module group B and the major fields of study C1 to C4 that have not yet been taken, as well as the following module you can be completed:

MSSR-D2.1: Fancy Sociology (6 ECTS, WS, jährlich).....	54
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#### **5) E Interdisciplinary Specialisation (Group of Modules) ECTS: 18**

In module group E, modules totalling 18 ECTS credits must be completed. The following modules are available for selection and can be freely combined:

- Modules from module group A Sociological Theory, module group B Methods of Empirical Social Research and the major Fields C.1 to C.4 as well as the module MSSR-D2.1, provided the modules have not already been taken in the other module groups.
- Modules can be included that are completed at a foreign university as part of an existing double degree agreement for the Master's degree programme in Sociology, provided that the content of the modules is significantly different from the modules in the Master's degree programme in Sociology of the University of Bamberg.
- Modules from sub-areas of other Bachelor's and Master's degree programmes at the University of Bamberg can also be selected. The examination and study regulations of the degree programme to which the respective modules are assigned apply to these modules, unless otherwise stipulated in these regulations. The following modules are available:

##### **a) Sociological modules (Electives) ECTS: 18**

Modules from module group A Sociological Theory, module group B Methods of Empirical Social Research and the study specialisations C.1 to C.4 as well as the module MSSR-D2.1, provided the modules have not already been taken in the other module groups:

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MSSR-A3: Advanced Sociological Theory: Comparing Theories (6 ECTS, WS, SS).....	16
MSSR-B2: Advanced Methods of Quantitative Data Collection for the Social Sciences (12 ECTS, WS, SS).....	18

MSSR-B3: Advanced Methods of Cross-Sectional Analysis (6 ECTS, SS, jährlich).....	20
MSSR-B4: Advanced Methods of Longitudinal Analysis (6 ECTS, WS, jährlich).....	21
MSSR-B5: Advanced Methods of Multi-Level Analysis and International Comparison (6 ECTS, SS, jährlich).....	22
MSSR-B6: Methods of Qualitative Social Sciences (6 ECTS, SS, jährlich).....	24
MSSR-C1.1: Educational Inequalities (6 ECTS, WS, jährlich).....	25
MSSR-C1.2: Gender Inequalities in Education and the Labour Market (6 ECTS, alle 4 Semester).....	26
MSSR-C1.3: Gender Inequality in Family, Work, and Well-Being (6 ECTS, WS, SS).....	27
MSSR-C1.4: Returns to Education (6 ECTS, WS, SS).....	29
MSSR-C1.5: Social Inequalities in the Life Course (6 ECTS, WS, jährlich).....	30
MSSR-C1.6: Welfare State, Work, and Family (6 ECTS, WS, jährlich).....	31
MSSR-C2.1: Environment and Health (6 ECTS, WS, jährlich).....	33
MSSR-C2.2: Ethnic Inequality (6 ECTS, WS, jährlich).....	34
MSSR-C2.3: Methods in Epidemiology and Demography (6 ECTS, WS, jährlich).....	35
MSSR-C2.4: Migration and Integration (6 ECTS, SS, jährlich).....	36
MSSR-C2.5: Social Capital and Health (6 ECTS, SS, jährlich).....	37
MSSR-C2.6: Social Inequality and Health (6 ECTS, SS, jährlich).....	38
MSSR-C2.7: Spatial Epidemiology and Demography (6 ECTS, SS, jährlich).....	39
MSSR-C2.8: Work, Health and Society (6 ECTS, WS, jährlich).....	40
MSSR-C3.1: Communication, Media and Publics (6 ECTS, WS, jährlich).....	41
MSSR-C3.2: Global and Transnational Interconnections (6 ECTS, SS, jährlich).....	42
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MSSR-C3.4: Technology and Digital Communication (6 ECTS, SS, jährlich).....	44
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MSSR-C4.3: Human Resource Management and Labour Studies (6 ECTS, WS, jährlich).....	48
MSSR-C4.4: Sociology of Organisation (6 ECTS, SS, jährlich).....	50
MSSR-D2.1: Fancy Sociology (6 ECTS, WS, jährlich).....	54

## **b) Bachelorstudiengang Kommunikationswissenschaft (Electives)**

BA G-a Grundlagen der Kommunikationswissenschaft I

BA P-a Praxis der Kommunikationsberufe I

**c) Bachelor- und Masterstudiengang Philosophie (Electives)**

Phi BA 09 Vertiefungsmodul 3: Vertiefung in philosophischer Anthropologie (Mensch und Kultur) (BA Philosophie)

MA-Phi 12 Erweiterte Grundlagen (MA Philosophie)

**d) Masterstudiengang European Economic Studies (EES) (Electives)**

MAEES1.1: Advanced Microeconomics (6 ECTS, WS, SS)

MAEES1.2: Advanced Macroeconomics (6 ECTS, WS, SS)

MAEES3.1: International Economics 1 (6 ECTS, WS, jährlich)

MAEES3.2: International Economics 2 (6 ECTS, SS, jährlich)

MAEES3.3: International Economics 3 (6 ECTS, SS, jährlich)

MAEES3.4: International Economics 4 (6 ECTS, WS, jährlich)

MAEES4.1: Empirical Microeconomics 1 (6 ECTS, WS, jährlich)

MAEES4.2: Empirical Microeconomics 2 (6 ECTS, SS, jährlich)

MAEES4.3: Empirical Microeconomics 3 (6 ECTS, SS, jährlich)

MAEES4.4: Empirical Microeconomics 4 (6 ECTS, WS, jährlich)

MAEES5.1: Public Economics 1 (6 ECTS, WS, jährlich)

MAEES5.2: Public Economics 2 (6 ECTS, WS, jährlich)

MAEES6.1: Economic Policy 1 (6 ECTS, WS, jährlich)

MAEES6.2: Economic Policy 2 (6 ECTS, SS, jährlich)

MAEES6.3: Economic Policy 3 (6 ECTS, SS, jährlich)

MAEES6.4: Economic Policy 4 (6 ECTS, WS, jährlich)

MAEES7.1: Economic Theory 1 (6 ECTS, SS, jährlich)

MAEES7.2: Economic Theory 2 (6 ECTS, WS, jährlich)

MAEES7.3: Economic Theory 3 (6 ECTS, SS, jährlich)

MAEES7.4: Economic Theory 4 (6 ECTS, WS, jährlich)

MAEES8.1: Macroeconomics and International Finance 1 (6 ECTS, WS, SS)

MAEES8.2: Macroeconomics and International Finance 2 (6 ECTS, WS, jährlich)

MAEES8.3: Macroeconomics and International Finance 3 (6 ECTS, SS, jährlich)

MAEES8.4: Macroeconomics and International Finance 4 (6 ECTS, WS, jährlich)

**e) Wirtschaftsgeschichte (Electives)**

MA WiGe 1a: MA Wirtschaftsgeschichte 1a (6 ECTS, jährlich)

MA WiGe 1b: MA Wirtschaftsgeschichte 1b (6 ECTS, jährlich)

MA WiGe 2a: MA Wirtschaftsgeschichte 2a (6 ECTS, jährlich)

MA WiGe 2b: MA Wirtschaftsgeschichte 2b (6 ECTS, jährlich)

MA WiGe 3: MA Wirtschaftsgeschichte 3 (6 ECTS, jährlich)

MA WiGe 4: MA Wirtschaftsgeschichte 4 (6 ECTS, jährlich)

### **f) Masterstudiengang Betriebswirtschaftslehre: Vertrieb und Marketing (Electives)**

VM-M-01: Price Management (6 ECTS, SS, jährlich)

VM-M-02: Business-to-Business Marketing & Purchasing (6 ECTS, WS, jährlich)

VM-M-03: Methoden der Marktforschung (6 ECTS, SS, jährlich)

VM-M-15: Sustainability and Responsibility in Management (6 ECTS, SS, jährlich)

### **g) Bachelorstudiengang Soziologie (Electives)**

Recht-B-01: Öffentliches Recht mit Europabezug (6 ECTS, WS, jährlich)

Recht-B-02: Privatrecht (6 ECTS, SS, jährlich)

Recht-B-05: Arbeitsrecht I (6 ECTS, SS, jährlich)

Recht-M-01: Internationales Wirtschaftsrecht (6 ECTS, SS, jährlich)

Recht-M-07: Europarecht (6 ECTS, WS, jährlich)

Recht-M-08: Völkerrecht (6 ECTS, jährlich)

Recht-M-09: Staats- und Verfassungsrecht (6 ECTS, SS, jährlich)

Recht-M-10: Arbeitsrecht II (6 ECTS, WS, jährlich)

### **h) Masterstudiengang Survey Statistics and Data Analysis (Electives)**

Stat-B-04: Statistische Modellierung (6 ECTS, WS, jährlich)

SuStat-013-M: Introduction to Econometrics (6 ECTS, WS, jährlich)

SuStat-014-M: Advanced Econometrics (6 ECTS, SS, jährlich)

SuStat-028-M: Amtliche Statistik (6 ECTS, WS, jährlich)

SuStat-034-M: Small-Area-Schätzverfahren (6 ECTS, WS, jährlich)

SuStat-035-M: Varianzschätzmethoden (6 ECTS, )

SuStat-037-M: Statistische Analyse Unvollständiger Daten (6 ECTS, WS, jährlich)

SuStat-071-M: Advanced Data Analysis With R (6 ECTS, SS, jährlich)

SuStat-075-M: Statistische Programmierung mit R (6 ECTS, WS, SS)

SuStat-076-M: Fortgeschrittene Statistik (6 ECTS, WS, jährlich)

SuStat-079-M: Analyse hochdimensionaler Daten (6 ECTS, SS, jährlich)

SuStat-081-M: Statistical Literacy (6 ECTS, SS, jährlich)

### **i) Masterstudiengang Politikwissenschaft (Electives)**

PWM-CP-Lec: Lecture: Political Institutions and Political Competition (6 ECTS, SS, jährlich)

PWM-ME-QL: Qualitative Methods in Political Science (8 ECTS, SS, jährlich)

PWM-ME-QN2: Advanced Quantitative Methods in Political Science (8 ECTS, SS, jährlich)

PWM-PP-A: Seminar: Public Policies in a Globalized World (8 ECTS, WS, jährlich)

PWM-PP-B: Seminar: National Public Policies and International Organisations (8 ECTS, SS, jährlich)

PWM-PP-Lec: Lecture: Global Challenges for Public Policy (6 ECTS, WS, jährlich)

PWM-PS-A: Seminar: The Psychological Roots of Political Behaviour and Intergroup Conflict (8 ECTS, SS, jährlich)

PWM-PS-B: Seminar: Immigration and Democracy (8 ECTS, WS, jährlich)

PWM-PS-Lec: Lecture: Understanding Political Attitudes and Behaviour (6 ECTS, WS, jährlich)

PWM-PT-A: Seminar: Theories of Democratic Politics (8 ECTS, WS, jährlich)

### **j) Bachelorstudiengang Pädagogik (Electives)**

Allgemeine Pädagogik – Basismodul I: Pädagogische Anthropologie und Normativität

Allgemeine Pädagogik – Basismodul II: Pädagogische Grundlagen und Bildungsinstitutionen

Allgemeine Pädagogik – Basismodul III: Geschichte und Theorie der Erziehung und Bildung

Allgemeine Pädagogik – Vertiefungsmodul für das Nebenfach

Basismodul: Grundbegriffe und Ansätze der Erwachsenenbildung/ Weiterbildung

Vertiefungsmodul: Grundbegriffe und Ansätze der Erwachsenenbildung/ Weiterbildung

Basismodul: Grundlagen der Elementar- und Familienpädagogik (bis SoSe 24)

Vertiefungsmodul: Grundlagen der Elementar- und Familienpädagogik – Lernumgebungen (bis SoSe 2024)

Basismodul: Grundlagen der frühkindlichen Bildung und Erziehung (ab WS 2024/25)

Vertiefungsmodul: Grundlagen der frühkindlichen Bildung und Erziehung – Lernumgebungen (ab WS 2024/25)

Basismodul: Grundlagen sozialpädagogischen Handelns

Vertiefungsmodul: Grundlagen sozialpädagogischen Handelns

Basismodul: Grundlagen einer Bildung für nachhaltige Entwicklung

Vertiefungsmodul: Grundlagen einer Bildung für nachhaltige Entwicklung

**k) Bachelorstudiengang Psychologie (Electives)**

Arbeits- und Organisationspsychologie

This module consists of the following courses:

Arbeitspsychologie

Organisationspsychologie

Seminar zur Arbeits- und Organisationspsychologie

**l) Fach- und Wirtschaftsfremdsprachen (Electives)**

The examination regulations for practical language modules and the associated module handbook apply to the modules.

In addition to the modules of the foreign business languages Business English, Business French, Business Italian and Business Spanish or, if the required general language skills are not available, the corresponding introductory courses, the module 'English for Social & Political Scientists' can be taken.

**m) Sprachpraktische Module für Hörer aller Fakultäten (Electives)**

The examination regulations for practical language modules and the associated module handbook apply to the modules.

**n) Additional modules from other degree programmes (Electives)**

The Examination Board has not yet made any binding decisions on specific modules for the following sub-areas:

Internationale und Europäische Politik (Masterstudiengang Politikwissenschaft)

Personalmanagement (Masterstudiengang Betriebswirtschaftslehre)

Politische Soziologie (Masterstudiengang Politikwissenschaft)

In these cases, any modules from the Master's degree programme in the relevant sub-area can be included, provided that the relevant subject representative has given their approval.

The inclusion of modules from sub-areas of other Bachelor's and Master's degree programmes at the Otto-Friedrich University of Bamberg may be permitted upon application to the Sociology Examination Board if the subject is suitable.

**6) F Master Thesis (Group of Modules) ECTS: 30**

30 ECTS credits must be earned. An accompanying course is offered for the MSSR-F2 module. If the module MSSR-F2 is selected, regular participation in the course is a prerequisite for passing the module in accordance with Section 6 (7) APO SoWi. The module examination presentation in the module is not graded.

MSSR-F1: Master Thesis with Defense (30 ECTS, WS, SS).....	56
MSSR-F2: Master Thesis with Colloquium (30 ECTS, WS, SS).....	57

<b>Modul MSSR-A1 Sociological Theory and Research</b> <i>Sociological Theory and Research</i>		6 ECTS / 180 h
(seit SS25) Modulverantwortliche/r: Prof. Dr. Thorsten Peetz		
<b>Inhalte:</b> Sociological theory is indispensable for empirical research in sociology. But what exactly is the relationship between theory and research? How can theorizing contribute to empirical inquiry and research to theory? How can sociology explain social phenomena? Where can it look for inspiration for the development of theories? What challenges do sociological theory and inquiry face in the context of digitalization? How can theory work itself be understood theoretically and explained? The module approaches these questions by discussing central positions on the status and practice of sociological theory in relation to empirical sociological research.		
<b>Lernziele/Kompetenzen:</b> It is recommended that students carefully study the literature covered in the courses and actively participate in the discussions and, if necessary, present papers and take minutes of meetings.		
<b>Zulassungsvoraussetzung für die Belegung des Moduls:</b> none		
<b>Empfohlene Vorkenntnisse:</b> none		<b>Besondere Bestehensvoraussetzungen:</b> none
<b>Angebotshäufigkeit:</b> WS, jährlich	<b>Empfohlenes Fachsemester:</b> ab dem 1.	<b>Minimale Dauer des Moduls:</b> 1 Semester

<b>Lehrveranstaltungen</b>	
<b>Sociological Theory and Research</b> <b>Lehrformen:</b> Vorlesung, Hauptseminar <b>Sprache:</b> Englisch/Deutsch <b>Angebotshäufigkeit:</b> WS, jährlich	<b>2,00 SWS</b>
<b>Prüfung</b> Sonstiges <b>Beschreibung:</b> The module examination will be conducted in the form of a written exam, a term paper, a presentation with a term paper, a portfolio, or an oral exam. The specific examination format and the respective duration or submission deadline will be announced in the first session of the course.	

<b>Modul MSSR-A2 Advanced Sociological Theory: Building on Theoretical Foundations</b>		6 ECTS / 180 h
<i>Advanced Sociological Theory: Building on Theoretical Foundations</i>		
(seit SS25)		
Modulverantwortliche/r: Prof. Dr. Thorsten Peetz		
<b>Inhalte:</b>		
<p>This module engages students with complex theoretical approaches in sociological theory. Seminars present different sociological approaches and concepts and discuss their relations and contradictions. Seminars draw on a variety of theoretical approaches and discuss as well as evaluate their analytical power.</p> <p>The module builds on knowledge of theories and competences in theorizing developed at the undergraduate level. It develops the students' knowledge of classical and contemporary theoretical perspectives as well as their competence to evaluate the analytical power of theories.</p>		
<b>Lernziele/Kompetenzen:</b>		
<p>Students have advanced knowledge of sociological theory and corresponding competences of theorizing. They can engage with and discuss complex theoretical questions. They know how to evaluate the scientific relevance of these questions (and their answers) and how to advance theoretical concepts and questions.</p>		
<b>Sonstige Informationen:</b>		
<p>It is recommended that students carefully study the literature covered in the courses and actively participate in the discussions and, if necessary, present papers and take minutes of meetings.</p>		
<b>Zulassungsvoraussetzung für die Belegung des Moduls:</b>		
none		
<b>Empfohlene Vorkenntnisse:</b>		<b>Besondere Bestehensvoraussetzungen:</b>
none		none
<b>Angebotshäufigkeit:</b> WS, SS	<b>Empfohlenes Fachsemester:</b>	<b>Minimale Dauer des Moduls:</b>
		1 Semester

<b>Lehrveranstaltungen</b>	
<b>1. Advanced Sociological Theory: Building on Theoretical Foundations</b> <b>Lehrformen:</b> Hauptseminar <b>Sprache:</b> Englisch/Deutsch <b>Angebotshäufigkeit:</b> WS, SS	<b>2,00 SWS</b>
<b>2. Philosophy of Science</b> <b>Lehrformen:</b> Hauptseminar <b>Sprache:</b> Englisch/Deutsch <b>Angebotshäufigkeit:</b> WS, jährlich	<b>2,00 SWS</b>
<b>Prüfung</b>	
Sonstiges	
<b>Beschreibung:</b>	
<p>The module examination will be conducted in the form of a written exam, a term paper, a presentation with a term paper, a portfolio, or an oral exam. The specific</p>	

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examination format and the respective duration or submission deadline will be announced in the first session of the course.	
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<b>Modul MSSR-A3 Advanced Sociological Theory: Comparing Theories</b> <i>Advanced Sociological Theory: Comparing Theories</i>		6 ECTS / 180 h
(seit SS25) Modulverantwortliche/r: Prof. Dr. Thorsten Peetz		
<b>Inhalte:</b> This module engages students with complex theoretical approaches in sociological theory. Seminars present different sociological approaches and concepts and discuss their relations and contradictions. Seminars draw on a variety of theoretical approaches and discuss as well as evaluate their analytical power.  The module is concentrating on the comparative discussion of sociological theories. It discusses and compares theoretical choices of different perspectives, how they are used and developed in empirical studies, and asks how they can contribute to their mutual development.		
<b>Lernziele/Kompetenzen:</b> Students have advanced knowledge of sociological theory and corresponding competences of theorizing. They can engage with and discuss complex theoretical questions. They know how to evaluate the scientific relevance of these questions (and their answers) and how to advance theoretical concepts and questions.		
<b>Zulassungsvoraussetzung für die Belegung des Moduls:</b> none		
<b>Empfohlene Vorkenntnisse:</b> none		<b>Besondere Bestehensvoraussetzungen:</b> none
<b>Angebotshäufigkeit:</b> WS, SS	<b>Empfohlenes Fachsemester:</b>	<b>Minimale Dauer des Moduls:</b> 1 Semester

<b>Lehrveranstaltungen</b>	
<b>Advanced Sociological Theory: Comparing Theories</b> <b>Lehrformen:</b> Hauptseminar <b>Sprache:</b> Englisch/Deutsch <b>Angebotshäufigkeit:</b> WS, SS	<b>2,00 SWS</b>

<b>Prüfung</b> Sonstiges <b>Beschreibung:</b> The module examination will be conducted in the form of a written exam, a term paper, a presentation with a term paper, a portfolio, or an oral exam. The specific examination format and the respective duration or submission deadline will be announced in the first session of the course.	
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<b>Modul MSSR-B1 Research Design</b> <i>Research Design</i>		6 ECTS / 180 h
(seit SS25) Modulverantwortliche/r: Prof. Dr. Michael Gebel		
<b>Inhalte:</b> Following the principles of theory-driven deductive empirical research, students learn how to derive and precisely formulate various forms of research hypotheses that can be empirically tested. Advanced topics in experimental and non-experimental cross-sectional and longitudinal research designs are then being discussed. First, the central issue of internal validity in terms of causal inference is examined in depth. The counterfactual model and directed acyclic graphs (DAGs) will be introduced as overarching theoretical frameworks for causality, and are practiced in examples. The possibilities and limitations of causal identification strategies for different research designs are critically discussed. Second, the key criterion of external validity is introduced, which captures the extent to which inferences from a given study's sample are generalizable to a broader population and transferable to other target populations. Students critically reflect on the frequent trade-offs between internal and external validity in different research designs. Third, students learn a proper understanding of statistical inference. The distinction between statistical significance, effect size, and substantive significance is clarified. Students reflect on the conditions that must be met for statistical significance to be a useful concept and the questions to which statistical significance actually provides an answer.		
<b>Lernziele/Kompetenzen:</b> Students are able to theoretically derive and formulate sound hypotheses for empirical testing. They are familiar with the theoretical foundations of causal inference and they can explain and critically evaluate causal identification strategies in different research designs. They have a thorough understanding of the external validity and can identify potential trade-offs between internal and external validity in different research design. They understand the meaning and necessary conditions of statistical inference and can explain the differences between statistical significance, effect size and substantive significance.		
<b>Zulassungsvoraussetzung für die Belegung des Moduls:</b> none		
<b>Empfohlene Vorkenntnisse:</b> none		<b>Besondere Bestehensvoraussetzungen:</b> none
<b>Angebotshäufigkeit:</b> WS, jährlich	<b>Empfohlenes Fachsemester:</b> ab dem 1.	<b>Minimale Dauer des Moduls:</b> 1 Semester
<b>Lehrveranstaltungen</b>		
<b>Research Design</b> <b>Lehrformen:</b> Seminaristischer Unterricht, Vorlesung/Übung <b>Sprache:</b> Englisch <b>Angebotshäufigkeit:</b> WS, jährlich		<b>2,00 SWS</b>
<b>Prüfung</b> schriftliche Modulprüfung (Klausur) / Prüfungsdauer: 60 Minuten		

<b>Modul MSSR-B2 Advanced Methods of Quantitative Data Collection for the Social Sciences</b> <i>Advanced Methods of Quantitative Data Collection for the Social Sciences</i>		12 ECTS / 360 h
(seit SS25) Modulverantwortliche/r: Prof. Dr. Mark Trappmann		
<b>Inhalte:</b> Minimizing errors in survey data and investigation of error sources in survey data.		
<b>Lernziele/Kompetenzen:</b> Students know how to collect survey data under budget constraints in such a way that sources of error are minimized and they are able to independently investigate sources of error in survey data.		
<b>Zulassungsvoraussetzung für die Belegung des Moduls:</b> none		
<b>Empfohlene Vorkenntnisse:</b> Basic knowledge of descriptive and inferential statistics, basic knowledge of multiple linear regression, basic knowledge of statistical software (Stata, R, SPSS)		<b>Besondere Bestehensvoraussetzungen:</b> none
<b>Angebotshäufigkeit:</b> WS, SS	<b>Empfohlenes Fachsemester:</b>	<b>Minimale Dauer des Moduls:</b> 2 Semester

<b>Lehrveranstaltungen</b>	
<b>Mixed-Mode-Surveys</b> <b>Lehrformen:</b> Hauptseminar <b>Sprache:</b> Englisch <b>Angebotshäufigkeit:</b> SS, jährlich	<b>2,00 SWS</b>
<b>Inhalte:</b> The seminar first provides an overview of the most important survey modes (face-to-face, telephone, postal, web). The special features of conducting surveys in the different modes (e.g. mode-dependent sampling frames) are discussed, as are the effects of the modes on various error sources such as coverage error, non-response, measurement error, sampling variances and interviewer effects. The second part of the seminar then focuses on mixed-mode surveys. Various mixed-mode designs are presented using practical examples. One focus is on the recent literature on examining the data quality of such surveys, in particular on separating mode-related measurement errors from the possible self-selection of participants into the different modes. Qualification goals and skills: During the seminar, participants acquire knowledge of the special features of conducting surveys in different survey modes and the consequences of the choice of mode for various error sources in a survey. They will learn what to consider when combining different modes within a survey and which methods can be used to investigate error sources in mixed-mode surveys. Participants will thus be able to assess the quality of existing mixed-mode surveys and make their own informed decisions when choosing survey modes depending on the objectives and population of a study under budgetary constraints.	

<b>Lehrveranstaltungen</b>	
<p><b>Datenerhebung und Fehlerquellen</b>  <b>Lehrformen:</b> Hauptseminar  <b>Sprache:</b> Englisch  <b>Angebotshäufigkeit:</b> WS, jährlich</p> <hr/> <p><b>Lernziele:</b>  Participants are able to assess the quality of available survey data and learn to independently develop research designs that can be used to examine data quality.</p> <hr/> <p><b>Inhalte:</b>  When collecting survey data, an important aim is to keep the error in relevant statistics (usually means, proportions or regression coefficients) that are to be estimated using the data as small as possible for a given budget. The total survey error framework is a useful heuristic for breaking down the total error into its components and thus making it accessible for investigation. A distinction must be made between errors that affect the representation of the target population in the survey and those that affect the measurement of the relevant characteristics: The representation is influenced by sampling frames (coverage error), sampling (sampling error), item and unit nonresponse (nonresponse error) or by weighting and other adjustment methods (adjustment error). The measurement is influenced by the specification of the constructs (specification error), the measurement (measurement error) and the editing of the data (editing error). Each of the sources of error mentioned can affect both the variance and the bias of an estimate. Particular attention is paid to the interaction between sources of error, such as those that often arise from the choice of mode or the influence of the interviewer.</p>	<b>2,00 SWS</b>
<p><b>Prüfung</b>  Referat mit schriftlicher Hausarbeit / Prüfungsdauer: 45 Minuten  Bearbeitungsfrist: 3 Monate</p>	

<b>Modul MSSR-B3 Advanced Methods of Cross-Sectional Analysis</b>		6 ECTS / 180 h
<i>Advanced Methods of Cross-Sectional Analysis</i>		
(seit SS25)		
Modulverantwortliche/r: Prof. Dr. Michael Gebel		
<b>Inhalte:</b>		
<p>The module deals with advanced aspects of the quantitative analysis of cross-sectional data. A central component of the module is the practical application of advanced analysis methods for cross-sectional data using the statistics program Stata on the basis of secondary data. In addition, a data analysis project based on cross-sectional data is implemented in individual work following the principles of theory-guided deductive empirical research. Students theoretically deduct and precisely formulate hypotheses to be tested in empirical analyses. The analysis steps and empirical results are scientifically defended by the students and presented in accordance with the guidelines of scientific publications.</p>		
<b>Lernziele/Kompetenzen:</b>		
<p>Students understand advanced aspects of aspects of the quantitative analysis of cross-sectional data. They are able to properly specify models and perform statistical data analyses in order to test theoretically founded hypotheses in an independently conducted data analysis project. Building on this, they are able to present the results of the cross-sectional analysis clearly in tables and graphs and to interpret and evaluate them correctly in the context of the hypotheses to be tested. Students are able to prepare, present and defend research results based on a cross-sectional analysis for a scientific publication.</p>		
<b>Zulassungsvoraussetzung für die Belegung des Moduls:</b>		
none		
<b>Empfohlene Vorkenntnisse:</b>		<b>Besondere Bestehensvoraussetzungen:</b>
Competences of the module MSSR-B1 Research Design, basic knowledge of descriptive and inferential statistics, basic knowledge of multiple linear regression and binary-logistic regression		none
<b>Angebotshäufigkeit:</b> SS, jährlich	<b>Empfohlenes Fachsemester:</b> ab dem 2.	<b>Minimale Dauer des Moduls:</b> 1 Semester

<b>Lehrveranstaltungen</b>	
<b>Advanced Methods of Cross-Sectional Analysis</b> <b>Lehrformen:</b> Seminaristischer Unterricht, Vorlesung/Übung <b>Sprache:</b> Englisch <b>Angebotshäufigkeit:</b> SS, jährlich	<b>2,00 SWS</b>
<b>Prüfung</b> Sonstiges <b>Beschreibung:</b> The module examination will be conducted in the form of a term paper, a presentation with a term paper or a portfolio. The specific examination format and the respective duration or submission deadline will be announced in the first session of the course.	

<b>Modul MSSR-B4 Advanced Methods of Longitudinal Analysis</b>		6 ECTS / 180 h
<i>Advanced Methods of Longitudinal Analysis</i>		
(seit SS25)		
Modulverantwortliche/r: Prof. Dr. Michael Gebel		
<b>Inhalte:</b>		
<p>The module deals with advanced aspects of the quantitative analysis of longitudinal data. A central component of the module is the practical application of advanced analysis methods for longitudinal data using the statistics program Stata on the basis of longitudinal data. In addition, a data analysis project based on longitudinal data is implemented in individual work following the principles of theory-guided deductive empirical research. Students theoretically deduct and precisely formulate hypotheses to be tested in empirical analyses. The analysis steps and empirical results are scientifically defended by the students and presented in accordance with the guidelines of scientific publications.</p>		
<b>Lernziele/Kompetenzen:</b>		
<p>Students understand advanced aspects of the quantitative analysis of longitudinal data. They are able to properly specify models and perform statistical data analyses in order to test theoretically founded hypotheses in an independently conducted data analysis project. Building on this, they are able to present the results of the longitudinal analysis clearly in tables and graphs and to interpret and evaluate them correctly in the context of the hypotheses to be tested. Students are able to prepare, present and defend research results based on a longitudinal analysis for a scientific publication.</p>		
<b>Zulassungsvoraussetzung für die Belegung des Moduls:</b>		
none		
<b>Empfohlene Vorkenntnisse:</b>		<b>Besondere Bestehensvoraussetzungen:</b>
Competences of the module MSSR-B1 Research Design, basic knowledge of descriptive and inferential statistics, basic knowledge of multiple linear regression and binary-logistic regression		none
<b>Angebotshäufigkeit:</b> WS, jährlich	<b>Empfohlenes Fachsemester:</b> ab dem 2.	<b>Minimale Dauer des Moduls:</b> 1 Semester
<b>Lehrveranstaltungen</b>		
<b>Advanced Methods of Longitudinal Analysis</b>		<b>2,00 SWS</b>
<b>Lehrformen:</b> Seminaristischer Unterricht, Vorlesung/Übung		
<b>Sprache:</b> Englisch		
<b>Angebotshäufigkeit:</b> WS, jährlich		
<b>Prüfung</b>		
Sonstiges		
<b>Beschreibung:</b>		
<p>The module examination will be conducted in the form of a term paper, a presentation with a term paper or a portfolio. The specific examination format and the respective duration or submission deadline will be announced in the first session of the course.</p>		

<b>Modul MSSR-B5 Advanced Methods of Multi-Level Analysis and International Comparison</b> <i>Advanced Methods of Multi-Level Analysis and International Comparison</i>		6 ECTS / 180 h
(seit SS25) Modulverantwortliche/r: Prof. Dr. Michael Gebel		
<b>Inhalte:</b> The module deals with advanced aspects of the quantitative analysis of multi-level data and international comparison. A central component of the module is the practical application of advanced analysis methods of multi-level data and international comparison using the statistics program Stata on the basis of comparative microdata. From the perspective of international comparative research, the way in which the country context can be modeled and the criteria for case selection will be discussed. In addition, a data analysis project based on international comparative micro data or international comparative macro data is implemented in individual work following the principles of theory-guided deductive empirical research. Students theoretically deduct and precisely formulate hypotheses to be tested in empirical analyses. The analysis steps and empirical results are scientifically defended by the students and presented in accordance with the guidelines of scientific publications.		
<b>Lernziele/Kompetenzen:</b> Students understand advanced aspects of aspects of the quantitative analysis of multi-level data and international comparisons. They are able to properly specify models and perform statistical data analyses in order to test theoretically founded hypotheses in an independently conducted data analysis project. Building on this, they are able to present the results of the multi-level and international comparative analysis clearly in tables and graphs and to interpret and evaluate them correctly in the context of the hypotheses to be tested. Students are able to prepare, present and defend research results based on a multi-level and international comparative analysis for a scientific publication.		
<b>Zulassungsvoraussetzung für die Belegung des Moduls:</b> none		
<b>Empfohlene Vorkenntnisse:</b> Competences of the module MSSR-B1 Research Design, basic knowledge of descriptive and inferential statistics, basic knowledge of multiple linear regression and binary-logistic regression		<b>Besondere Bestehensvoraussetzungen:</b> none
<b>Angebotshäufigkeit:</b> SS, jährlich	<b>Empfohlenes Fachsemester:</b> ab dem 2.	<b>Minimale Dauer des Moduls:</b> 1 Semester
<b>Lehrveranstaltungen</b>		
<b>Advanced Methods of Multi-Level Analysis and International Comparison</b> <b>Lehrformen:</b> Seminaristischer Unterricht, Vorlesung/Übung <b>Sprache:</b> Englisch <b>Angebotshäufigkeit:</b> SS, jährlich		<b>2,00 SWS</b>
<b>Prüfung</b> Sonstiges <b>Beschreibung:</b> The module examination will be conducted in the form of a term paper, a presentation with a term paper or a portfolio. The specific examination format		

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and the respective duration or submission deadline will be announced in the first session of the course.

<b>Modul MSSR-B6 Methods of Qualitative Social Sciences</b>		6 ECTS / 180 h
<i>Methods of Qualitative Social Sciences</i>		
(seit SS25)		
Modulverantwortliche/r: Prof. Dr. Michael Gebel		
<b>Inhalte:</b>		
<p>The module deals with basic and advanced aspects of qualitative methods of data collection and analysis. A central component of the module is the practical application of qualitative methods of data collection and analysis. In addition, a qualitative research project is carried out independently. The analytical steps and empirical results are scientifically defended by the students and presented in accordance with the guidelines of scientific publications.</p>		
<b>Lernziele/Kompetenzen:</b>		
<p>After completing the module, students are able to explain basic and advanced aspects of qualitative methods of data collection and analysis. They are able to select adequate data collection methods in a problem-oriented manner, collect qualitative data as part of an independently conducted research project, process this data independently and evaluate it on the basis of an adequate approach of qualitative data analysis. They have relevant skills in the PC-supported application of relevant analysis software. Students are able to prepare, present and defend research results based on qualitative data collection and analysis for a scientific publication.</p>		
<b>Zulassungsvoraussetzung für die Belegung des Moduls:</b>		
none		
<b>Empfohlene Vorkenntnisse:</b>		<b>Besondere Bestehensvoraussetzungen:</b>
none		none
<b>Angebotshäufigkeit:</b> SS, jährlich	<b>Empfohlenes Fachsemester:</b> ab dem 2.	<b>Minimale Dauer des Moduls:</b> 1 Semester
<b>Lehrveranstaltungen</b>		
<b>Methods of Qualitative Social Sciences</b>		<b>2,00 SWS</b>
<b>Lehrformen:</b> Hauptseminar, Seminaristischer Unterricht, Vorlesung/Übung		
<b>Sprache:</b> Englisch/Deutsch		
<b>Angebotshäufigkeit:</b> SS, jährlich		
<b>Prüfung</b>		
Sonstiges		
<b>Beschreibung:</b>		
<p>The module examination will be conducted in the form of a term paper, a presentation with a term paper or a portfolio. The specific examination format and the respective duration or submission deadline will be announced in the first session of the course.</p>		

<b>Modul MSSR-C1.1 Educational Inequalities</b> <i>Educational Inequalities</i>		6 ECTS / 180 h
(seit SS25) Modulverantwortliche/r: Prof. Dr. Steffen Schindler		
<b>Inhalte:</b> The module focuses on the factors that lead to differences in educational attainment between individuals or between members of different socio-structural groupings and on the contextual conditions that influence the extent of these differences. Central components of the module are an in-depth study of relevant theoretical approaches and the empirical state of research. Against this background, students practise to argue independently, problem-oriented and theory-based to identify the social mechanisms that lead to educational inequalities. They practise to independently test theoretical expectations on the basis of empirical data.		
<b>Lernziele/Kompetenzen:</b> After completing the module, students are able to explicate the central theoretical approaches that provide explanations for educational inequalities and know the current state of empirical research. On this basis, they will be able to autonomously derive and identify social mechanisms that account for educational inequalities. They will be able to compare these mechanisms and evaluate their empirical significance based on adequate empirical data and research designs. Students will be able to present and defend these results scientifically.		
<b>Sonstige Informationen:</b> Regular attendance and active participation are strongly recommended.		
<b>Zulassungsvoraussetzung für die Belegung des Moduls:</b> none		
<b>Empfohlene Vorkenntnisse:</b> Competences of the module MSSR-B1 Research Design, basic knowledge of descriptive and inferential statistics, basic knowledge of statistical software (e.g. Stata, R).		<b>Besondere Bestehensvoraussetzungen:</b> none
<b>Angebotshäufigkeit:</b> WS, jährlich	<b>Empfohlenes Fachsemester:</b>	<b>Minimale Dauer des Moduls:</b> 1 Semester
<b>Lehrveranstaltungen</b>		
<b>Educational Inequalities</b> <b>Lehrformen:</b> Hauptseminar <b>Sprache:</b> Englisch <b>Angebotshäufigkeit:</b> WS, jährlich		<b>2,00 SWS</b>
<b>Prüfung</b> Sonstiges <b>Beschreibung:</b> The module examination will be conducted in the form of a written exam, a presentation with a term paper, a term paper, a portfolio, or an oral exam. The specific examination format and the respective duration or submission deadline will be announced in the first session of the course.		

<b>Modul MSSR-C1.2 Gender Inequalities in Education and the Labour Market</b>		6 ECTS / 180 h
<i>Gender Inequalities in Education and the Labour Market</i>		
(seit SS25)		
Modulverantwortliche/r: Prof. Dr. Corinna Kleinert		
<b>Inhalte:</b>		
<p>The module focusses on gender differences and inequalities in educational and employment careers. Special attention is paid to mechanisms that transform perceived differences between girls and boys, women and men into gender inequalities and their change over time in different welfare state regimes, educational systems and labour markets. Central components of the module are an in-depth study of relevant theoretical approaches and the empirical state of research. Students compare and independently discuss competing explanations and contradicting studies, and they practise the testing of theoretical expectations based on empirical data.</p>		
<b>Lernziele/Kompetenzen:</b>		
<p>Students have an advanced knowledge of the central theoretical concepts and the current state of empirical research describing and explaining gender inequalities in education and the labour market and their change over time and over the life course. They are able to compare and critically reflect theoretical approaches and empirical findings as well as assess and evaluate their significance. Students can develop their own research questions and independently apply relevant theoretical concepts to adequate empirical data and research designs.</p>		
<b>Sonstige Informationen:</b>		
Regular attendance and active participation are strongly recommended.		
<b>Zulassungsvoraussetzung für die Belegung des Moduls:</b>		
none		
<b>Empfohlene Vorkenntnisse:</b>		<b>Besondere Bestehensvoraussetzungen:</b>
Competences of the module MSSR-B1 Research Design, basic knowledge of descriptive and inferential statistics, basic knowledge of statistical software (e.g. Stata, R).		none
<b>Angebotshäufigkeit:</b> alle 4 Semester	<b>Empfohlenes Fachsemester:</b>	<b>Minimale Dauer des Moduls:</b> 1 Semester
<b>Lehrveranstaltungen</b>		
<b>Gender Inequalities in Education and the Labour Market</b>		<b>2,00 SWS</b>
<b>Lehrformen:</b> Hauptseminar		
<b>Sprache:</b> Englisch		
<b>Angebotshäufigkeit:</b> alle 4 Semester		
<b>Prüfung</b>		
Sonstiges		
<b>Beschreibung:</b>		
<p>The module examination will be conducted in the form of a written exam, a term paper, a presentation with a term paper, a portfolio, or an oral exam. The specific examination format and the respective duration or submission deadline will be announced in the first session of the course.</p>		

<b>Modul MSSR-C1.3 Gender Inequality in Family, Work, and Well-Being</b>		6 ECTS / 180 h
<i>Gender Inequality in Family, Work, and Well-being</i>		
(seit SS25)		
Modulverantwortliche/r: Prof. Dr. Katja Möhring		
<b>Inhalte:</b>		
<p>The module explores gender inequality in various life areas. Despite advantages from an historical perspective, gender inequality remains persistent even in developed welfare states. This inequality becomes visible in gendered occupational choices, the gender pay gap, differences in working hours and unpaid care work, wealth accumulation, the gender pension gap, and later life activities. A life course perspective is effective for studying these inequalities as it integrates institutional/cultural, individual, and family-level factors, helping to understand processes of cumulative (dis)advantage.</p> <p>The courses in this module begin with an introduction to the life course perspective and its theoretical foundations. Then, they focus on empirical, mainly quantitative studies, organized by life course phases including income and wealth, employment, care, retirement, and old age, while incorporating intersectional perspectives where relevant.</p>		
<b>Lernziele/Kompetenzen:</b>		
<p>Students have an advanced knowledge of the central theoretical concepts and the current state of empirical research describing and explaining gender inequalities in family, work, and well-being, and their change over time and over the life course. They understand and can analyse and critically evaluate theoretical approaches and empirical findings in these research areas. Furthermore, they can develop their own research questions independently applying relevant theoretical concepts and research designs.</p>		
<b>Sonstige Informationen:</b>		
Regular attendance and active participation are strongly recommended.		
<b>Zulassungsvoraussetzung für die Belegung des Moduls:</b>		
none		
<b>Empfohlene Vorkenntnisse:</b>		<b>Besondere Bestehensvoraussetzungen:</b>
none		none
<b>Angebotshäufigkeit:</b> WS, SS	<b>Empfohlenes Fachsemester:</b>	<b>Minimale Dauer des Moduls:</b>
		1 Semester

<b>Lehrveranstaltungen</b>	
<b>Gender Inequality in Family, Work, and Well-being</b>	<b>2,00 SWS</b>
<b>Lehrformen:</b> Hauptseminar	
<b>Sprache:</b> Englisch	
<b>Angebotshäufigkeit:</b> WS, SS	
<b>Prüfung</b>	
Sonstiges	
<b>Beschreibung:</b>	
The module examination will be conducted in the form of a written exam, a presentation with a term paper, a portfolio, or an oral exam. The specific	

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examination format and the respective duration or submission deadline will be announced in the first session of the course.	
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<b>Modul MSSR-C1.4 Returns to Education</b> <i>Returns to Education</i>		6 ECTS / 180 h
(seit SS25) Modulverantwortliche/r: Prof. Dr. Steffen Schindler Weitere Verantwortliche: Prof. Dr. Corinna Kleinert		
<b>Inhalte:</b> The module focuses on the association between education and social-structurally relevant returns. Central components of the module are an in-depth study of relevant theoretical approaches to educational returns and an advanced understanding of the arguments put forward by these approaches and of their postulated mechanisms. In the module, students practise the problem-oriented application of these theoretical arguments and the independent derivation of strategies for the empirical examination of the theoretically postulated mechanisms. Against this background, students engage in a critical examination of the empirical state of research.		
<b>Lernziele/Kompetenzen:</b> After completing the module, students will have an in-depth understanding of the central theories on returns to education. They will be able to identify and explain the differences in the theoretical arguments and postulated mechanisms in a comparative evaluation of these theories. They will be able to apply these theoretical tools to specific empirical phenomena in connection with returns to education and will be able to assess the strengths and weaknesses of the different approaches. Students will be able to develop and implement adequate research designs to test theoretically postulated mechanisms. They will be able to describe, present and scientifically defend the results of this work.		
<b>Sonstige Informationen:</b> Regular attendance and active participation are strongly recommended.		
<b>Zulassungsvoraussetzung für die Belegung des Moduls:</b> none		
<b>Empfohlene Vorkenntnisse:</b> Competences of the module MSSR-B1 Research Design, basic knowledge of descriptive and inferential statistics, basic knowledge of statistical software (e.g. Stata, R).		<b>Besondere Bestehensvoraussetzungen:</b> none
<b>Angebotshäufigkeit:</b> WS, SS	<b>Empfohlenes Fachsemester:</b>	<b>Minimale Dauer des Moduls:</b> 1 Semester
<b>Lehrveranstaltungen</b>		
<b>Returns to Education</b> <b>Lehrformen:</b> Hauptseminar <b>Sprache:</b> Englisch <b>Angebotshäufigkeit:</b> WS, SS		<b>2,00 SWS</b>
<b>Prüfung</b> Sonstiges <b>Beschreibung:</b> The module examination will be conducted in the form of a written exam, a term paper, a presentation with a term paper, a portfolio, or an oral exam. The specific examination format and the respective duration or submission deadline will be announced in the first session of the course.		

<b>Modul MSSR-C1.5 Social Inequalities in the Life Course</b>		6 ECTS / 180 h
<i>Social Inequalities in the Life Course</i>		
(seit SS25)		
Modulverantwortliche/r: Prof. Dr. Rasmus Hoffmann		
<b>Inhalte:</b>		
<p>The module focuses on processes and categories of social inequality from different scientific perspectives. First, it deals with the conceptual differentiation of social inequality on the basis of class, stratification and milieu-related approaches. Based on the idea of social inequality as an unequal distribution of life chances, it considers mobility processes on an individual level from a life course perspective. The module deals with concepts and theories of social inequality as well as with the theoretical foundations of life course research and complex methodological problems in the production of empirical research results. On the basis of empirical studies, the module will then pursue the problem-oriented question of how social inequalities are (re-)produced over the life course and how, for example, aging and health processes affect (and are affected by) social inequality.</p>		
<b>Lernziele/Kompetenzen:</b>		
<p>Students are able to explicate the central theoretical approaches on processes of reproduction of social inequalities in the life course and know the current state of empirical research. On this basis, they will be able to autonomously derive and isolate social mechanisms of social mobility. They will be able to analyse and compare these mechanisms and evaluate their empirical significance based on adequate empirical data and research designs. Students will be able to present and defend these results scientifically.</p>		
<b>Sonstige Informationen:</b>		
Regular attendance and active participation are strongly recommended.		
<b>Zulassungsvoraussetzung für die Belegung des Moduls:</b>		
none		
<b>Empfohlene Vorkenntnisse:</b>		<b>Besondere Bestehensvoraussetzungen:</b>
Competences of the module MSSR-B1 Research Design, basic knowledge of descriptive and inferential statistics.		none
<b>Angebotshäufigkeit:</b> WS, jährlich	<b>Empfohlenes Fachsemester:</b>	<b>Minimale Dauer des Moduls:</b>
		1 Semester
<b>Lehrveranstaltungen</b>		
<b>Social Inequalities in the Life Course</b>		<b>2,00 SWS</b>
<b>Lehrformen:</b> Hauptseminar		
<b>Sprache:</b> Englisch		
<b>Angebotshäufigkeit:</b> WS, jährlich		
<b>Prüfung</b>		
Sonstiges		
<b>Beschreibung:</b>		
<p>The module examination will be conducted in the form of a written exam, a presentation with a term paper, a term paper, a portfolio, or an oral exam. The specific examination format and the respective duration or submission deadline will be announced in the first session of the course.</p>		

<b>Modul MSSR-C1.6 Welfare State, Work, and Family</b> <i>Welfare State, Work, and Family</i>		6 ECTS / 180 h
(seit SS26) Modulverantwortliche/r: Prof. Dr. Katja Möhring		
<p><b>Inhalte:</b> Modern welfare states aim to provide social security, compensate for social inequalities and promote social cohesion in many different areas of life. They currently undergo transformation processes to adapt to developments such as demographic change, ecological transformation, migration and internationalisation. At the same time, working life and family arrangements in European societies are in transition, characterized by more flexible employment histories, increased labour market participation of women and mothers, and a growing number of older individuals working beyond retirement age. These developments impact individuals' financial and subjective well-being, presenting new challenges for welfare states to ensure the well-being, income, good working conditions, and work-life balance of their citizens. Labour market, family, health, and pension policies, along with cultural norms and economic conditions, are crucial in this context.</p> <p>Courses in this module will explore the relationships between welfare state policies and individuals' employment, family life, and well-being. Students will learn the theoretical foundations of comparative welfare state research and acquire knowledge of different domains of social policy. In addition, current empirical, especially comparative research in the areas described above will be discussed.</p>		
<p><b>Lernziele/Kompetenzen:</b> Students have an advanced knowledge of the central theoretical concepts and the current state of empirical research in comparative welfare state research and the relationship between social, family, and labour market policies and individuals' lives and well-being. The students can compare and critique theoretical approaches and empirical findings. They understand and can analyse and critically evaluate theoretical approaches and empirical findings in these research areas. They can develop their own research questions independently applying relevant theoretical concepts and research designs. Furthermore, students can evaluate social policies and policy proposals in the light of equality and social security goals.</p>		
<p><b>Sonstige Informationen:</b> Regular attendance and active participation are strongly recommended.</p>		
<p><b>Zulassungsvoraussetzung für die Belegung des Moduls:</b> none</p>		
<p><b>Empfohlene Vorkenntnisse:</b> none</p>		<p><b>Besondere Bestehensvoraussetzungen:</b> none</p>
<p><b>Angebotshäufigkeit:</b> WS, jährlich</p>	<p><b>Empfohlenes Fachsemester:</b></p>	<p><b>Minimale Dauer des Moduls:</b> 1 Semester</p>
<p><b>Lehrveranstaltungen</b></p>		
<p><b>Welfare State, Work, and Family</b> <b>Lehrformen:</b> Hauptseminar <b>Sprache:</b> Englisch <b>Angebotshäufigkeit:</b> WS, jährlich</p>		<p><b>2,00 SWS</b></p>

**Prüfung**

Sonstiges

**Beschreibung:**

The module examination will be conducted in the form of a written exam, a presentation with a term paper, a portfolio, or an oral exam. The specific examination format and the respective duration or submission deadline will be announced in the first session of the course.

<b>Modul MSSR-C2.1 Environment and Health</b> <i>Environment and Health</i>		6 ECTS / 180 h
(seit SS25) Modulverantwortliche/r: Prof. Dr. Rasmus Hoffmann		
<b>Inhalte:</b> The relationship between the (natural) environment and health is complex. Since the industrialization, average health has greatly improved, but the state of the ecosystem has greatly deteriorated. Because health is based on an intact ecosystem, these developments are increasingly being recognized as conflicts. These conflicts become particularly clear in view of the corona epidemic and the climate crisis. New and broader frameworks of public health (Planetary Health, One Health, Health in All, EcoHealth) are scientifically relevant and try to take this holistic perspective of public health into account. Thus, while we will learn about these complex questions and the numerous factors in the (natural) environment that influence health, we also discuss factors (such as the level of wealth in many societies and in the human population as a whole), that positively influence human health, but have a negative impact on the ecosystem, which in turn affects health.		
<b>Lernziele/Kompetenzen:</b> Students understand the relationship between the natural environment and health from an epidemiological and from an environmental medicine perspective and can analyse it. They understand environmental sociology, which enables them to evaluate the relevance of current (political) environmental topics and to bring them in a Public Health context.		
<b>Sonstige Informationen:</b> Regular attendance and active participation are strongly recommended.		
<b>Zulassungsvoraussetzung für die Belegung des Moduls:</b> none		
<b>Empfohlene Vorkenntnisse:</b> none		<b>Besondere Bestehensvoraussetzungen:</b> none
<b>Angebotshäufigkeit:</b> WS, jährlich	<b>Empfohlenes Fachsemester:</b>	<b>Minimale Dauer des Moduls:</b> 1 Semester
<b>Lehrveranstaltungen</b>		
<b>Environment and Health</b> <b>Lehrformen:</b> Hauptseminar <b>Sprache:</b> Englisch <b>Angebotshäufigkeit:</b> WS, jährlich		<b>2,00 SWS</b>
<b>Prüfung</b> Sonstiges <b>Beschreibung:</b> The module examination will be conducted in the form of a written exam, a presentation with a term paper, a term paper, a portfolio, or an oral exam. The specific examination format and the respective duration or submission deadline will be announced in the first session of the course.		

<b>Modul MSSR-C2.2 Ethnic Inequality</b> <i>Ethnic Inequality</i>		6 ECTS / 180 h
(seit SS25) Modulverantwortliche/r: Prof. Dr. Cornelia Kristen		
<b>Inhalte:</b> This module examines ethnic inequalities in contemporary societies. It begins with a thorough empirical description of the inequality phenomenon of interest and then focuses on the conditions and processes that lead to its emergence. To this end, theoretical approaches and arguments are presented and discussed. They are also systematically linked to empirical research. This requires an in-depth engagement with empirical contributions, taking into account a range of studies relevant to the inequality phenomenon of interest.		
<b>Lernziele/Kompetenzen:</b> Students have an advanced knowledge of the central theoretical approaches and arguments and the current state of research, which allows them to describe and explain the inequality phenomenon of interest. They are able to compare and critically reflect on theoretical considerations and empirical findings, and to assess and evaluate their significance. Students can also develop their own research questions. They are able to independently apply relevant theoretical considerations to answer these questions and to develop ideas for a research design needed to empirically test these considerations.		
<b>Sonstige Informationen:</b> Regular attendance and active participation are strongly recommended		
<b>Zulassungsvoraussetzung für die Belegung des Moduls:</b> none		
<b>Empfohlene Vorkenntnisse:</b> none		<b>Besondere Bestehensvoraussetzungen:</b> keine
<b>Angebotshäufigkeit:</b> WS, jährlich	<b>Empfohlenes Fachsemester:</b>	<b>Minimale Dauer des Moduls:</b> 1 Semester
<b>Lehrveranstaltungen</b>		
<b>Ethnic Inequality</b> <b>Lehrformen:</b> Hauptseminar <b>Sprache:</b> Englisch <b>Angebotshäufigkeit:</b> WS, jährlich		<b>2,00 SWS</b>
<b>Prüfung</b> Sonstiges <b>Beschreibung:</b> The module examination will be conducted in the form of a written exam, a presentation with a term paper, a portfolio, or an oral exam. The specific examination format and the respective duration or submission deadline will be announced in the first session of the course.		

<b>Modul MSSR-C2.3 Methods in Epidemiology and Demography</b> <i>Methods in Epidemiology and Demography</i>		6 ECTS / 180 h
(seit SS25) Modulverantwortliche/r: Prof. Dr. Henriette Engelhardt-Wölfler		
<b>Inhalte:</b> The course discusses key epidemiological and demographic methods relevant for public health, including measures and models for morbidity and mortality, as well as measures which combine mortality and morbidity. In particular, age-specific rates and probabilities, incidence and prevalence, age-standardization, population ageing, life expectancy and health expectancy (e.g., active life expectancy, disability-free life expectancy, disability-adjusted life expectancy, quality-adjusted life expectancy, dementia-free life expectancy and health capital), as well as models of infectious diseases will be discussed.		
<b>Lernziele/Kompetenzen:</b> Upon successful completion of this course, students will have a comprehensive understanding of essential epidemiological and demographic concepts, methods, and models. They will be equipped to apply these techniques to effectively analyze morbidity and mortality data. Additionally, students will gain the skills necessary to critically evaluate published studies, taking into account the common biases that can influence research in the field of public health.		
<b>Sonstige Informationen:</b> Regular attendance and active participation are strongly recommended.		
<b>Zulassungsvoraussetzung für die Belegung des Moduls:</b> none		
<b>Empfohlene Vorkenntnisse:</b> none		<b>Besondere Bestehensvoraussetzungen:</b> none
<b>Angebotshäufigkeit:</b> WS, jährlich	<b>Empfohlenes Fachsemester:</b>	<b>Minimale Dauer des Moduls:</b> 1 Semester
<b>Lehrveranstaltungen</b>		
<b>Methods in Epidemiology and Demography</b> <b>Lehrformen:</b> Seminaristischer Unterricht <b>Sprache:</b> Englisch <b>Angebotshäufigkeit:</b> WS, jährlich		<b>2,00 SWS</b>
<b>Prüfung</b> schriftliche Modulprüfung (Klausur) / Prüfungsdauer: 60 Minuten		

<b>Modul MSSR-C2.4 Migration and Integration</b> <i>Migration and Integration</i>		6 ECTS / 180 h
(seit SS25) Modulverantwortliche/r: Prof. Dr. Cornelia Kristen		
<b>Inhalte:</b> In this module students engage with complex issues in the sociology of migration. These include the conditions that shape international migratory movements, as well as the conditions that hinder and facilitate the integration of immigrants and their descendants in different areas of society. There will be an in-depth engagement with different theoretical approaches and their application to concrete empirical phenomena. The module will also consider relevant empirical work on the topic under discussion, systematically linking theoretical considerations and empirical findings.		
<b>Lernziele/Kompetenzen:</b> Students have an advanced knowledge of the central theoretical approaches and arguments and the current state of research, which allows them to describe and explain the empirical phenomenon of interest. They are able to compare and critically reflect on theoretical considerations and empirical findings, and to assess and evaluate their significance. Students can also develop their own research questions. They are able to independently apply relevant theoretical considerations to answer these questions and to develop ideas for a research design needed to empirically test these considerations.		
<b>Sonstige Informationen:</b> Regular attendance and active participation are strongly recommended.		
<b>Zulassungsvoraussetzung für die Belegung des Moduls:</b> none		
<b>Empfohlene Vorkenntnisse:</b> none		<b>Besondere Bestehensvoraussetzungen:</b> none
<b>Angebotshäufigkeit:</b> SS, jährlich	<b>Empfohlenes Fachsemester:</b>	<b>Minimale Dauer des Moduls:</b> 1 Semester
<b>Lehrveranstaltungen</b>		
<b>Migration and Integration</b> <b>Lehrformen:</b> Hauptseminar <b>Sprache:</b> Englisch <b>Angebotshäufigkeit:</b> SS, jährlich		<b>2,00 SWS</b>
<b>Prüfung</b> Sonstiges <b>Beschreibung:</b> The module examination will be conducted in the form of a written exam, a presentation with a term paper, a portfolio, or an oral exam. The specific examination format and the respective duration or submission deadline will be announced in the first session of the course.		

<b>Modul MSSR-C2.5 Social Capital and Health</b> <i>Social Capital and Health</i>		6 ECTS / 180 h
(seit SS25) Modulverantwortliche/r: Prof. Dr. Marvin Reuter		
<b>Inhalte:</b> Research suggests that people with strong ties to family, friends and communities live longer. But what is the explanation for the link between social interactions and biomedical conditions? This module examines classic and contemporary research on the relationship between social capital and health. It explores different contexts, including partnerships, friendships, families and work environments, and different life course processes, including marriage, parenthood and divorce. A focus is also to examine the decline of individuals' institutional integration and the rise of social media use and to discuss how these trends have changed the dynamics of social capital formation.		
<b>Lernziele/Kompetenzen:</b> Students can define individual and structural characteristics of social relationships that are relevant to health. They demonstrate familiarity with empirical evidence linking social relationships and health and can explain these links using theoretical frameworks. In addition, students can explain how key social processes and institutions influence the development of social capital and its relationship to health outcomes. They are also able to critically evaluate studies that examine the links between social relationships and health, taking into account the methodological approaches used.		
<b>Zulassungsvoraussetzung für die Belegung des Moduls:</b> none		
<b>Empfohlene Vorkenntnisse:</b> none		<b>Besondere Bestehensvoraussetzungen:</b> none
<b>Angebotshäufigkeit:</b> SS, jährlich	<b>Empfohlenes Fachsemester:</b>	<b>Minimale Dauer des Moduls:</b> 1 Semester
<b>Lehrveranstaltungen</b>		
<b>Social Capital and Health</b> <b>Lehrformen:</b> Hauptseminar <b>Sprache:</b> Englisch <b>Angebotshäufigkeit:</b> SS, jährlich		<b>2,00 SWS</b>
<b>Prüfung</b> Referat mit schriftlicher Hausarbeit / Prüfungsdauer: 30 Minuten Bearbeitungsfrist: 3 Monate		

<b>Modul MSSR-C2.6 Social Inequality and Health</b> <i>Social Inequality and Health</i>		6 ECTS / 180 h
(seit SS25) Modulverantwortliche/r: Prof. Dr. Rasmus Hoffmann		
<b>Inhalte:</b> Average health and life expectancy are improving since at least 160 years, but these developments are very unequally distributed between social groups. We investigate the complex question how health inequalities can be explained. i.e. how e.g. education, occupation, or income influence health in the course of life in such a way that certain socially disadvantaged groups are sicker and die earlier. This investigation includes additional factors such as health behavior, cultural and psychosocial factors, as well as medical care. Normative questions will also be discussed, e.g. to what extent health differences are unfair and how the responsibility for health should be shared by the individual and public institutions. Finally, we will look at problem-oriented public health strategies to reduce health inequalities.		
<b>Lernziele/Kompetenzen:</b> Students are able to analyse and understand the relationships between social inequality and health inequality. They can evaluate the empirical basis of and interdisciplinary perspectives of Public Health on health inequalities and are able to contextualize them.		
<b>Sonstige Informationen:</b> Regular attendance and active participation are strongly recommended.		
<b>Zulassungsvoraussetzung für die Belegung des Moduls:</b> none		
<b>Empfohlene Vorkenntnisse:</b> none		<b>Besondere Bestehensvoraussetzungen:</b> none
<b>Angebotshäufigkeit:</b> SS, jährlich	<b>Empfohlenes Fachsemester:</b>	<b>Minimale Dauer des Moduls:</b> 1 Semester
<b>Lehrveranstaltungen</b>		
<b>Social Inequality and Health</b> <b>Lehrformen:</b> Hauptseminar <b>Sprache:</b> Englisch <b>Angebotshäufigkeit:</b> SS, jährlich		<b>2,00 SWS</b>
<b>Prüfung</b> Sonstiges <b>Beschreibung:</b> The module examination will be conducted in the form of a written exam, a presentation with a term paper, a portfolio, or an oral exam. The specific examination format and the respective duration or submission deadline will be announced in the first session of the course.		

<b>Modul MSSR-C2.7 Spatial Epidemiology and Demography</b> <i>Spatial Epidemiology and Demography</i>		6 ECTS / 180 h
(seit SS25) Modulverantwortliche/r: Prof. Dr. Henriette Engelhardt-Wölfler		
<b>Inhalte:</b> This module provides a foundational understanding of spatial epidemiology, a sub-discipline of epidemiology that examines the geographic distribution of health and disease. Students will gain an appreciation for the field's interdisciplinary nature, exploring how biostatistics, demography, economics, geography, cartography, psychology, and sociology all contribute to its richness. The module begins by defining spatial epidemiology and tracing its multi-disciplinary roots, with a focus on understanding the causal pathways linking social and environmental conditions to population health. Students will then explore the power of Geographic Information Systems for descriptive spatial epidemiology, including data visualization techniques and cluster detection methods. Finally, the module will demonstrate how to integrate spatial structures into traditional epidemiological study designs, allowing for a deeper investigation of the complex relationships between environmental factors and health outcomes.		
<b>Lernziele/Kompetenzen:</b> Students who successfully complete this course will be proficient in utilizing social ecological theories to elucidate the relationships between spatially organized social and physical environmental conditions and health outcomes. They will also be capable of employing statistical and epidemiological methods to assess causal links in these associations. Furthermore, students will develop the ability to critically evaluate published studies, considering the common biases that may impact empirical spatial research.		
<b>Sonstige Informationen:</b> Regular attendance and active participation are strongly recommended.		
<b>Zulassungsvoraussetzung für die Belegung des Moduls:</b> none		
<b>Empfohlene Vorkenntnisse:</b> none		<b>Besondere Bestehensvoraussetzungen:</b> none
<b>Angebotshäufigkeit:</b> SS, jährlich	<b>Empfohlenes Fachsemester:</b>	<b>Minimale Dauer des Moduls:</b> 1 Semester
<b>Lehrveranstaltungen</b>		
<b>Spatial Epidemiology and Demography</b> <b>Lehrformen:</b> Seminaristischer Unterricht <b>Sprache:</b> Englisch/Deutsch <b>Angebotshäufigkeit:</b> SS, jährlich		<b>2,00 SWS</b>
<b>Prüfung</b> Portfolio / Bearbeitungsfrist: 3 Monate		

<b>Modul MSSR-C2.8 Work, Health and Society</b> <i>Work, Health and Society</i>		6 ECTS / 180 h
(seit SS25) Modulverantwortliche/r: Prof. Dr. Marvin Reuter		
<b>Inhalte:</b> This module examines the larger economic, social, and political transformation processes that have influenced the way people work. In recent decades, globalisation, technological change, and increased flexibility have led to significant and intricate shifts in work processes, employment conditions, and social risks. Within this module, the effects of these changes on the health and wellbeing of employees and their families will be analysed.		
<b>Lernziele/Kompetenzen:</b> Students are familiar with the current transformation processes affecting Western working societies and can critically discuss relevant labour market concepts. They can identify the spatial and social distribution of labour market conditions critical for health. Moreover, students are able to name and explain the consequences of modern forms of employment and labour market policies for people's health and lifestyle. Additionally, they are able to evaluate and discuss various potential interventions.		
<b>Zulassungsvoraussetzung für die Belegung des Moduls:</b> none		
<b>Empfohlene Vorkenntnisse:</b> none		<b>Besondere Bestehensvoraussetzungen:</b> none
<b>Angebotshäufigkeit:</b> WS, jährlich	<b>Empfohlenes Fachsemester:</b>	<b>Minimale Dauer des Moduls:</b> 1 Semester
<b>Lehrveranstaltungen</b>		
<b>Work, Health and Society</b> <b>Lehrformen:</b> Hauptseminar <b>Sprache:</b> Englisch <b>Angebotshäufigkeit:</b> WS, jährlich		<b>2,00 SWS</b>
<b>Prüfung</b> Referat mit schriftlicher Hausarbeit / Prüfungsdauer: 30 Minuten Bearbeitungsfrist: 3 Monate		

<b>Modul MSSR-C3.1 Communication, Media and Publics</b>		6 ECTS / 180 h
<i>Communication, Media and Publics</i>		
(seit SS25)		
Modulverantwortliche/r: Prof. Dr. Isabel Kusche		
<b>Inhalte:</b>		
Digital media increasingly mediate communication in all realms of social life. This module focuses on the consequences of this pervasiveness of media for the relationship between the private and the public as well as for the (im-)possibility and shape of political publics in a media-saturated society. Students gain an advanced understanding of the current research on public communication and its impact. They also obtain advanced knowledge about the theoretical approaches that inform this research and the methods typically employed.		
<b>Lernziele/Kompetenzen:</b>		
Students can assess and evaluate the often contradictory results of empirical research on public communication and political publics. They are able to independently apply theoretical concepts to cases and examples, to interpret results of empirical research in the field and to contextualise them with regard to the broader state of research.		
<b>Sonstige Informationen:</b>		
It is strongly recommended to attend classes regularly, to prepare the required reading for each class and to actively participate in discussions in class.		
<b>Zulassungsvoraussetzung für die Belegung des Moduls:</b>		
none		
<b>Empfohlene Vorkenntnisse:</b>		<b>Besondere Bestehensvoraussetzungen:</b>
none		none
<b>Angebotshäufigkeit:</b> WS, jährlich	<b>Empfohlenes Fachsemester:</b>	<b>Minimale Dauer des Moduls:</b>
		1 Semester
<b>Lehrveranstaltungen</b>		
<b>Communication, Media and Publics</b>		<b>2,00 SWS</b>
<b>Lehrformen:</b> Hauptseminar		
<b>Sprache:</b> Englisch		
<b>Angebotshäufigkeit:</b> WS, jährlich		
<b>Prüfung</b>		
Sonstiges		
<b>Beschreibung:</b>		
The module examination will be conducted in the form of a term paper, a presentation with a term paper, a portfolio, or a presentation with a portfolio. The specific examination format and the respective duration or submission deadline will be announced in the first session of the course.		

<b>Modul MSSR-C3.2 Global and Transnational Interconnections</b>		6 ECTS / 180 h
<i>Global and Transnational Interconnections</i>		
(seit SS25)		
Modulverantwortliche/r: Prof. Dr. Daniel Drewski		
<b>Inhalte:</b> Even though sociology frequently operates with the fiction of societies as contained within nation states, there exist and have existed multiple and intense social relations across national borders and on different scales. This module scrutinises the processes and structures of transnational societalisation (“Vergesellschaftung”) and communitisation (“Vergemeinschaftung”), historically and at present, and how they challenge national notions of society. We will discuss the scientifically relevant theoretical and empirical literature and analyse different forms of transnational relations and transnationalism.		
<b>Lernziele/Kompetenzen:</b> Students have acquired an in-depth knowledge of the theories and empirical research from the field of global and transnational studies and can evaluate these theories and empirical findings independently and critically. They can conduct theory-guided analyses of different forms of transnationalism and global interconnections and develop their own research questions.		
<b>Sonstige Informationen:</b> Regular attendance and active participation are strongly recommended.		
<b>Zulassungsvoraussetzung für die Belegung des Moduls:</b> none		
<b>Empfohlene Vorkenntnisse:</b> none		<b>Besondere Bestehensvoraussetzungen:</b> none
<b>Angebotshäufigkeit:</b> SS, jährlich	<b>Empfohlenes Fachsemester:</b>	<b>Minimale Dauer des Moduls:</b> 1 Semester
<b>Lehrveranstaltungen</b>		
<b>Global and Transnational Interconnections</b> <b>Lehrformen:</b> Hauptseminar <b>Sprache:</b> Englisch <b>Angebotshäufigkeit:</b> SS, jährlich		<b>2,00 SWS</b>
<b>Prüfung</b> Sonstiges <b>Beschreibung:</b> The module examination will be conducted in the form of a written exam, a presentation with a term paper, a portfolio, or an oral exam. The specific examination format and the respective duration or submission deadline will be announced in the first session of the course.		

<b>Modul MSSR-C3.3 International Political Sociology</b> <i>International Political Sociology</i>		6 ECTS / 180 h
(seit SS25) Modulverantwortliche/r: Prof. Dr. Daniel Drewski		
<b>Inhalte:</b> The module addresses the complex interactions between politics and society under dynamics of globalisation and global power shifts. It examines both the societal determinants of the formation of political orders beyond nation-states, as well as the conflictual consequences of processes of denationalisation at the national, transnational, and global levels. Attention is also given to the societal dimensions of shifting global power. We will discuss the scientifically relevant theoretical and empirical literature and apply this toolkit to critically analyse current socio-political conflicts related to globalisation.		
<b>Lernziele/Kompetenzen:</b> Students have an in-depth knowledge of the theories and empirical research from the field of international political sociology and can evaluate these theories and empirical findings independently and critically. They can conduct theory-guided analyses of current socio-political issues related to globalisation and develop their own research questions.		
<b>Sonstige Informationen:</b> Regular attendance and active participation are strongly recommended.		
<b>Zulassungsvoraussetzung für die Belegung des Moduls:</b> none		
<b>Empfohlene Vorkenntnisse:</b> none		<b>Besondere Bestehensvoraussetzungen:</b> none
<b>Angebotshäufigkeit:</b> WS, jährlich	<b>Empfohlenes Fachsemester:</b>	<b>Minimale Dauer des Moduls:</b> 1 Semester
<b>Lehrveranstaltungen</b>		
<b>International Political Sociology</b> <b>Lehrformen:</b> Hauptseminar <b>Sprache:</b> Englisch <b>Angebotshäufigkeit:</b> WS, jährlich		<b>2,00 SWS</b>
<b>Prüfung</b> Sonstiges <b>Beschreibung:</b> The module examination will be conducted in the form of a written exam, a presentation with a term paper, a portfolio, or an oral exam. The specific examination format and the respective duration or submission deadline will be announced in the first session of the course.		

<b>Modul MSSR-C3.4 Technology and Digital Communication</b>		6 ECTS / 180 h
<i>Technology and Digital Communication</i>		
(seit SS25)		
Modulverantwortliche/r: Prof. Dr. Isabel Kusche		
<b>Inhalte:</b>		
<p>The internet and the digital platforms currently dominating it enable new forms of communicating and connecting in all areas of life. However, they also limit these possibilities, for example by personalizing content and standardising communicative reactions to content. This module focuses on complex questions regarding the interdependence of technology as an infrastructure for communication and the scope for individual and organizational action. It highlights the, most often qualitative, research methods used in this field and encourages students to try them out. The module enables students' independent analysis of current social science research on developments in the field of media technologies, visions of technological futures and their implications for social change.</p>		
<b>Lernziele/Kompetenzen:</b>		
<p>Students are able to show how technology as an infrastructure of communication is both enabling and restricting and know how to apply this analysis independently to new cases and examples. Students can critically question popular depictions of communication technologies and their societal impact. They are able to independently develop a research question pertaining to this topic and to answer it by drawing on theoretical concepts and empirical cases</p>		
<b>Sonstige Informationen:</b>		
<p>It is strongly recommended to attend classes regularly, to prepare the required reading for each class and to actively participate in discussions in class.</p>		
<b>Zulassungsvoraussetzung für die Belegung des Moduls:</b>		
none		
<b>Empfohlene Vorkenntnisse:</b>		<b>Besondere Bestehensvoraussetzungen:</b>
none		none
<b>Angebotshäufigkeit:</b> SS, jährlich	<b>Empfohlenes Fachsemester:</b>	<b>Minimale Dauer des Moduls:</b>
		1 Semester
<b>Lehrveranstaltungen</b>		
<b>Technology and Digital Communication</b>		<b>2,00 SWS</b>
<b>Lehrformen:</b> Hauptseminar		
<b>Sprache:</b> Englisch/Deutsch		
<b>Angebotshäufigkeit:</b> SS, jährlich		
<b>Prüfung</b>		
Sonstiges		
<b>Beschreibung:</b>		
<p>The module examination will be conducted in the form of a term paper, a presentation with a term paper, a portfolio, or a presentation with a portfolio. The specific examination format and the respective duration or submission deadline will be announced in the first session of the course.</p>		

<b>Modul MSSR-C4.1 Economy and Labour Market</b> <i>Economy and Labour Market</i>		6 ECTS / 180 h
(seit SS25) Modulverantwortliche/r: Prof. Dr. Matthias Dütsch		
<b>Inhalte:</b> Labour markets are particularly significant in modern societies. Their condition and functioning decisively influence how economic prosperity is distributed among the members of a society. Labour markets are structured not only by economic framework conditions, but also by political regulations, institutions, organisations and, finally, by the workers themselves. Against this background, the module introduces students to foundational theoretical texts on the structure and functioning of labour markets and their consequences for working and employment conditions, but also for the retirement phase, and familiarises them with corresponding empirical research.		
<b>Lernziele/Kompetenzen:</b> Students have an advanced knowledge of the theories and empirical research from the field of economic and labour market sociology. They can independently and critically reflect the theoretical foundations, empirical approaches und findings in recent research. Students can take a position on current economic, labour market and socio-political issues and develop their own research questions.		
<b>Sonstige Informationen:</b> Regular attendance and active participation are strongly recommended.		
<b>Zulassungsvoraussetzung für die Belegung des Moduls:</b> none		
<b>Empfohlene Vorkenntnisse:</b> none		<b>Besondere Bestehensvoraussetzungen:</b> none
<b>Angebotshäufigkeit:</b> SS, jährlich	<b>Empfohlenes Fachsemester:</b>	<b>Minimale Dauer des Moduls:</b> Semester
<b>Lehrveranstaltungen</b>		
<b>Economy and Labour Market</b> <b>Lehrformen:</b> Hauptseminar <b>Sprache:</b> Englisch <b>Angebotshäufigkeit:</b> SS, jährlich		<b>2,00 SWS</b>
<b>Prüfung</b> Sonstiges <b>Beschreibung:</b> The module examination will be conducted in the form of a presentation with a term paper or a portfolio. The specific examination format and the respective duration or submission deadline will be announced in the first session of the course.		

<b>Modul MSSR-C4.2 Empirical Organisation Studies</b> <i>Empirical Organisation Studies</i>		6 ECTS / 180 h
(seit SS25) Modulverantwortliche/r: Prof. Dr. Olaf Struck		
<b>Inhalte:</b> In-depth study, independently and in groups, in the seminar sessions, based on a wide range of texts read in advance, of topics such as qualitative and/or quantitative methods of organisational research, including, for example, non-reactive methods, network analyses, quantitative surveys, qualitative interviews, job evaluations and (quasi-)experimental designs.		
<b>Lernziele/Kompetenzen:</b> Students are able to gain knowledge and practice skills. They have learned how to understand, analyze and evaluate comprehensive, detailed and specialized empirical and theoretical knowledge at the cutting edge of research in order to transfer it into scientific research questions together with complex and relevant issues. Students can weigh up alternatives and develop solution strategies and research designs, generate and present new insights. Digital skills are acquired through searching, discussing, reflecting on and presenting learning content using digital media.  Social and team skills are acquired. Students have learned to involve people in groups responsibly in the context of complex tasks, to work together to develop results and to present and advocate work results. They can also promote the professional development of other participants in a targeted manner and engage in sector-specific and overarching discussions.  The participants have learned to define new application- or research-oriented tasks and goals independently and in groups, to reflect on the possible social, economic and cultural effects, to develop and implement suitable research designs and to independently develop knowledge for this purpose.		
<b>Sonstige Informationen:</b> Active participation is expected. This includes preparing presentations, writing summaries in preparation for discussions, etc.		
<b>Zulassungsvoraussetzung für die Belegung des Moduls:</b> none		
<b>Empfohlene Vorkenntnisse:</b> none		<b>Besondere Bestehensvoraussetzungen:</b> none
<b>Angebotshäufigkeit:</b> SS, jährlich	<b>Empfohlenes Fachsemester:</b>	<b>Minimale Dauer des Moduls:</b> 1 Semester

<b>Lehrveranstaltungen</b>	
<b>Empirical Organisation Studies</b> <b>Lehrformen:</b> Hauptseminar <b>Sprache:</b> Englisch/Deutsch <b>Angebotshäufigkeit:</b> SS, jährlich	<b>2,00 SWS</b>
<b>Prüfung</b> Sonstiges <b>Beschreibung:</b>	

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<p>The module examination will be conducted in the form of a presentation with a term paper, a term paper or an oral exam. The specific examination format and the respective duration or submission deadline will be announced in the first session of the course.</p>	
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<b>Modul MSSR-C4.3 Human Resource Management and Labour Studies</b>		6 ECTS / 180 h
<i>Human Resource Management and Labour Studies</i>		
(seit SS25)		
Modulverantwortliche/r: Prof. Dr. Olaf Struck		
<b>Inhalte:</b>		
In-depth study, independently and in groups, in the seminar sessions, based on a wide range of texts read in advance, of topics: Personnel recruitment, personnel development, leadership and motivation, etc. The topics are discussed and explored from an academic perspective using complex questions and fundamental and new empirical and theoretical texts.		
<b>Lernziele/Kompetenzen:</b>		
Students are able to gain knowledge and practice skills. They have learned how to understand, analyze and evaluate comprehensive, detailed and specialized empirical and theoretical knowledge at the cutting edge of research in order to transfer it into scientific research questions together with complex and relevant issues. Students can weigh up alternatives and develop solution strategies and research designs, generate and present new insights. Digital skills are acquired through searching, discussing, reflecting on and presenting learning content using digital media.		
Social and team skills are acquired. Students have learned to involve people in groups responsibly in the context of complex tasks, to work together to develop results and to present and advocate work results. They can also promote the professional development of other participants in a targeted manner and engage in sector-specific and overarching discussions.		
The participants have learned to define new application- or research-oriented tasks and goals independently and in groups, to reflect on the possible social, economic and cultural effects, to develop and implement suitable research designs and to independently develop knowledge for this purpose.		
<b>Sonstige Informationen:</b>		
Active participation is expected. This includes preparing presentations, writing summaries in preparation for discussions, etc.		
<b>Zulassungsvoraussetzung für die Belegung des Moduls:</b>		
none		
<b>Empfohlene Vorkenntnisse:</b>		<b>Besondere Bestehensvoraussetzungen:</b>
none		none
<b>Angebotshäufigkeit:</b> WS, jährlich	<b>Empfohlenes Fachsemester:</b>	<b>Minimale Dauer des Moduls:</b>
		1 Semester
<b>Lehrveranstaltungen</b>		
<b>Human Resource Management and Labour Studies</b>		<b>2,00 SWS</b>
<b>Lehrformen:</b> Hauptseminar		
<b>Sprache:</b> Englisch/Deutsch		
<b>Angebotshäufigkeit:</b> WS, jährlich		
<b>Prüfung</b>		
Sonstiges		

**Beschreibung:**

The module examination will be conducted in the form of a presentation with a term paper or an oral exam. The specific examination format and the respective duration or submission deadline will be announced in the first session of the course.

<b>Modul MSSR-C4.4 Sociology of Organisation</b> <i>Sociology of Organisation</i>		6 ECTS / 180 h
(seit SS25) Modulverantwortliche/r: Prof. Dr. Olaf Struck		
<b>Inhalte:</b> In-depth study, independently and in groups, in the seminar sessions, based on a wide range of texts read in advance, with the topics: theories of organization, reflection on individual theories and comparison of theories, the relationship between actors, organizational structures and institutions, as well as the conditions, problems and resistance to the development of (work)organizations.		
<b>Lernziele/Kompetenzen:</b> Students are able to gain knowledge and practice skills. They have learned how to understand, analyze and evaluate comprehensive, detailed and specialized empirical and theoretical knowledge at the cutting edge of research in order to transfer it into scientific research questions together with complex and relevant issues. Students can weigh up alternatives and develop solution strategies and research designs, generate and present new insights. Digital skills are acquired through searching, discussing, reflecting on and presenting learning content using digital media.  Social and team skills are acquired. Students have learned to involve people in groups responsibly in the context of complex tasks, to work together to develop results and to present and advocate work results. They can also promote the professional development of other participants in a targeted manner and engage in sector-specific and overarching discussions.  The participants have learned to define new application- or research-oriented tasks and goals independently and in groups, to reflect on the possible social, economic and cultural effects, to develop and implement suitable research designs and to independently develop knowledge for this purpose.		
<b>Sonstige Informationen:</b> Active participation is expected. This includes preparing presentations, writing summaries in preparation for discussions, etc.		
<b>Zulassungsvoraussetzung für die Belegung des Moduls:</b> none		
<b>Empfohlene Vorkenntnisse:</b> none		<b>Besondere Bestehensvoraussetzungen:</b> none
<b>Angebotshäufigkeit:</b> SS, jährlich	<b>Empfohlenes Fachsemester:</b>	<b>Minimale Dauer des Moduls:</b> 1 Semester

<b>Lehrveranstaltungen</b>	
<b>Sociology of Organisation</b> <b>Lehrformen:</b> Hauptseminar <b>Sprache:</b> Englisch/Deutsch <b>Angebotshäufigkeit:</b> SS, jährlich	<b>2,00 SWS</b>
<b>Prüfung</b> Sonstiges <b>Beschreibung:</b>	

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<p>The module examination will be conducted in the form of a presentation with a term paper, a term paper, or an oral exam. The specific examination format and the respective duration or submission deadline will be announced in the first session of the course.</p>	
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<b>Modul MSSR-D1.1 Research Seminar</b> <i>Research Seminar</i>		18 ECTS / 540 h
(seit SS25) Modulverantwortliche/r: Prof. Dr. Steffen Schindler Weitere Verantwortliche: Prof. Dr. Daniel Drewski, Prof. Dr. Henriette Engelhardt-Wölfler, Prof. Dr. Michael Gebel, Prof. Dr. Corinna Kleinert, Prof. Dr. Katja Möhring		
<b>Inhalte:</b> In this module, students carry out their own empirical research project. Based on a scientifically relevant research question, students independently explore the relevant state of research and relevant theoretical approaches. On this basis, they independently identify gaps in the literature. To answer their research questions, students develop a research design, which they implement in their own empirical analyses using appropriate data and methods. Both quantitative and qualitative methods can be used, depending on the requirements of the lecturer. Students independently present and defend their analytical steps and empirical results based on scientific conventions and in accordance with the guidelines of scientific publications.		
<b>Lernziele/Kompetenzen:</b> After completing the module, students will have advanced knowledge of the conception and realisation of independent research projects. They will be able to identify a sociologically relevant question, analyse and critically evaluate the current state of research and identify research gaps. Students have the ability to derive specific expectations from theoretical approaches to formulate theoretical expectations to a previously defined question and to address these using an adequate empirical research design. They are able to process empirical data and analyse it using appropriate, state-of-the-art methods. Students are able to prepare, visualize, present, defend and critically discuss research results for scientific publication.		
<b>Zulassungsvoraussetzung für die Belegung des Moduls:</b> none		
<b>Empfohlene Vorkenntnisse:</b> Competences of the module MSSR-B1 Research Design, basic knowledge of descriptive and inferential statistics, basic knowledge of statistical software (e.g. Stata, R).		<b>Besondere Bestehensvoraussetzungen:</b> none
<b>Angebotshäufigkeit:</b> WS, SS	<b>Empfohlenes Fachsemester:</b> ab dem 2.	<b>Minimale Dauer des Moduls:</b> 1 Semester

<b>Lehrveranstaltungen</b>	
<b>1. Research Seminar</b> <b>Lehrformen:</b> Forschungspraktikum <b>Sprache:</b> Englisch <b>Angebotshäufigkeit:</b> WS, SS	<b>4,00 SWS</b>
<b>2. Research Seminar</b> <b>Lehrformen:</b> Forschungspraktikum <b>Sprache:</b> Englisch <b>Angebotshäufigkeit:</b> SS, jährlich	<b>2,00 SWS</b>
<b>Prüfung</b> Sonstiges	

<b>Beschreibung:</b> The module examination will be conducted in the form of a written exam, a presentation with a term paper, a portfolio, or an oral exam. The specific examination format and the respective duration or submission deadline will be announced in the first session of the course.	
<b>Lehrveranstaltungen</b>	
<b>Research Seminar</b> <b>Lehrformen:</b> Forschungspraktikum <b>Sprache:</b> Englisch <b>Angebotshäufigkeit:</b> WS, jährlich	<b>2,00 SWS</b>

<b>Modul MSSR-D2.1 Fancy Sociology</b> <i>Fancy Sociology</i>		6 ECTS / 180 h
(seit SS25) Modulverantwortliche/r: Prof. Dr. Olaf Struck Weitere Verantwortliche: Professorinnen und Professoren der Soziologie		
<b>Inhalte:</b> The Fancy Sociology seminars deal with topics, theories or methods that are otherwise rarely or never offered in master's programs in sociology. They are approached with special fun and commitment. The topics, theories or methods may be particularly new, topical, imaginative, experimental or specialized. They may involve special learning environments or people rarely encountered in everyday life. The seminars thrive on the ideas of the participants and the lively exchange of ideas.		
<b>Lernziele/Kompetenzen:</b> Students have acquired knowledge and practical skills. They have learned to understand, analyze, and evaluate comprehensive, detailed, and specialized theoretical and empirical knowledge at the forefront of research. They can apply this knowledge to new research questions and develop research designs that can be used to generate new knowledge.  Through the use digital media to find, discuss, reflect on, and present learning, students have also developed digital skills.  Social and team skills are another important learning objective. Students will engage with each other in their group to tackle complex tasks, work productively together, and present their findings in a clear manner. They are also able to promote the professional development of others and to participate competently in discussions.		
<b>Sonstige Informationen:</b> Active participation is expected. This may include preparing presentations, writing summaries in preparation for discussions, or working in groups.		
<b>Zulassungsvoraussetzung für die Belegung des Moduls:</b> none		
<b>Empfohlene Vorkenntnisse:</b> none		<b>Besondere Bestehensvoraussetzungen:</b> none
<b>Angebotshäufigkeit:</b> WS, jährlich	<b>Empfohlenes Fachsemester:</b>	<b>Minimale Dauer des Moduls:</b> 1 Semester

<b>Lehrveranstaltungen</b>	
<b>Fancy Sociology</b> <b>Lehrformen:</b> Hauptseminar <b>Sprache:</b> Englisch <b>Angebotshäufigkeit:</b> WS, jährlich	<b>2,00 SWS</b>
<b>Prüfung</b> Sonstiges <b>Beschreibung:</b> The module examination will be conducted in the form of a presentation with a term paper, a portfolio, or an oral exam. The specific examination format and the	

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respective duration or submission deadline will be announced in the first session of the course.	
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<b>Modul MSSR-F1 Master Thesis with Defense</b> <i>Master Thesis with Defense</i>		30 ECTS / 900 h
(seit SS25) Modulverantwortliche/r: Prof. Dr. Cornelia Kristen Weitere Verantwortliche: Examining members of the Institute of Sociology		
<b>Inhalte:</b> As part of this module, an independent scientific thesis is written.		
<b>Lernziele/Kompetenzen:</b> Students can independently familiarise themselves in depth with a scientifically complex issue. They compile a scientific paper on their own initiative and apply the knowledge acquired during their studies in a targeted and reflective manner. In the academic paper, a selected subject area is recorded, analysed and discussed by the students. The students have the skills to deal with new complex tasks and problems in the subject of sociology.		
<b>Sonstige Informationen:</b> Registration at the examination office. Further information can be found at: <a href="https://www.uni-bamberg.de/ba-soz/dokumente-und-ordnungen/informationen-zur-abschlussarbeit/">https://www.uni-bamberg.de/ba-soz/dokumente-und-ordnungen/informationen-zur-abschlussarbeit/</a>		
<b>Zulassungsvoraussetzung für die Belegung des Moduls:</b> Admission to the Master's thesis module examination requires that at least 60 ECTS credits have been earned. The admission procedure is based on § 17 APO SoWi.		
<b>Empfohlene Vorkenntnisse:</b> Modules of the Master of Sociology and Social Research (MSSR) programme		<b>Besondere Bestehensvoraussetzungen:</b> none
<b>Angebotshäufigkeit:</b> WS, SS	<b>Empfohlenes Fachsemester:</b> ab dem 4.	<b>Minimale Dauer des Moduls:</b> 1 Semester

<p><b>Prüfung</b> Masterarbeit mit mündlicher Prüfung / Prüfungsdauer: 30 Minuten Bearbeitungsfrist: 6 Monate</p> <p><b>Zulassungsvoraussetzung zur Modulprüfung:</b> Admission to the Master's thesis module examination requires that at least 60 ECTS credits have been earned.</p> <p><b>Beschreibung:</b> The grade of the Master's thesis is weighted at 83%. The grade of the oral examination is weighted at 17%.</p>	
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<b>Modul MSSR-F2 Master Thesis with Colloquium</b> <i>Master Thesis with Colloquium</i>		30 ECTS / 900 h
(seit SS25) Modulverantwortliche/r: Prof. Dr. Cornelia Kristen Weitere Verantwortliche: Examining members of the Institute of Sociology		
<b>Inhalte:</b> As part of this module, an independent scientific thesis is written.		
<b>Lernziele/Kompetenzen:</b> Students can independently familiarise themselves in depth with a scientifically complex issue. They compile a scientific paper on their own initiative and apply the knowledge acquired during their studies in a targeted and reflective manner. In the academic paper, a selected subject area is selected, analysed and discussed by the students. The students have the skills to deal with new complex tasks and problems in the subject of sociology.		
<b>Sonstige Informationen:</b> Registration at the examination office. Further information can be found at: <a href="https://www.uni-bamberg.de/ba-soz/dokumente-und-ordnungen/informationen-zur-abschlussarbeit/">https://www.uni-bamberg.de/ba-soz/dokumente-und-ordnungen/informationen-zur-abschlussarbeit/</a>		
<b>Zulassungsvoraussetzung für die Belegung des Moduls:</b> Admission to the Master's thesis module examination requires that at least 60 ECTS credits have been earned. The admission procedure is based on § 17 APO SoWi.		
<b>Empfohlene Vorkenntnisse:</b> Modules of the Master of Sociology and Social Research (MSSR) programme		<b>Besondere Bestehensvoraussetzungen:</b> If the module MSSR-F2 is selected, regular participation in the associated colloquium is a prerequisite for passing the module.
<b>Angebotshäufigkeit:</b> WS, SS	<b>Empfohlenes Fachsemester:</b> ab dem 4.	<b>Minimale Dauer des Moduls:</b> 1 Semester

<b>Lehrveranstaltungen</b>	
<b>Colloquium for the Master's thesis</b> <b>Lehrformen:</b> Kolloquium <b>Sprache:</b> Englisch/Deutsch <b>Angebotshäufigkeit:</b> WS, SS	<b>2,00 SWS</b>

<b>Prüfung</b> Masterarbeit mit Referat / Prüfungsdauer: 30 Minuten Bearbeitungsfrist: 6 Monate <b>Zulassungsvoraussetzung zur Modulprüfung:</b> Admission to the Master's thesis module examination requires that at least 60 ECTS credits have been earned. <b>Beschreibung:</b> The grade of the Master's thesis is weighted at 100%.	
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The presentation remains ungraded.	
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