

UNIVERSITÄT BAMBERG

Chair of School Pedagogy



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Sibylle Rahm, Prof. Dr. phil., has been holding the chair of School Pedagogy at the University of Bamberg since 2002. Having worked as a teacher from 1979 to 1993 she achieved her doctorate (1993) and postdoctoral degree (habilitation) (1997) at the University of Bremen. Previous to her engagement in Bamberg she has researched and taught at the University of Frankfurt/Main.

She has been director of the Zentrum für Didaktische Forschung und Lehre ZDFL (Center for Didactical Research and Lecturing) since 2005 and head of the Bamberger Zentrum für Lehrerbildung BAZL (Bamberg Center for Teacher Training) since 2007. Since 2005 she has co-edited the Journal für LehrerInnenbildung (Journal for Teacher Training). From 2002 to 2006 she chaired the Sektion Schulpädagogik (Section for School Pedagogy) at the Deutsche Gesellschaft für Erziehungswissenschaften DGfE (German Association for Educational Research).

Sibylle Rahm has done research and has published in the fields of school leadership, school improvement, school theory and teacher training. The research efforts she is currently involved in range from regional initiatives like “Modellregion Ganztagschule” (model region all-day school) to international projects like an OECD case study concerning the Austrian Leadership Academy and studies about learning in practical settings in teacher training. She has given numerous presentations in Germany, Austria, Russia and New Zealand.

Selected Publications:

- Rahm, Sibylle/ Schröck, Nikolaus (in print). Wer steuert die Schule? Zur Rekonstruktion dilemmatischer Ausgangslagen für Schulleitungshandeln in Lernenden Schulen (Who governs school? A reconstruction of dilemmatic initial positions for the acting of school leaders in Learning Schools). Bad Heilbrunn: Klinkhardt Verlag.
- Cerwenka, Kurt/ Rahm, Sibylle (2008). Erwartungen an die (künftige) Lehrerschaft: Die deutsche Debatte um begründete Leitbilder (Expectations towards [future] teachers: the



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German debate on founded mission statements). In: Heinrich, Martin/ Prexl-Krausz, Ulrike (eds.). *Eigene Lernwege: Quo vadis? (Individual paths of education: quo vadis?)* Münster: LIT Verlag.

- Stoll, Louise/ Moorman, Hunter/ Rahm, Sibylle (2007). *School leadership development strategies: The Austrian Leadership Academy: A case study report for the OECD-activity 'Improving school leadership'*.
<http://www.oecd.org/dataoecd/27/23/39883466.pdf>
- Rahm, Sibylle/ Mammes, Ingelore/ Schratz, Michael (eds.) (2006). *Schulpädagogische Forschung. Band 1: Unterrichtsforschung; Band 2: Organisations- und Bildungsprozessforschung (School pedagogical research. Volume 1: Research on classroom teaching; volume 2: Research on organizations and education processes)*. Innsbruck: Studien Verlag.
- Rahm, Sibylle (2005). *Einführung in die Theorie der Schulentwicklung (Introduction to the theory of school improvement)*. Weinheim, Basel: Beltz Verlag.
- Rahm, Sibylle/ Schley, Wilfried (2005). *Von der Kraft der Paradoxien (The energy of paradoxes)*. In: *Journal für Schulentwicklung (journal for school improvement)* 3/2005, pp. 9-21. Innsbruck: Studien Verlag.
- Rahm, Sibylle/ Schröck, Nikolaus (2004). *Schulentwicklung: Von verwalteten Schulen zu Lernenden Organisationen (School improvement: From administered schools to Learning Organizations)*. In: Sacher, Werner/ Apel, Jürgen (eds.): *Studienbuch Schulpädagogik (Study book school pedagogy)*. Bad Heilbrunn: Klinkhardt Verlag.