

Curriculum Vitae



Prof. Dr. Volker Stocké
Sociologist
born on June 26th, 1966 in Frankenthal (Germany)
unmarried, no children

Address:

Chair for Sociology with a Special Focus on Longitudinal Educational Research
National Educational Panel Study (NEPS)
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Academic Education

Mai 2009

Habilitation at the Faculty of Social Sciences at the University of Mannheim (Venia Legendi in Sociology)

2001

Ph. D. at the Faculty of Social Sciences at the University of Mannheim; title of dissertation: „Framing und Rationalität. Die Bedeutung der Informationsdarstellung für das Entscheidungsverhalten“ [*Framing and Rationality: The Effect of Information Presentation on Decision Behavior*]. Grade: summa cum laude.

1996

ICPSR Summer School in Quantitative Methods of Social Research; University of Michigan, Ann Arbor (USA).

1994

Diploma in Sociology (minor subject: Political Sciences) at the University of Mannheim. Grade: sehr gut [*excellent*].

1987-1994

Studies of Sociology, Political Sciences, Philosophy of Sciences, and Public Law at the University of Mannheim.

Awards

Lorenz-von-Stein-Award of the Lorenz-von-Stein-Association at the Faculty of Social Sciences at the University of Mannheim for the most outstanding dissertation in Political Sciences, Psychology, and Sociology in 2001.

Professional Career

January 2011

Offer of the position of a Professor of Methods of Empirical Research at the University of Kassel

Since 2010

Founding Member of Bamberg Graduate School of Social Sciences (BAGSS)

September 2009:

Appointment as Professor of Sociology with a Special Focus on Longitudinal Educational Research at the Otto-Friedrich University of Bamberg.

März 2009

Offer of the position of a Professor of Sociology with a Special Focus on Longitudinal Educational Research at the Otto-Friedrich University of Bamberg.

October 2008 – August 2009

Substitute professor at the Otto-Friedrich University of Bamberg.

Since August 2008

Coordinator of the department “Educational Decisions and Social Inequality over the Life Course” of the National Educational Panel Study (NEPS), situated at the INBIL (Institute of Longitudinal Studies in Education) of the Otto-Friedrich University of Bamberg.

April 2008-August 2008

Project coordinator of the research project “Educational Aspirations, Reference Groups, and Educational Decisions”, situated at the Sonderforschungsbereich 504 “Rationality Concepts, Decision Behavior, and Economic Modeling” as well as at the Mannheim Center for European Social Research (MZES) (together with Prof. Hartmut Esser) and coordinator of the project “Family and Institutional Determinants of Verbal and Cognitive Skills and the Formation of Educational Decisions in the Pre- and Primary School Age”, conducted within the research group “Educational Processes, Competence Development and Selection Decisions in the Pre- and Primary School Age” (BiKS), situated at the Otto-Friedrich-University of Bamberg.

September 2006

Member of the consortium for the construction of a national educational panel in Germany (coordination: Prof. Hans-Peter Blossfeld).

2003-2007

Associate Professor (C1) at the Faculty of Social Sciences at the University of Mannheim and coordinator of the research project „Educational Aspirations, Reference Groups, and Educational Decisions“(Mannheim Educational Panel Study – MEPS), situated at the Sonderforschungsbereich 504 “Rationality Concepts, Decision Behavior, and Economic Modeling” as well as at the Mannheim Center for European Social Research (MZES) (together with Prof. Hartmut Esser).

2000-2002

Research assistant at the Sonderforschungsbereich 504 ”Rationality Concepts, Decision Behavior, and Economic Modeling”, University of Mannheim; subproject: „Framing Effects and Socially Desirable Response Behavior“ (head: Prof. Hartmut Esser).

1999

Research assistant at the project ”Determinants of Social Desirability Bias in Surveys“, granted by the German Science Foundation, at the University of Mannheim (head: Prof. Hartmut Esser).

1995-1998

Research assistant at the Chair of Sociology and Philosophy of Science (Prof. Hartmut Esser) at the Faculty of Social Sciences at the University of Mannheim.

1994

Research assistant at the Mannheim Center for European Social Research at the University of Mannheim; project: "Comparative National Election Project (CNEP)" (head: Prof. Franz Urban Pappi).

Membership in Professional Associations

- Member of the „American Association for Public Opinion Research“ (AAPOR).
- Member of the “European Survey Research Association” (ESRA).
- Member of the International Sociological Association „Research Committee on Social Stratification” (RC28), „Research Committee on Logic and Methodology” (RC33), and „Research Committee on Rational Choice” (RC45).
- Member of the German Sociological Association (DGS), sections „Social Inequality and Social Structure Analysis“ and „Modeling and Simulation“.
- Member of the “Network of Excellence: Economic Change, Quality of Life and Social Cohesion” (EQUALSOC), supported by the European Union.

International Cooperation

- Projekt „Level and Inequality in Educational Returns in Europe” together with Fabrizio Bernardi (EUI-Florence), supported by Network of Excellence “Economic Change, Quality of Life, and Social Cohesion” (EQUALSOC).
- Cooperation with Prof. Yossi Shavit and Dr. Meir Yaish (University of Tel Aviv and Haifa/Israel) in the field of Comparative Education Research.
- Cooperation within the subproject “Primary and Secondary Effects of Social Origin on Educational Attainment in Five European Nations”, conducted within the research field „Problems of Education-Based Meritocracy“ of the Network of Excellence “Economic Change, Quality of Life, and Social Cohesion” (EQUALSOC) (coordinator: Prof. Robert Erikson, University of Stockholm/Sweden).
- Research work with Dr. Stasja Draisma (Amsterdam) and Jochen Mayerl (University of Stuttgart) for the theoretical conception and empirical validation of response latencies as innovative indicator for the quality of survey data.
- Cooperation with Dr. Oliver Lipps (Swiss Household Panel, Neuchâtel/Switzerland) for the reconstruction of effects of cognitive restrictions and satisficing as determinants of item nonresponse.
- Explanation of the cognitive and motivational determinants of vote overreporting together with Prof. Robert Belli (University of Nebraska/USA) and Tobias Stark (University of Groningen/Netherlands).

Professional Activities

Referee for:

- American National Science Foundation
 - American Sociological Review
 - Applied Cognitive Psychology
 - Applied Psychology
 - British Economic & Social Research Council
 - British Journal of Sociology
 - Child Indicators Research
 - European Sociological Review
 - Field Methods
 - Jahrbuch für Handlungs- und Entscheidungstheorie
[Yearbook of Action and Decision Theory]
 - Journal of Official Statistics
 - Methoden, Daten, Analysen *[Methods, Data, Analyses]*
 - Research in Social Stratification and Mobility
 - Schweizer Zeitschrift für Politikwissenschaft *[Swiss Journal of Political Sciences]*
 - Sociology of Education
 - Zeitschrift für Soziologie *[Journal of Sociology]*
 - ZUMA-Nachrichten *[ZUMA-News]*
-
- Since 2011/07 member of the user advisory board of GESIS
 - Organization of the “3rd International Bamberg Summer School in Empirical Education Research on Institutional and Contextual Determinants of Educational Judgment, Decision Making and Learning“, 21.-24.09.2010, Otto-Friedrich-University of Bamberg.
 - Organization of the “2nd International Bamberg Summer School in Empirical Education Research on Improving Data Quality in Educational Studies“, 28.09.-01.10.09, Otto-Friedrich University of Bamberg (together with Prof. Schneider).
 - Organization of the “DFG-Summer Academy on Methods of Educational Research“, 27.07.-05.08.2009, Otto-Friedrich-University Bamberg (together with Prof. Carstensen und Prof. Schneider).
 - Organization of the „Mannheim Empirical Research Summer School 2006“ (together with Dr. Schunk and Dr. Schmitt).

Research Visits

Department of Social Research Methodology, Free University of Amsterdam/Netherlands, invitation by Prof. Ganzeboom (August/September, 2005).

Department of Sociology and Anthropology, University of Haifa/Israel, invitation by Prof. Shavit and Dr. Yaish (February/March, 2006).

Fund-Raising

Project “Formation of educational decisions at the end of Secondary School I” of the research group „Educational Processes, Competence Development and Educational Decisions in the Pre- and Primary School Age“ (BiKS), situated at the Otto-Friedrich-University of Bamberg. Grant period 2011-13. (Together with Prof. Hans-Peter Blossfeld)

Project “Level and Inequality in Educational Returns in Europe“ in the Network of Excellence “Economic Change, Quality of Life, and Social Cohesion” (EQUALSOC) (together with Prof. Bernardi).

„DFG-Summer Academy on Methods of Educational Research” 2009, at the Otto-Friedrich-University of Bamberg (Together with Prof. Carstensen und Prof. Schneider).

Research pillar 3 “Social Inequality and Educational Decisions over the Life Course” of the National Educational Panel (together with Prof. Hans-Peter Blossfeld, Prof. Jörg Doll, and Prof. Karin Kurz).

Project „Stabilization and Revision of Transition Decisions in Family, School, and Institutional Contexts during Secondary School“ of the research group „Educational Processes, Competence Development and Educational Decisions in the Pre- and Primary School Age“ (BiKS), situated at the Otto-Friedrich-University of Bamberg. Grant period 2008-10 (together with Prof. Hans-Peter Blossfeld and Prof. Jörg Doll).

Project „Educational Aspirations, Reference Groups, and Educational Decisions“ of the Sonderforschungsbereich 504, ”Rationality Concepts, Decision Behavior, and Economic Modeling”. Grant period 2006-08 (together with Prof. Hartmut Esser).

Project „Educational Aspirations, Reference Groups, and Educational Decisions“ of the Sonderforschungsbereich 504, ”Rationality Concepts, Decision Behavior, and Economic Modeling”. Grant period 2003-05 (together with Prof. Hartmut Esser).

List of Publications

Discussion Papers under Review or Revise and Resubmit

Stocké, V. (2008). Educational Decisions as Rational Choice? Testing the Erikson-Jonsson Model. Sonderforschungsbereich 504, Universität Mannheim (under review at: British Journal of Sociology).

Stocké, V. (2007). The Motive for Status Maintenance and Educational Decisions. Which of the Parents Defines the Reference Point? Sonderforschungsbereich 504, Universität Mannheim (revise and resubmit: Research in Social Stratification and Mobility).

Stocké, V. (2007). Strength, Sources, and Temporal Development of Primary Effects of Families' Social Status on Secondary School Choice. Arbeitspapier 07-70: Sonderforschungsbereich 504, Universität Mannheim (under review at: Sociology of Education).

Stocké, V. & Stark, T. (2006). Trust in Surveys and the Respondents' Susceptibility to Item Nonresponse. Working paper 06-06: Sonderforschungsbereich 504, University of Mannheim (revise and resubmit: Journal of Official Statistics).

Stocké, V. & Stark, T. (2005). Stichprobenverzerrung durch Item-Nonresponse in der international vergleichenden Politikwissenschaft [*Sample Bias Due to Item Nonresponse in International Comparative Political Sciences*]. Working paper 05-43: Sonderforschungsbereich 504, University of Mannheim.

Manuscripts under Preparation

Stark, T. & Stocké, V. (2010). Satisficing and Response Accuracy of Proxy-Reports in Survey Interviews. (working title).

Neugebauer, M., Reimer, D., Schindler, S., Stocké, V. (2010). Relative Strength of Primary and Secondary Effects at the Transitions to Secondary School and Tertiary Education in Germany. In: Jackson, M. (Ed.) Determined to Fail? Performance, Choice and Education. (working title).

Stocké, V. (2010). Social Desirability Bias in Interviews about Racial Attitudes. The Role of Different Survey Sponsors. (working title)

Stocké, V. (2010). Quality of Dyadic Relations and Proxy Nonresponse in an Egocentric Network Study. (working title)

Stocké, V. (2010). Social Origin, Educational Aspirations and Parents' Biased Perception of Their Children's Academic Excellence. (working title)

Becker, R. & Stocké, V. (2010) Klasseninteressen, kulturelle Reproduktion, Stuserhalt und dauerhafte Bildungsungleichheiten – ein empirischer Theorienvergleich. In: Kölner Zeitschrift für Soziologie und Sozialpsychologie. Sonderband „Soziologische Bildungsforschung“ (working title)

Stocké, V. (2010). Instrumental Rationality or Social Influence Processes? The Relative Validity of Rational-Choice and Reference Group Theory in Explaining Educational Decisions. (working title)

Stocké, V. (2010). Measures for Desirability Beliefs about Racial Attitudes and Their Predictive Validity for Social Desirability Bias. (working title)

Publications:

2011

Stocké, V., Blossfeld, H.-P., Hoenig, K. and Sixt, M. (2011). Social Inequality and Educational Decisions in the Life Course. In; Blossfeld, H.-P., Roßbach, H.-G., von Maurice, J. (Hrsg.) Education as a Lifelong Process - The German National Educational Panel Study (NEPS). Zeitschrift für Erziehungswissenschaft, Special Issue 14, S. 103-119. [ISI impact factor 0,55]

2010

Kroneberg, C., Yaish, M. and Stocké, V. (2010). Norms and Rationality in Electoral Participation and the Rescue of Jews in WWII: An Application of the Model of Frame Selection. Rationality and Society 22: 3-36. [ISI impact factor 0,79]

Stocké, V. (2010). Der Beitrag der Theorie rationaler Entscheidung zur Erklärung von Bildungsungleichheit und Bildungsarmut. In: Quenzel, G, Hurrelmann, K. (Hrsg.) Bildungsarmut. Neue Ungleichheiten in der Wissensgesellschaft.

2009

Stocké, V. (2009). Book review to „Sebastian Sattler (2007). Plagiate in Hausarbeiten. Erklärungsmodelle mit Hilfe der Rational Choice Theorie. Verlag Dr. Kovač“. In: European Sociological Review 25: 739-740. [ISI impact factor 0,82]

Stocké, V. (2009). Adaptivität oder Konformität? Die Bedeutung der Bezugsgruppe und der Leistungsrealität der Kinder für die Entwicklung elterlicher Bildungsaspirationen am Ende der Grundschulzeit. Zeitschrift für Erziehungswissenschaft. [ISI impact factor 0,55]

Stocké, V. (2009). Schulbezogenes Sozialkapital und Schulerfolg der Kinder: Kompetenzvorsprung oder statistische Diskriminierung durch Lehrkräfte? In: Becker, B. & Reimer, D. (Hrsg.) Vom Kindergarten bis zur Hochschule. Die Generierung von ethnischen und sozialen Disparitäten in der Bildungsbiographie. VS-Verlag: Wiesbaden.

2008

Stocké, V. (2008). Herkunftsstatus und Sekundarschulwahl. Die relative Bedeutung primärer und sekundärer Effekte [Social Origin and Secondary School Choice: The Relative Significance of Primary and Secondary Effects]. In: K.-S. Rehberg (Hg.) Die Natur der Gesellschaft. Verhandlungen des 33. Kongresses der Deutschen Gesellschaft für Soziologie in Kassel. Frankfurt a. M.: Campus Verlag.

2007

Stocké, V. (2007). Explaining Educational Decision and Effects of Families' Social Class Position: An Empirical Test of the Breen-Goldthorpe Model of Educational Attainment. *European Sociological Review* 23: 505-519. [ISI impact factor 0,82]

Stocké, V. (2007). Response Privacy and Elapsed Time since Election Day as Determinants for Vote Overreporting. *International Journal of Public Opinion Research* 19: 237-336. [ISI impact factor 0,73]

Stocké, V. & Hunkler, C. (2007). Measures of Desirability Beliefs and Their Validity as Indicators for Socially Desirable Responding. *Field Methods* 19: 313-336. [ISI impact factor 1,40]

Stocké, V. (2007). Determinants and Consequences of Survey Respondents' Social Desirability Beliefs about Racial Attitudes. *Methodology. European Journal of Research Methods for the Behavioral and Social Sciences* 3: 125-138.

Stocké, V. & Stark, T. (2007). Political Involvement and Memory Failure as Interdependent Determinants of Vote Overreporting. *Applied Cognitive Psychology*, 21, 239-257. [ISI impact factor 1,30]

Stocké, V. (2007). The Interdependence of Determinants for the Strength and Direction of Social Desirability Bias in Racial Attitude Surveys. *Journal of Official Statistics*, 23, 493-514.

2006

Kroneberg, C., Stocké, V. and Yaish, M. (2006). Norms or Rationality? The Rescue of Jews, Electoral Participation, and Educational Decisions. Working Paper 06-09: Sonderforschungsbereich 504, University of Mannheim.

Stocké, V. (2006). Attitudes toward Surveys, Attitude Accessibility and the Effect on Respondents' Susceptibility to Nonresponse. *Quality & Quantity*, 40, 259-288. [ISI impact factor 0,47]

2005

Stocké, V. (2005). Idealistische Bildungsaspirationen [*Idealistic Educational Aspirations*], in: A. Glöckner-Rist (Hrsg.), ZUMA-Informationssystem. Elektronisches Handbuch sozialwissenschaftlicher Erhebungsinstrumente [*ZUMA-Informationssystem. Electronic Handbook of Social Science Measurement Instruments*]. Version 9.00, Zentrum für Umfragen, Methoden und Analysen, Mannheim.

Stocké, V. (2005). Einstellung zu Bildung [*Attitude towards Education*], in: A. Glöckner-Rist (Hrsg.), ZUMA-Informationssystem. Elektronisches Handbuch sozialwissenschaftlicher Erhebungsinstrumente [*ZUMA-Informationssystem. Electronic Handbook of Social Science Measurement Instruments*]. Version 9.00, Zentrum für Umfragen, Methoden und Analysen, Mannheim.

Stocké, V. (2005). Realistische Bildungsaspirationen [*Realistic Educational Aspirations*], in: A. Glöckner-Rist (Hrsg.), ZUMA-Informationssystem. Elektronisches Handbuch sozialwissenschaftlicher Erhebungsinstrumente [*ZUMA-Informationssystem. Electronic Handbook of Social Science Measurement Instruments*]. Version 9.00, Zentrum für Umfragen, Methoden und Analysen, Mannheim.

Stocké, V. (2005). Stuserhaltmotiv [*Status-Maintenance Motive*], in: A. Glöckner-Rist (Hrsg.), ZUMA-Informationssystem. Elektronisches Handbuch sozialwissenschaftlicher Erhebungsinstrumente [*ZUMA-Informationssystem. Electronic Handbook of Social Science Measurement Instruments*]. Version 9.00, Zentrum für Umfragen, Methoden und Analysen, Mannheim.

Stocké, V. (2005), Determinanten und Konsequenzen von Nonresponse in egozentrierten Netzwerkstudien [*Determinants and Consequences of Nonresponse in Egocentric Network Studies*]. *ZA-Information*, 56, 18-49.

Stocké, V. (2005). Cognitive and Motivational Determinants for the Strength and Direction of Social Desirability Bias in Racial Attitude Surveys. In: van Dijkum, Cor, Jörg Blasius and Claire Durand (eds.), *Recent Developments and Applications in Social Research Methodology Proceedings of the RC33 Sixth International Conference on Social Science Methodology*, Amsterdam. Opladen: Budrich Verlag.

Stocké, V. (2005). Mode of Administration, Retrospective Recall and the Validity of Vote Reports. *Proceedings of the American Statistical Association, Survey Research Methods Section [CD-ROM]*, Alexandria: American Statistical Association. 3969-3976

Stocké, V. (2005). Survey Experience, Generalized Attitudes towards Surveys, and Respondents' Willingness to Answer Questions in Subsequent Surveys. In: van Dijkum, Cor, Jörg Blasius and Claire Durand (eds.), *Recent Developments and Applications in Social Research Methodology Proceedings of the RC33 Sixth International Conference on Social Science Methodology*, Amsterdam. Opladen: Budrich Verlag.

2004

Stocké, V. (2004). Entstehungsbedingungen von Antwortverzerrungen durch soziale Erwünschtheit. Ein Vergleich der Prognosen der Rational-Choice Theorie und des Modells der Frame-Selektion [*Origins of Response Bias Due to Social Desirability: A Comparison of the Predictions of Rational-Choice Theory and the Model of Frame Selection*]. *Zeitschrift für Soziologie* 33: 303-320. [*ISI impact factor 0,61*]

Stocké, V. & Langfeldt, B. (2004). Effects of Survey Experience on Respondents' Attitudes toward Surveys. *Bulletin de Methodologie Sociologique* 81: 5-32.

Stocké, V. (2004). Measuring Information Accessibility and Predicting Response-Effects: The Validity of Response-Certainties and Response-Latencies. *Journal of the Statistical Society of Slovenia* 1: 33-55.

Stocké, V. & Becker, B. (2004). Determinanten und Konsequenzen der Umfrageeinstellung. Bewertungsdimensionen unterschiedlicher Umfragesponsoren und die Antwortbereitschaft der Befragten [*Determinants and Consequences of Survey Attitudes: Dimen-*

sions of Evaluating Different Survey Sponsors and the Respondents' Willingness to Answer]. ZUMA-Nachrichten 54: 89-116.

Stocké, V. & Hunkler, C. (2004). Die angemessene Erfassung der Stärke und Richtung von Anreizen durch soziale Erwünschtheit [*Adequate Measurement of Strength and Direction of Incentives for Social Desirability Bias*]. ZA-Information 54: 53-88.

2003

Stocké, V. (2003). Informationsverfügbarkeit und Response-Effects: Die Prognose von Einflüssen unterschiedlich kategorisierter Antwortskalen durch Antwortsicherheiten und Antwortlatenzen [*Information Accessibility and Response Effects: Prediction of the Influence of Differently Categorized Response Scales Using Response Certainties and Latencies*]. ZA-Information 52: 6-36.

Stocké, V. (2003). Deutsche Kurzsкала zur Erfassung des Bedürfnisses nach sozialer Anerkennung [*German Short Scale for the Measurement of the Need for Social Approval*]. In: A. Glöckner-Rist (Hrsg.), ZUMA- Informationssystem. Elektronisches Handbuch sozialwissenschaftlicher Erhebungsinstrumente [*ZUMA-Informationssystem. Electronic Handbook of Social Science Measurement Instruments*]. Mannheim: Zentrum für Umfragen, Methoden und Analysen.

Stocké, V. & Langfeldt, B. (2003). Umfrageeinstellung und Umfrageerfahrung. Die relative Bedeutung unterschiedlicher Aspekte der Interviewerfahrung für die generalisierte Umfrageeinstellung [*Survey Attitude and Survey Experience: The Relative Effect of Various Aspects of Interview Experience on Generalized Survey Attitudes*]. ZUMA-Nachrichten 52: 55-88.

Stocké, V. (2003). Einstellungen zu Umfragen [*Attitudes towards Surveys*]. In: A. Glöckner-Rist (Hrsg.), ZUMA- Informationssystem. Elektronisches Handbuch sozialwissenschaftlicher Erhebungsinstrumente [*ZUMA-Informationssystem. Electronic Handbook of Social Science Measurement Instruments*]. Mannheim: Zentrum für Umfragen, Methoden und Analysen.

2002

Stocké, V. (2002). Framing und Rationalität. Die Bedeutung der Informationsdarstellung für das Entscheidungsverhalten [*Framing and Rationality: The Effect of Information Presentation on Decision Behavior*]. München: Oldenbourg Verlag.

Stocké, V. (2002). Die Vorhersage von Fragenreihenfolgeeffekten durch Antwortlatenzen: Eine Validierungsstudie [*Predictions of Question-Order Effects Using Response Latencies: A Validation Study*]. ZUMA-Nachrichten 50: 26-53.

Stocké, V. (2002). Socially Desirable Response Behavior as Rational Choice: The Case of Attitudes toward Foreigners. In: J. Blasius, J. Hox, E. de Leeuw, & P. Schmidt (eds.), Social Science Methodology in the New Millennium: Updated and Extended Proceedings of the Fifth International Conference on Logic and Methodology. Opladen: Leske + Budrich.

2001

Stocké, V. (2001). Framing ist nicht gleich Framing. Eine Typologie unterschiedlicher Framing-Effekte und Theorien zu ihrer Erklärung [*Framing is not equal Framing: A Typology of Different Framing Effects and Theories of Their Explanation*]. In: U. Druwe, V. Kunz, & T. Plümper (Hrsg), Jahrbuch für Handlungen und Entscheidungstheorie. Opladen: Leske + Budrich.

1998

Stocké, V. (1998). Framing oder Informationsknappheit? Zur Erklärung der Formulierungseffekte beim Asian-Disease-Problem [*Framing or Information Shortage? The Explanation of Formulation Effects in Case of the Asian Disease Problem*]. In: U. Druwe & V. Kunz (Hrsg.), Anomalien in der Handlungs- und Entscheidungstheorie. Opladen: Leske + Budrich.

Book Reviews

Stocké, V. (2009). Book Review of „Sebastian Sattler (2007). Plagiate in Hausarbeiten. Erklärungsmodelle mit Hilfe der Rational Choice Theorie. Verlag Dr. Kovač“. In: European Sociological Review 25: 739-740. [ISI impact factor 0,82]

Stocké, V. (2008). Book Review of “Übertrittsentscheidungen nach der Grundschule. Empirische Analysen zu familialen Lebensbedingungen und Rational Choice“ [Selection decisions after primary school. Empirical analyses to familial living conditions and rational choice] by Magdalena Schauenberg. Soziologie der Erziehung und Sozialisation.

Stocké, V. (2003). Book Review of „Social Action Systems: Foundation and Synthesis in Sociological Theory“ by Thomas J. Fararo. Contemporary Sociology 32: 117-119.

Conference Presentations and Session Organizations

2011

“Contradictory Models of Man in the Social Sciences. Is there a Chance of Integration?” 8th Japanese-German Frontiers of Science Symposium 2011 (Tokyo, Japan, 28.-30.10.2011).

„Soziologie der Bildung“. Lehrgang zur Erlangung der Fakultas für Sozialkunde an Gymnasien (Akademie für politische Bildung Tutzing, 10.-14.10.2011).

“Using Paradata to Improve Survey Data Quality I” (together with Annelies Blom and Oliver Lipps) Session organized at the Fourth Conference of the European Survey Research Association (ESRA) (Lausanne, Switzerland, 18.-22.07.2011).

“Measures for Desirability Beliefs about Attitudes toward Foreigners and their Predictive Validity for Social Desirability Bias” Presentation at the Fourth Conference of the European Survey Research Association (ESRA) (Lausanne, Switzerland, 18.-22.07.2011).

“The National Educational Panel Study in Germany: Purpose, Design and Challenges” (together with Jutta von Maurice and Hans-Peter Blossfeld) Presentation at the Fourth Conference of the European Survey Research Association (ESRA) (Lausanne, Switzerland, 18.-22.07.2011).

“The Impact of Further Education on Adults’ Literacy Skills in Germany” (together with Ulrike Schwabe) Presentation at the 32nd Annual Conference of the International Working Party on Labour Market Segmentation (University of Bamberg, 11 - 13 July 2011).

“The Effect of Adult Literacy Skills on Social and Immigrant Inequalities in Labor Market Performance” (together with Ulrike Schwabe) Presentation at the 32nd Annual Conference of the International Working Party on Labour Market Segmentation (University of Bamberg, 11 - 13 July 2011).

“Framing of Educational Decisions: The Mediating Role of Parental Aspirations for the Effect of Students’ Risk of School Failure” (together with Meir Yaish and Clemens Kroneberg) Presentation at the MZES-Conference Social Inequality and Mobility in the Life-course: Causes and consequences of social stratification (Mannheim, 07.-09.07.2011).

“Educational Aspirations and Inequality in Educational Opportunity: The Difference between Realistic and Idealistic Aspirations” Presentation at the RC28 Spring Meeting, (Essex-University, Colchester, Großbritannien, 13.03.-16.03.2011).

“Social Origin and Labour Market Income in Comparative Perspective: The Role of Certificates and Cognitive Skills” (together with Ulrike Schwabe and Anders Holm) Poster-Presentation at the RC28 Spring Meeting, (Essex-University, Colchester, Großbritannien, 13.03.-16.03.2011).

“Framing of Educational Decisions: The Mediating Role of Parental Aspirations for the Effect of Students’ Risk of School Failure” (together with Meir Yaish and Clemens Kroneberg) Presentation at the Symposium of the ISA Research Committee 45 “Rational Choice”: „Rational Choice Social Research: From Standard Rationality to Social Rationality?” (Groningen, Niederlande, 15.05.2011).

“The German National Educational Panel Study and Empirical Educational Sociology” Presentation at the Faculty of Sociology and Social Policy (Corvinus Universität, Budapest, Ungarn, 30.03.2011).

„Bildungsungleichheit im Lebenslauf: Theoretische Erklärungen und empirische Befunde zur Bildungsgerechtigkeit“ Vortrag auf der Tagung der Leitenden Evangelischer Schulen und Internate: „Lebenswerte Schule – Wie sieht eine wertorientierte Schule aus?“ (Nürnberg, 15.-16.03.2011).

2010

„Effekte des Umfragesponsors und Administrationsmodus auf die Angaben von Befragten über ihre Einstellung zu Ausländern“ Veranstaltung der Sektion „Methoden der Empirischen Sozialforschung“ auf dem 35. Kongress der DGS, 11.-15.10.2010, Frankfurt/M..

„Personenbezogene Datenerhebung in Auswahlverfahren“ Vortrag auf der Fachtagung der Begabtenförderungswerke “Verborgene Potenziale – Begabtenförderung und Begabungsrreserven” (Friedrich Ebert Stiftung, Berlin, 21.10.2010).

“Operationalisierung der Theorie Rationaler Bildungsentscheidungen im Nationalen Bildungspanel“ Vortrag am Hochschulinformationssystem (HIS), (Hannover, 05.10.2010).

“Social Origin and Labor Market Income in Comparative Perspective: The Role of Certificates and Cognitive Skills” (zusammen mit Ulrike Schwabe), Joint ECSR/QMSS2/TransEurope Conference, (University of Bamberg, 30.09.-02.10.2010).

“Rational Choice, Educational Decisions and Inequality in Educational Opportunity” XVII ISA World Congress of Sociology “Sociology on the Move”, (Göteborg, Schweden, 11 - 17 July, 2010).

“Effects of Survey Sponsorship and Mode of Administration on Respondents’ Answers about their Racial Attitudes” XVII ISA World Congress of Sociology “Sociology on the Move”, (Göteborg, Schweden, 11 - 17 July, 2010).

“Children’s School Achievement and Educational Aspirations: The Role of Parents’ Peer Group as Social Capital”. Final EQUALSOC Meeting, (Universität Amsterdam, Niederlande, 04.-05.06.2010).

“Children’s School Achievement and Educational Aspirations: The Role of Parents’ Peer Group as Social Capital”. Spring-Meeting des ISA Research Committee on Social Stratification and Mobility, (Universität Haifa, Israel, 09.-11.05.2010).

“Explaining Inequality in Labor Market Outcomes in Comparative Perspective: The Role of Certificates, Cognitive Skills and Institutions“ (zusammen mit Ulrike Schwabe), Meeting of EQUALSOC-Research Group “Level and Inequality in Educational Returns in Europe (EDUREU)“, (European University Institute Florence, 12.-13.03.2010).

„Relative Strength of Primary and Secondary Effects at the Transitions to Secondary School and Tertiary Education in Germany“ (zusammen mit Martin Neugebauer, David Reimer und Steffen Schindler), EQUALSOC-Group Meeting, (Nuffield College, Oxford, 18.01.-19.01.2010).

2009

"Soziale Bildungsungleichheiten und Bildungsentscheidungen", Vodafone Talent Innovation Meeting „Besseres Informationsangebot bei Bildungsübergängen“ (Königswinter, 14.-16.12.2009).

Organization of the Symposium “Longitudinal Educational Research” (together with Michaela Sixt), Fall Conference of the DGS-Section “Bildung und Erziehung” (Pädagogische Hochschule Freiburg, 09.10.2009).

“Educational Decisions as Rational Choice? Testing the Erikson-Jonsson Model of Educational Attainment”, RC28 Meeting (Yale University New Haven, USA, 03.-07.08.2009).

“The National Educational Panel Study (NEPS) in Germany. Theoretical Concepts, and Design” (Institute for Educational Science, University of Bern, 01.05.2009).

„Primary and Secondary Effects on the Transition from Elementary to Secondary School in Germany“ (together with Martin Neugebauer), EQUALSOC-Group Meeting, (Nuffield College, Oxford, 30.01.-02.02.2009).

2008

“Children’s School Achievement and Parents’ Educational Aspirations: The Moderating Role of the Reference Group“, RC28 Spring Meeting 2008 “Social Stratification and Insiders/Outsiders: Cross-national Comparisons within and between Continents (Florence, Italy, 15.-17.05.2008).

“Educational Decisions as Rational Choice? Testing the Erikson-Jonsson Model of Educational Attainment”, joint Sociology-Colloquium of the University Zürich and the ETH Zürich, Switzerland, 08.05.2008).

“Educational Aspirations and Inequality in Educational Opportunity: The Difference between Realistic and Idealistic Aspirations”, EQUALSOC Network of Excellence Midterm Conference (Berlin, 11.-12.04.2008).

“Measures for Desirability Beliefs about Attitudes toward Foreigners and their Predictive Validity for Social Desirability Bias”, Seventh International Conference on Social Science Methodology (Naples, Italy, 01.-05.09.2008).

“Children’s School Achievement and Educational Aspirations: The Role of Parents’ Peer Group as Social Capital”, 16th Annual Workshop of the European Research Network on Transition in Youth (Bamberg, 11.-13.09.2008).

„Messung von Erwünschtheitsüberzeugungen über Einstellungen zu Ausländern und deren Vorhersagevalidität für Antwortverzerrungen durch soziale Erwünschtheit“. Session “Experiments in Sociology“ of sections „Modeling and Simulations“ and „Methods of Social Research“ (34. Meeting of the German Sociological Association, Jena, 06.-10.10.2008).

2007

“The Motive for Status Maintenance and Educational Decisions: Which of the Parents Defines the Reference Point?”, spring congress of the Research Committee on Social Stratification (RC28) of the International Sociological Association (Brno, Czech Republic, 24.-27.05.2007).

“Effects of Survey Sponsorship and Mode of Administration on Respondents’ Answers about their Racial Attitudes“, 2nd Conference of the European Survey Research Association (Prague, Czech Republic, 25.-29.06.2007).

„Quality of Dyadic Relations and Proxy Nonresponse in an Ego Centric Network Study”, 2nd Conference of the European Survey Research Association (Prague, Czech Republic, 25.-29.06.2007).

„Measuring Information Accessibility and Predicting Response Effects: The Relative Validity of Differently Transformed Response Latencies“, 2nd Conference of the European Survey Research Association (Prague, Czech Republic, 25.-29.06.2007).

“The Motive for Status Maintenance and Educational Decisions: Which of the Parents Defines the Reference Point?”, ECSR and TransEurope Conference on Globalization, Social Inequality and the Life Course (Groningen, The Netherlands, 01.-02.09.2007).

“Parents’ Social Class and Secondary School Choice: The Role of Primary and Secondary Effects”, ECSR and TransEurope Conference on Globalization, Social Inequality and the Life Course (Groningen, The Netherlands, 01.-02.09.2007).

„Statuserhaltungsmotiv und Bildungsentscheidungen: Welches Elternteil definiert den Referenzpunkt?“ [The Motive for Status Maintenance and Educational Decisions: Which of the Parents Defines the Reference Point?], Research Colloquia of the working group A of the Mannheim Center for European Social Research (Mannheim, Germany, 02.10.2007).

“Strength, Sources, and Temporal Development of Primary Effects of Families’ Social Status on Secondary School Choice”, Second EDUC Workshop of the EQUALSCOC Network of Excellence (Dijon, France, 22.-24.11.2007).

“Educational Decisions as Rational Choice? Testing the Erikson-Jonsson Model of Educational Attainment”, Second EDUC Workshop of the EQUALSCOC Network of Excellence (Dijon, France, 22.-24.11.2007).

2006

“First Results from the Mannheim Education Panel: Is Rational-Choice Theory a Valid and Complete Explanation of Educational Decisions?”, colloquia at the Mannheim Center for European Social Research, University of Mannheim (Mannheim, 17.01.2006).

“Educational Decisions as Rational Choice? Testing the Erikson-Jonsson Model of Educational Attainment”, colloquia at the Department of Sociology, University of Tel Aviv, Israel (Tel Aviv, Israel, 02.03.2006).

“Parents’ Social Status and Secondary School Choice: The Role of Primary and Secondary Effects”, colloquia at the Department of Sociology and Anthropology, University of Haifa, Israel (Haifa, Israel, 05.03.2006).

“Political Involvement and Memory Failure as Interdependent Determinants of Vote Overreporting”, 61st Annual Meeting of the American Association for Public Opinion Research 2006 (Montreal, Canada, 18.-21.05.2006).

“Social Involvement, Attitudes toward Surveys and Item Nonresponse”, 61st Annual Meeting of the American Association for Public Opinion Research 2006 (Montreal, Canada, 18.-21.05.2006).

„Educational Decisions as Rational Choice? Testing the Erikson-Jonsson Model of Educational Attainment“, colloquia at the Faculty of Educational Science, University of Bern (Bern, Switzerland, 06.06.2006).

“Social Involvement, Attitudes toward Surveys and Item Non-Response”, XVIth World Congress of Sociology (Durban, South Africa, 23.-29.07.2006).

“Political Involvement and Memory Failure as Interdependent Determinants of Vote Overreporting”, XVIth World Congress of Sociology (Durban, South Africa, 23.-29.07.2006).

“Quality of Dyadic Relations and Proxy Nonresponse in an Egocentric Network Study”, XVIth World Congress of Sociology (Durban, South Africa, 23.-29.07.2006).

“Testing the Breen-Goldthorpe Model of Educational Decisions”, XVIth World Congress of Sociology (Durban, South Africa, 23.-29.07.2006).

Organization of the session (together with Stasja Draisma, Amsterdam) “Determinants and Measures of Survey-Data Quality”, XVIth World Congress of Sociology (Durban, South Africa, 23.-29.07.2006).

„Soziale Herkunft, Bildungsaspirationen und verzerrte Wahrnehmungen von Eltern über die Schulleistungen ihrer Kinder“ [*Social Origin, Educational Aspirations and Biased Perceptions of Parents about Their Children's School Performances*], 68th Conference of the Working Group Empirically Pedagogical Research (Munich, 10.-13.09.2006).

„Bildungsentscheidungen als rationale Wahl? Ein empirischer Test des Erikson-Jonsson Modells zur Erklärung von Bildungsungleichheit“ [*Educational Decisions as Rational Choice? An Empirical Test of the Erikson-Jonsson Model of Explaining Educational Inequality*], Contribution to the symposium „Effekte und Determinanten des elterlichen Schulwahlverhaltens in die weiterführenden Schulen“ [*Effects and Determinants of Parental School-Choice Behavior into Secondary Schools*], 68th Conference of the Working Group Empirically Pedagogical Research (Munich, 10.-13.09.2006).

Organization of the ad-hoc group “Bildungsprozesse, Kompetenzentwicklung und Selektionsentscheidungen im Bildungssystem” [*Education Processes, Competence Development and Selection Decisions in the Educational System*] (together with Karin Kurz and Wiebke Paulus, Bamberg), 33rd Congress of the German Sociological Association (Kassel, 09.-13.10.2006).

2005

„Social Background, Parents' Educational Aspirations and the Framing of their Beliefs about the Children's Academic Excellence“, Colloquia at the Department of Sociology I (Prof. Blossfeld), Otto-Friedrich-University of Bamberg (Bamberg, 25.01.2005).

„The Framing of Parents' Beliefs about the Academic Excellence of Their Children: The Role of Social Status and Educational Aspirations“, Second International Conference on Rational Choice and Social Institutions (Groningen, Netherlands, 09.-11.03.2005).

“The Interdependence of Determinants for the Strength and Direction of Social Desirability Bias in Racial Attitude Surveys”, 60th Annual Meeting of the American Association for Public Opinion Research 2005 (Miami, USA, 12.-15.05.2005).

“Response Privacy and Elapsed Time Since Election Day as Determinants for Vote Overreporting ”, 60th Annual Meeting of the American Association for Public Opinion Research 2005 (Miami, USA, 12.-15.05.2005).

„Determinanten von Antwortverzerrungen bei retrospektiven Wahlbeteiligungsfragen“ [*Determinants of Response Bias in Case of Retrospective Questions about Voter Turn-out*], Annual Conference of the working group “Action and Decision Theory” (Mannheim, 24.-25.06.2005).

“Primary and Secondary Effects of the Families’ Social Status on Their Educational Decisions about Secondary School Type”, research group “Bildungsprozesse, Kompetenzentwicklung und Selektionsentscheidungen im Vor- und Grundschulalter” (BiKS) [*Education Processes, Competence Development and Selection Decisions at Pre-School and Elementary-School Age*], Otto-Friedrich-University of Bamberg (Bamberg, 26.07.2005).

“Primary and Secondary Effects of the Families’ Social Status on their Educational Decisions about Secondary School Type”, Colloquia at the Department for Social Research Methodology, Free University of Amsterdam (Amsterdam, Netherlands, 30.08.2005).

“Social Desirability Bias in Interviews about Racial Attitudes. The Role of Different Survey Sponsors”, Colloquia at the Department for Social Research Methodology, Free University of Amsterdam (Amsterdam, Netherlands, 07.09.2005).

“Parents’ Social Status and Secondary School Choice: The Role of Primary and Secondary Effects”, 1st EDUC Workshop of the EQUALSCOC Network of Excellence, Mannheim Center for European Social Research (Mannheim, 02.-03.12.2005).

2004

„Antwortverzerrungen bei der Erfassung von Einstellungen zu ethnischen Minoritäten: Die Rolle unterschiedlicher Umfragesponsoren und sozialer Erwünschtheit“ [*Response Bias When Measuring Attitudes towards Ethnic Minorities: The Role of Different Survey Sponsors and Social Desirability*], Center for Survey Research and Methodology (ZUMA) (Mannheim, 22.11.2004).

„Einflüsse der Herkunftsfamilie auf die Schulwahlentscheidung beim Übergang in die Sekundarstufe. Rationale Anpassung oder kulturelle Beschränkung?“ [*Effects of Family Background on the School-Choice Decision at the Transition to Secondary School: Rational Adaptation or Cultural Restriction?*], 32nd Congress of the German Sociological Association (Munich, 04.-08.10.2004).

Organization of the session „Cognitive and Motivational Determinants for Response Effects in Survey Research”: ISA Research Committee on Logic and Methodology (RC33), 6th International Conference on Social Science Methodology (Amsterdam, Netherlands, 17.-20.08.2004).

Organization of the session „Response Latencies in Survey Research: Theory, Measurement and Predictive Power“ (together with Stasja Draisma (Amsterdam) and Jochen Mayerl (Stuttgart)): ISA Research Committee on Logic and Methodology (RC33), 6th International Conference on Social Science Methodology (Amsterdam, Netherlands, 17.-20.08.2004).

„Cognitive and Motivational Determinants for the Strength and Direction of Social Desirability Bias in Racial Attitude Surveys“: ISA Research Committee on Logic and Methodology (RC33), 6th International Conference on Social Science Methodology (Amsterdam, Netherlands, 17.-20.08.2004).

„Effects of Survey Sponsorship and Mode of Administration on Respondents' Answers about Their Racial Attitudes“: ISA Research Committee on Logic and Methodology (RC33), 6th International Conference on Social Science Methodology (Amsterdam, Netherlands, 17.-20.08.2004).

„Survey Experience, Generalized Attitudes towards Surveys and Respondents' Willingness to Answer Questions in Subsequent Surveys“: ISA Research Committee on Logic and Methodology (RC33), 6th International Conference on Social Science Methodology (Amsterdam, Netherlands 17.-20.08.2004).

„Measuring Information Accessibility and Predicting Response Effects: The Relative Validity of Differently Transformed Response Latencies“: ISA Research Committee on Logic and Methodology (RC33), 6th International Conference on Social Science Methodology (Amsterdam, Netherlands, 17.-20.08.2004).

„Framing Effects in Social Research. Theoretical Predictions and Empirical Evidence“: Methods and Models in Sociology” (MEMOS) at the Department of Sociology, University of Groningen (Groningen, Netherlands, 04.06.2004).

„Social Desirability Bias in Interviews about Racial Attitudes. The Role of Different Survey Sponsors“: sociology colloquia at the Department of Sociology, University of Groningen (Groningen, Netherlands, 03.06.2004).

„Effects of Survey Sponsorship on Respondents' Reporting of their Racial Attitudes“: 59th Annual Meeting of the American Association for Public Opinion Research 2004 (Phoenix, USA, 13.-16.05.2004).

„Respondents' Past Experience with Interviews, their Generalized Attitudes Towards Surveys and the Probability of Non-Response in Subsequent Surveys“: 59th Annual Meeting of the American Association for Public Opinion Research 2004 (Phoenix, USA, 13.-16.05.2004).

2003

„Generalized Attitudes towards Surveys and the Respondents' Susceptibility to Incentives for Socially Desirable Response Behavior“: International Conference on Rational Choice and Social Institutions, ISA Research Committee of Rational Choice (RC 45) and Japanese Society for Formalization (Fukuoka, Japan, 03.-05.10.2003).

„Measuring Information Accessibility and Predicting Response Effects: The Validity of Response Certainty and Differently Transformed Response Latencies”: International Conference on Methodology and Statistics (Ljubljana, Slovenia, 14.-17.09.2003).

2002

„Attitudes toward Surveys as a Determinant of Respondents' Cooperation: The Case of Socially Desirable Response Behavior”: XVth World Congress of Sociology 2002, Research Committee on Logic and Methodology in Sociology (Brisbane, Australia, 07.-13.07.2002).

„A Dual-Utility Model of Socially Desirable Response Behavior in Attitude-Surveys”: XVth World Congress of Sociology 2002, Research Committee on Rational Choice (Brisbane, Australia, 07.-13.07.2002).

„The Structure of Attitudes toward Surveys and Their Relevance for Socially Desirable Response Behavior”: 57th Annual Meeting of the American Association for Public Opinion Research 2002 (St. Petersburg Beach, USA, 16.-19.05.2002).

2001

„Explaining Framing Effects as Schema-Activation Process. The Special Case of Equality Norms”: 10th International Conference on the Foundations and Application of Utility, Risk and Decision Theory (Turin, Italy, 30.05.-02.06.2001).

„The Influence of Frequency Scales on Response Behavior: A Theoretical Model and Its Empirical Examination”: 56th Annual Meeting of the American Association for Public Opinion Research 2001 (Montreal, Canada, 17.-20.05.2001).

2000

„Framing-Effects as a Result of Decision-Heuristics and Information Processing Mode”: Annual Meeting of the Society for Judgement and Decision Making, (New Orleans, USA, 18.-20.11.2000).

„The Operationalization of a Rational-Choice Model of Socially Desirable Respondent Behavior”: 5th International Conference on Social Science Methodology of the International Sociological Association (Cologne, 03.-06.10.2000).

1999

„Explaining Framing-Effects as Schema-Activation Process - The Special Case of Equality Norms”: Biennial Conference on Subjective Probability, Utility and Decision Making, SPUDM 17; (Mannheim, 09.-11.08.1999).

„Explaining Framing Effects as a Joint Result of Decision Heuristics and Ambiguity”: 9th International Conference on the Foundations & Applications of Utility, Risk and Decision Theory (Marrakech, Morocco, 02.-05.06.1999).

1998

„The Relevance of Missing Information and Decision Mode in Explaining Framing Effects“: Conference ”Decision Making in Theory and Practice“, University College (Oxford, Great Britain, 01.-02.07.1998).

Teaching Experience

Conduction of the module „Educational Decisions and Social Stratification“ of the international DAAD Summer School „Educational Systems and Labor Markets in Europe“ (together with Prof. Robert Erikson), 10.-25.09.2007, Varna/Bulgaria.

Summer Term 2011

- Forschungspraktikum Bildung, Arbeit und Familie Ia. „Theorie und Forschungsstand“
[*Research Internship Education, Work and Family Ia „Theory and Current State of Research*]
- Forschungspraktikum Bildung, Arbeit und Familie Ib. „Hypothesen und Analysestrategien“
[*Research Internship Education, Work and Family Ib. „Hypothesis and Analysis Strategy“*]
- Seminar „Institutionelle Determinanten von Bildungserfolg und Bildungsungleichheit“
[*Institutional Determinants of Educational Success and Inequality*]
- Seminar „Determinanten der Qualität von Längsschnittdaten“
[*Determinants of Longitudinal Data Quality*]
- Seminar „Dimensionen und Disparitäten von Bildungsrenditen“
[*Dimensions and Disparities in Educational Returns*]
- Seminar „Soziale Ungleichheit und Sozialkapital“
[*Social Inequality and Social Capital*]

Winter Term 2010/11

- Forschungspraktikum Bildung, Arbeit und Familie II [Research Internship Education, Work and Family II „Analysis and Presentation of Results]
- Seminar „Institutionelle Determinanten von Bildungserfolg und Bildungsungleichheit“
[*Institutional Determinants of Educational Success and Inequality*]
- Seminar „Determinanten der Qualität von Längsschnittdaten“
[*Determinants of Longitudinal Data Quality*]
- Seminar „Dimensionen und Disparitäten von Bildungsrenditen“
[*Dimensions and Disparities in Educational Returns*]
- Seminar „Soziale Ungleichheit und Sozialkapital“
[*Social Inequality and Social Capital*]
- Seminar „Rational-Choice Erklärungen in der Soziologie“
[*Rational Choice Explanations in Sociology*]

Summer Term 2010

- Forschungspraktikum Bildung, Arbeit und Familie Ia. „Theorie und Forschungsstand“
[*Research Internship Education, Work and Family Ia „Theory and Current State of Research*]

- Forschungspraktikum Bildung, Arbeit und Familie Ib. „Hypothesen und Analysestrategien“

[Research Internship Education, Work and Family Ib. „Hypothesis and Analysis Strategy“]

- Seminar „Determinanten der Qualität von Längsschnittdaten“
[Determinants of Longitudinal Data Quality]
- Seminar „Rational-Choice Erklärungen in der Soziologie“
[Rational Choice Explanations in Sociology]
- Seminar „Soziale Ungleichheit und Sozialkapital“
[Social Inequality and Social Capital]

Winter term 2009/10

- Seminar „Bildungsungleichheit: Theoretische Erklärungen und empirische Befunde“
[Social Inequality in Educational Attainment: Theoretical Explanations and Empirical Evidence]
- Seminar „Dimensionen und Disparitäten von Bildungsrenditen“
[Dimensions and Disparities in Educational Returns]
- Seminar „Determinanten der Qualität von Längsschnittdaten“
[Determinants of Longitudinal Data Quality]
- Seminar „Rational-Choice Erklärungen in der Soziologie“
[Rational Choice Explanations in Sociology]
- Seminar „Soziale Ungleichheit und Sozialkapital“
[Social Inequality and Social Capital]

Summer term 2009

- Seminar „Bildungsungleichheit: Theoretische Erklärungen und empirische Befunde“
[Social Inequality in Educational Attainment: Theoretical Explanations and Empirical Evidence]
- Seminar „Dimensionen und Disparitäten von Bildungsrenditen“
[Dimensions and Disparities in Educational Returns]
- Seminar „Determinanten der Qualität von Längsschnittdaten“
[Determinants of Longitudinal Data Quality]
- Seminar „Rational-Choice Erklärungen in der Soziologie“
[Rational Choice Explanations in Sociology]
- Seminar „Soziale Ungleichheit und Sozialkapital“
[Social Inequality and Social Capital]

Winter term 2008/09

- Seminar „Bildungsungleichheit: Theoretische Erklärungen und empirische Befunde“
[Social Inequality in Educational Attainment: Theoretical Explanations and Empirical Evidence]
- Seminar „Sekundäranalysen mit Daten des Mannheimer Bildungspanels“
[Analyses with the Mannheim Educational Panel Study]
- Seminar „Dimensionen und Disparitäten von Bildungsrenditen“
[Dimensions and Disparities in Educational Returns]
- Seminar: „Determinanten der Qualität von Längsschnittdaten“
[Determinants of Longitudinal Data Quality]

Fall term 2007

- „Theorien und Methoden der Ungleichheitsforschung“
[*Theories and Methods in Inequality Research*]

Spring term 2007

- „Bildungsungleichheit“ [*Social Inequality in Educational Attainment*]
- „Determinanten der Qualität von Umfragedaten“
[*Determinants of Survey-Data Quality*]

Fall term 2006

- „Soziale Ungleichheit“ [*Social Inequality*]
- „Grundlagen der Soziologie“ [*Sociological Theories*]

Summer term 2006

- „Bildungsaspirationen, Bezugsgruppen und Bildungsentscheidungen“
[*Educational Aspirations, Reference Groups, and Educational Decisions*]
- „Response Effects in der Umfrageforschung“ [*Response Effects in Survey Research*]

Winter term 2005/06

- „Soziale Ungleichheit und Bildungsentscheidungen“
[*Social Inequality and Educational Decisions*]
- „Grundlagen der Soziologie“ [*Sociological Theories*]

Summer term 2005

- „Determinanten der Qualität von Umfragedaten“
[*Determinants of Survey-Data Quality*]
- „Grundzüge der Soziologie II“ [*Sociological Theories II*]

Winter term 2004/05

- „Grundzüge der Soziologie I“ [*Sociological Theories I*]

Summer term 2004

- „Methoden der empirischen Sozialforschung II“ [*Social Science Methodology II*]
(with Walter Müller)
- „Grundzüge der Soziologie II“ [*Sociological Theories II*]
- „Methodische Probleme der Umfrageforschung“
[*Methodological Issues in Survey Research*]

Winter term 2003/04

- „Soziale Ungleichheit und Bildungsentscheidungen“
[*Social Inequality and Educational Decisions*]
- „Grundzüge der Soziologie I“ [*Sociological Theories I*]

Summer term 2003

- „Grundzüge der Soziologie II“ [*Sociological Theories II*]

Winter term 2002/03

- „Grundzüge der Soziologie I“ [*Sociological Theories I*]

Summer term 2001

- „Rational Choice und soziale Normen“ [*Rational Choice and Social Norms*]

Winter term 1999/2000

- „Theorien des Befragtenverhaltens“ [*Theories of Response Behavior*] (with Michael Braun)

Summer term 1998

- „Grundzüge der Soziologie II“ [*Sociological Theories II*] (with Stephan Ganter)

Winter term 1997/98

- „Grundzüge der Soziologie I“ [*Sociological Theories I*] (with Stephan Ganter)

Winter term 1994/95

- „Situationsdefinition und Rational Choice“
[*Definition of the Situation and Rational Choice*]